Nursery - Autumn 2 - Traditional Stories
Curriculum Objectives

Communication and Language

- Be able to talk about familiar books, and be able to tell a long story.
- Engage in story times.
- Use talk to organize themselves and their play: Let's go on the bus... you sit there... I'll be the driver."
- Listen to simple stories and understand what is happening, with the help of the pictures.

Personal, Social and Emotional Development

- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Show more confidence in new social situations.
- Talk about feelings in more elaborated way: "I'm sad because..." or "I love it when...".

Bible Stories: Noah's Ark and David and Goliath

Physical Development

- Go up steps and stairs, or climb up appa- ratus, using alternate feet.
- Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.

Literacy

- Enjoy sharing books with an adult.
- Pay attention and respond to the pictures or the words.
- Have favourite books and seek them out, to share with an adult, with another child, or to look at alone.
- Repeat words and phrases from familiar stories.
- Ask questions about the book.
- Makes comments and shares their own ideas.
- Develop play around favourite stories using props.
- Understand the five key concepts about print: print has meaning, print can have different purposes, we read English text from left to right and from top to bottom, the names of the different parts of a book page sequencing,
- Engage in extended conversations about stories, learning new vocabulary.

Mathematics

- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- Compare amounts, saying 'lots', 'more' or 'same'.
- Talk about and identifies the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs' etc.

Understanding the World

- Plant seeds and care for living plants
- Understand the key features of the life cycle of a plant
- Begin to understand the need for respect and care for the natural environment and all living things
- Plant seeds and care for growing plants.
- Talk about what they see, using a wide vocabulary

Expressive Arts and Design

- Begin to develop complex stories using small world equipment like animal sets,

Vocabulary

Story, book, front cover, character, good, bad, beginning, middle, end, problem, act, plant,

Nursery - Autumn 2 - Traditional Stories
Ideas to support at home



Communication and Language

Enjoy sharing traditional tales with your child.

Personal, Social and Emotional Development

Talk to your child about how they are feeling and why they are feeling that way

Physical Development

Go to the park and encourage your child to play on the apparatus
Help your child to use a knife and fork to eat their dinner

Literacy

Act out a traditional tale with your child. May- be you could use toys or puppets to help you.

Mathematics

Count objects and actions e.g. counting steps or sweets



Understanding the World

Plant seeds and care for living plants



Expressive Arts and Design

Paint using different things E.g. fingers, brushes, mud, water



SHARING TASK

This is an activity that can be brought in to school to be shared and celebrated.

Christmas Share

Create an A4 page for our 'Little Acorn Class Christmas Book.' It could be a picture or photo and a sentence about what your child has done over Christ-

mas.

Sticky Knowledge

- I can copy 3 moves in a sequence
- I can use a knife and fork to eat once someone cuts it up for me
- I can re-tell a traditional tale remember the key parts of the story
- I can act out a story with my friends choosing a character to be
- I will try something new
- I can name 3 things that I do at Christmas
- I can name a friend and why they are my friend
- I can say how I am feeling and why
- I can say something about Diwali
- I can say something about Bonfire night
- I can sing 3 Christmas songs
- I can create pictures using 3 techniques
- I can draw a picture and talk about what it is
- I can say if a group of objects has more than another
- I can order a 3 picture sequence of the life-cycle of a plant