# Willow Class Homework – 2nd Half of Autumn Term 2026

## Thursday 2nd November to 18th December 2026

The purpose of homework is to help children practise and extend skills which will further enable them as they learn in school.
Please see below for information about homework:

### 1. Topic Homework

Children will have a choice of six tasks (on page 2). For home learning, they can choose 1, 2 or all of these to work on and bring in or submit via email admin@christchurch.shropshire.sch.uk by **Monday 7th December 2026**. During the last week of the half term children will have opportunities to present, view and discuss the work in a homework gallery, learning from each other and giving recognition and feedback. Please encourage your children to ask if there are any resources that they need to borrow/use to be able to join in with homework.

### 2. Reading

It is a significant support to children's learning and overall wellbeing that they read from a book or hear their parents or carers read to them as part of their everyday life. This is why we aim to build reading into our partnership between school and home.
We aim to develop responsible readers, therefore any reading at home can be recorded in your child's diary either by themselves or an adult. Children's fluency, vocabulary and comprehension benefit from regularly reading at least 5 times a week at home, at least 10 pages per read, in addition to the daily reading all classes complete in school. Reading needs to be a positive experience and one that children share with their parents, grandparents and siblings.

### 2. Spellings

We will be using Spelling Shed to learn the Year 3/4 and Year 5/6 spelling rules and relating them to the phonics the children learned earlier in Key Stage 2. Each week your child's spelling words will be on Spelling Shed so they can practise at home by playing games, which is really beneficial for them. Your child's Spelling Shed login is in their reading diary and their spellings for this half term are on pages 3 and 4.
https://play.edshed.com/login

### 3. Times Tables

If your child is not yet confident with their times tables up to 12 x 12, then it is vital they practise them at home each week. We use times tables in all of our Maths learning in Years 4 and 5, so if children are not fluent, they can find their Maths learning much harder. We use the 'White Rose 1 minute Maths app' in class and this is available for you to download at home too. This link will take you to the page explaining how to download it:
https://whiterosemaths.com/resources/1-minute-maths.

### 4. Other Maths Apps

As detailed on our Maths Newsletters, which you can find on our website, there are a number of apps and games children can access at home to support their Maths learning including:

White Rose Home Videos: https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-5-new

NRich investigations: https://nrich.maths.org/parents/primary

Daily 10, which is great for number fluency:






# Willow Class Topic Homework

Children have a choice of the six tasks below. For home learning related to their curriculum, they can choose 1, 2, 3 or all of these to work on and bring in or submit via email admin@christchurch.shropshire.sch.uk by **Monday 7th December 2026**

During the last week of the half term children will have opportunities to present, view and discuss the work in a homework gallery, learning from each other and giving recognition and feedback. Please encourage your children to ask if there are any resources that they need to borrow/use to be able to join in with homework. Tasks may be completed in whatever form your child chooses – handwritten, word processed etc. and they may want to include photos or other methods of recording. As children are now in Years 4 and 5, it is important that they start to develop their own organisational and motivational skills, so please could you encourage your child to complete their homework as independently as possible.

## 1. Become a European Explorer!

Map skills



Find a map of Europe and choose six European countries. Locate and label them on a map. Add each country's capital city and one interesting fact.

Challenge: Can you identify which countries are landlocked and which have a coastline?

## 2. Landscape Detectives

Physical Geography



Choose three different European landscapes, such as the Alps, the Norwegian fjords and the plains of eastern Europe. Draw or print a picture of each and describe its physical features.

Challenge: Explain how these landscapes might affect the way people live, work and travel.

## 3. Design a European Postcard



Creative task

Imagine you have visited a European country. Design a colourful postcard showing a famous place or landscape. On the back, write a short message describing what you can see, the weather and what makes the place special.

Challenge: Use at least five geographical words in your description.

## 4. Europe's Weather Challenge



Climate and comparison

Compare two European countries with different climates, such as Spain and Norway. Research their typical weather, temperatures and seasons. Present your findings in a table or illustrated fact file.

Challenge: Explain why their climates may be different.

## 5. Build a European Landscape!



Practical project

Create a 3D model of a European landscape using recycled materials, cardboard, paper or modelling dough. You could make a mountain range, river valley, coastline or plain.

Label the important physical features.

Challenge: Write three sentences explaining how the landscape was formed or how people might use it.

## 6. The Great European Geography Quiz!



Research and reasoning

Create a quiz with 10 questions about Europe's countries, capitals, landscapes and climate. Include a mixture of multiple-choice questions, map questions and true-or-false statements.

Ask someone at home to complete your quiz and see how many they get right!

Challenge: Include three tricky questions that require the player to explain their answer.

# Year 4 Spellings

We will be practising these words in class this half term and ask children to have a go at home either on Spelling Shed or by writing them out on paper- whichever they find most helpful.

| Will be tested on Friday 6th November 2026 | Will be tested on Friday 13th November 2026 | Will be tested on Friday 20th November 2026 |
|---|---|---|
| Spelling Shed<br>Challenge Words 4.6<br>women<br>opposite<br>calendar<br>straight<br>interest<br>grammar<br>appear<br>strength<br>increase<br>believe | Spelling Shed<br>Words with the suffixes '-ate' and '-ion'<br>coronation<br>information<br>vibration<br>decoration<br>donation<br>illustration<br>location<br>detonation<br>population<br>generation | Spelling Shed<br>Words with the suffixes '-ate' and '-ion'<br>sensation<br>admiration<br>duration<br>registration<br>observation<br>determination<br>adoration<br>preparation<br>combination<br>exploration |
| **Will be tested on Friday 27th November 2026** | **Will be tested on Friday 4th December 2026** | **Will be tested on Friday 11th December 2026** |
| Spelling Shed<br>Words with the suffix '-ly'<br>foolishly<br>gently<br>wildly<br>horribly<br>nervously<br>completely<br>sadly<br>bravely<br>proudly<br>happily | Spelling Shed<br>Words ending in '-ily'<br>peacefully<br>generally<br>cruelly<br>beautifully<br>carefully<br>wonderfully<br>faithfully<br>finally<br>usually<br>thoughtfully | Spelling Shed<br>Words where 'ch' makes a /sh/ sound<br>chandelier<br>chef<br>chaperone<br>quiche<br>brochure<br>parachute<br>crochet<br>chalet<br>machine<br>chute |

# Year 5 Spellings

We will be practising these words in class this half term and ask children to have a go at home either on Spelling Shed or by writing them out on paper- whichever they find most helpful.

| Will be tested on Friday 6th November 2026 | Will be tested on Friday 13th November 2026 | Will be tested on Friday 20th November 2026 |
|---|---|---|
| Spelling Shed<br>Challenge Words 5.6<br>language<br>conscious<br>convenience<br>cemetery<br>sufficient<br>vegetable<br>immediately<br>environment<br>thorough<br>appreciate | Spelling Shed<br>Words ending in '-ant'<br>tolerant<br>abundant<br>brilliant<br>dominant<br>vacant<br>constant<br>fragrant<br>distant<br>ignorant<br>elegant | Spelling Shed<br>Words with the suffixes '-ance' and '-y'<br>ambulance<br>abundancy<br>elegance<br>vacancy<br>tolerance<br>circumstance<br>redundancy<br>abundance<br>brilliance<br>hesitancy |
| **Will be tested on Friday 27th November 2026** | **Will be tested on Friday 4th December 2026** | **Will be tested on Friday 11th December 2026** |
| Spelling Shed<br>Words ending in '-ent' and '-ence'<br>confidence<br>violent<br>decent<br>intelligence<br>emergent<br>eloquence<br>innocence<br>competence<br>frequent<br>transparent | Spelling Shed<br>Words with the suffixes '-able' and '-ible'<br>reasonable<br>enjoyable<br>possible<br>dependable<br>horrible<br>understandable<br>terrible<br>reliable<br>incredible<br>comfortable | Spelling Shed<br>Words ending in 'ably' and 'ibly'<br>terribly<br>legibly<br>sensibly<br>comfortably<br>horribly<br>incredibly<br>dependably<br>possibly<br>reliably<br>visibly |