Christ Church C of E Sports Premium Funding 2025-2026

At Christ Church C of E School we believe PE, Sport and active play is an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better. Through PE, sport and physical activity our children learn to develop the important qualities and values of perseverance, courage, resilience, communication, team work, and ambition. Leading to improved concentration, attitude, and academic achievement.

'The premium must be used to build capacity and capability in the school and make sure that improvements made to the quality of PE, sport and physical activity provision now are sustainable and will benefit pupils joining the school in future. It needs to develop or add to the PE, sport and physical activity that the school provides.'

This review will highlight the amount of premium received, a full breakdown of how it has been spent, what impact our school has seen on pupils' PE and sport participation and attainment, how the improvements will be sustainable in the future, the percentage of pupils within their year 6 cohort for academic year 2025 to 2026 that can the following: swim competently, confidently, and proficiently over a distance of at least 25 metres, use a range of strokes effectively (for example front crawl, backstroke and breaststroke,) perform safe self-rescue in different water-based situations.

Our Sports Premium Funding for 2025-26 was £17,130

What does the Sport Premium mean for our School?

We believe that all children and young people should live healthy active lives. The UK Chief Medical Officers recommend that all children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day. Children with special educational needs and disabilities should take part in 20 minutes of daily activity. The Childhood Obesity Plan says that at least 30 minutes of daily activity should take place in schools. Therefore as a school 30 minutes of daily activity is our minimum aim for all children. We are aiming to ensure foundations of positive and enjoyable participation in regular physical activity are embedded.
We know that all children should have equal access to high-quality PE provision (including boys and girls) and opportunities to experience and participate in a wide range of sports and physical activities. Academic achievement can improve in school because of the benefits children can gain.
The Department for Education (DfE) wants all children to have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities. Schools should aim to provide high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities. By providing this it can help improve children's health and wellbeing, personal development as well as academic attainment. We need to ensure teachers have the relevant skills and knowledge to confidently teach PE in a structured way, prioritising continued professional development (CPD) and training where needed.

Key criteria to measure the effective use of this funding include:

- The engagement of all pupils in regular physical activity– 30 minutes a day in school
- Increase in profile of P.E and sport in school
- Increase in staff's P.E. confidence, knowledge and skills
- To expose children to a broader range of sports and activities
- An increased participation in PE and sport both for fun and competition including inter and intra events
- Children develop healthy lifestyles including mental health
- Children reach the performance levels they are capable of
- Development of opportunities for children to apply, rehearse and refine skills and knowledge acquired in a variety of PE/ sports contexts
- Inclusion for all through diverse experiences which foster an ethos of fair-play and competition
- A high number of children taking part in after-school active clubs
- A high level of children achieving the National Curriculum targets for swimming

Overview of Sports Premium funding at Christ Church C of E 2025-26:

- Shrewsbury Town in the Community– To deliver high quality P.E lessons and increase in staff's P.E. confidence, knowledge and skills
- After school clubs/ lunchtime clubs– Football, multi-skills, netball, tennis, summer sports, dance, rounders, football
- Intra school events– end of unit competitions, whole school events including colour run, Young Leaders sports day, Fun Sports Day
- Inter-school competitions/events (including transport and cover)– Football, multi-skills, netball, cross-country, invasion games, rugby, kurling, boccia, tri-golf, athletics, cricket, rounders and dance.
- Leadership training– for children
- Resources to support with delivering high quality P.E lessons– including play equipment for playtimes and lunchtimes. We provided P.E and active play resources to ensure that children could carry out good quality P.E and active learning. Resources were decided by our School Council. Bronze Ambassadors planned our zones and equipment needed.
- Trust Ed Partnership– staff training, access to William Brookes School facilities, leadership training, access to inter-school competitions
- Our whole school curriculum 'GetSet4PE'
- Forest School sessions for all children including selected children that require more access to outdoors and physical activity– training for a member of staff to lead their own Forest school sessions. Forest School first aid to enable staff to carry out Forest School sessions safely.

Breakdown of how the sports funding has been spent 2025 - 2026:

Funding Allocation	Impact
High Quality P.E Coaches– Shrewsbury Town	Specialist support from qualified sports coaches from STFC have worked alongside Christ Church staff including TAs to achieve high quality teaching and learning in lessons. This has improved teacher and TA expertise, improved quality of provision and has provided high quality learning and therefore improving pupil skills. The coaching staff have trained Christ Church staff by demonstrating high quality P.E lessons, leading to team teaching, followed by Christ Church staff leading high quality lessons. Children have been trained by STFC staff to lead lessons and activities and to evaluate their own and others learning. The children have carried out leadership training. This has been a really positive aspect as children have chosen to plan and deliver their own active lunchtime clubs. Shrewsbury Town have also provided P.S.H.E and Literacy skills alongside Christ Church staff based around sporting values, exercise, skills and healthy living including mental health. This has enabled our children to understand why we do sport and exercise along with the emotional and physical benefits. Promoting positive views about sport, exercise and healthy eating/living to develop healthy and happy children. After schools clubs: This has increased sports participation, enabled children the opportunity to compete against other schools and play the sport for a purpose. Children have had the chance to consolidate their skills that have been taught and they had learnt at school. It also promoted a healthy lifestyle, improved their coordination, fitness levels and helped them to become team players and teach them about good sportsmanship and fair play. The certificates and stickers they give out encourage positive values. It has also given access for girls to access clubs outside of school such as girls trying out for STFC teams.. STFC have also implemented leadership training for children to encourage more participation within the school and also encourage the children to continue with activity after primary school. This enabled the children to lead a whole school sports day, leadership sessions with the reception/nursery children and lunchtime active clubs.
Forest School Leader training and first aid training Outdoor first aid training C4K Bootcamp subscription	This has enabled all children to access more outdoor learning. The benefits of Forest School, have been improvements in self-esteem, social development, language, health and physical abilities. We have also targeted certain children who need more physical learning and development. We now have two Forest School trained teachers, which will enable more children to have more high quality outdoor learning and experiences– this will continue each year Forest school staff have received first aid training to enable them to lead Forest School sessions safely.

Breakdown of how the sports funding has been spent 2025-2026:

Funding Allocation	Impact
Resources to support with delivering high quality P.E lessons– including play equipment for playtimes. We have provided P.E equipment including for lunchtimes and playtimes .	Children have the equipment to participate in high quality P.E lessons and continue with active play/ lunch times. The equipment was chosen by our School Council and our Bronze Ambassadors who created zones for playtimes. Playground Stars have also been able to support the Bronze Ambassadors running lunchtime clubs.
GetSet4PE– New whole school curriculum	This curriculum was recommended by our Sports Partnership. We have used this curriculum for a number for years and know that it enables a whole school curriculum to ensure coverage and progress including mix year classes. It provides consistency across the school including steps, language and skills.
Transport and staffing for competitions and events	This enabled the children to experience outdoor education, competitions and activities. Children built up a love of the outdoors and developed team work skills and values to aid them with team games and sport Release for AM and staff to attend events Children participated in inter events. Netball, cross-country, multi-skills, dance, tri-golf, boccia, kurling, football, orienteering., rounders, cricket, athletics and swimming Time for staff to attend sporting events with the children Use of high quality facilities e.g. Shrewsbury Sports Village, William Brookes School This has increased sports participation, enabled children the opportunity to compete against other schools and play the sport for a purpose. Children have had the chance to consolidate their skills that have been taught and they had learnt at school. It also promoted a healthy lifestyle, improved their coordination, fitness levels and helped them to become team players and teach them good sportsmanship and fair play. Year Sixes have also had a chance for transition to WBS.

Breakdown of how the sports funding has been spent 2025-2026:

Funding Allocation	Impact
Canoeing	Providing an opportunity for an adventurous sport that children may not have experienced before. Building up resilience, confidence and a love for sport and the outdoors.
Trust Ed Partnership	Access to competitions across schools at all levels– Netball, cross-country, multi-skills, dance, tri-golf, boccia, kurling, football, orienteering., rounders, cricket, athletics and swimming Swimming sessions Access to William Brookes School facilities and staff. Transition activities for our Year Six children– activity afternoon, athletics /sports day Access to Bronze Ambassador training for children to lead activities and intra-school events.

Categories of spending 2025-26

Total PE and Sport premium for 2025 to 2026	£17,110
Did the school have any unspent grant remaining at the end of academic year 2025 to 2026?	No
How much has your school spent on CPD for academic year 2025 to 2026?	£5635
How much has your school spent on CPD upskilling staff to deliver swimming lessons for academic year 2025 to 2026?	£614
How much has your school spent extra-curricular opportunities for academic year 2025 to 2026?	£4351
How much has your school spent on equipment and resources for academic year 2025 to 2026?	£0
How much has your school spent on membership and subscription fees for academic year 2025 to 2026?	£506
How much has your school spent on activities organised by the SGO network for academic year 2025 to 2026?	£3000
How much has your school spent on entering external school sports competitions for academic year 2025 to 2026?	£530
How much has your school spent on external coaching staff for academic year 2025 to 2026?	£0
How much has your school spent on internal top-swimming lessons or broadening aqua for academic year 2025 to 2026?	£985
Total	£17,110

Aims during 2025-2026

We need to understand how much physical activity children are accessing at home.

We need to encourage children and families to become comfortable to support children to take part in 30 mins activity a day at home including participating in sports clubs outside of school— we need to monitor this so Active Kids will send out a questionnaire to gain participation information.

We need to continue to make sure that Y6 children have met the national Curriculum targets for swimming and those not meeting standards offered support.

We need to continue to hear the children's voice through our School Council.

We need to continue to monitor the uptake for competitions and after school clubs.

Progress towards aims during 2025-2026

- Our School Council have met monthly to sustain positive attitudes towards being physically active, building up children's confidence and mental health. They have planned and delivered goals throughout the year including which clubs and events to hold.
- All children in school have had access to at least 30 minutes activity each day— which includes 2 hours a week of quality P.E and a mile-a-day for each class
- Getset4PE has been used throughout the school
- We have continued the positive relationship with Trust Ed to enter inter events through the year and access good quality teaching.
- We have continued our leadership programme for Bronze Ambassadors, who have run lunch-time clubs daily, throughout the year
- Playground Stars have chosen to run clubs
- We have encouraged children and families to become comfortable to support children to take part in 30 mins activity a day at home including participating in sports clubs outside of school. Through advertising of clubs, taster sessions of after school clubs and praise for children in assembly.
- We have monitored the children's level of participation and attitudes through surveys and registers to after school clubs and competitions. To increase the numbers of children taking part in our after school clubs, we need to look into why children are not coming to after school clubs — we could use our School Council for this.
- The number of children achieving the swimming curriculum targets of: swim competently, confidently and proficiently over a distance of at least 25 metres - 18/19 = 95%, use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] - 18/19 = 95% and perform safe self-rescue in different water-based situations - 18/19 = 95%
- We have worked with different agencies including Trust Ed and a Physio to ensure there are equal opportunities for all young people regardless of their gender or SEND. All staff had had training with neurodiversity and sensory needs to ensure understanding and to give ideas for participation,

What do we envisage using the Sports Premium funding for in 2026-2027?

Our aims this year will be:

To continue with our good practice of our School Council, sustaining positive attitudes towards being physically active, building up children's confidence and mental health.

We will continue to ensure that all children in school have at least 30 minutes activity each day.

We will continue to use Getset4PE.

We will continue the positive relationship with Trust Ed, for the whole year, to enter inter events through the year and access good quality teaching.

We will continue our leadership programme.

Our focus targets will be-

Encourage children and families to become comfortable to support children to take part in 30 mins activity a day at home including participating in sports clubs outside of school.

To monitor the children's level of participation and attitudes.

To increase the numbers of children taking part in our after school clubs. We We have increased the range of clubs available form 1September w2026, by using Love Play Active to deliver 3 after school clubs a week. In the Autumn term 2026, these will be Padelball for KS1, Archery for KS2 and Yoga for KS1 and KS2.

To continue to monitor the number of children achieving the swimming curriculum targets and support those not meeting the target.

To work to ensure there are equal opportunities for all young people regardless of their gender or SEN.

To continue to ensure there is an understanding the concept of physical literacy working to develop our practice in this aspect

What needs to be carried on from this year to next year's targets:

We need to continue with our School Council, Sports Partnership, Getset4PE, STFC, Love, Play, Active, after school clubs and competitions.

We need to find a way to access more competitions that don't rely on the high costs of transport.

We will be further developing our school inter-house sports events and competitions throughout the year.

We need to continue the mile-a-day and 2 hours of P.E to ensure 30 mins of activity a day.

We need to continue with our leadership programme– Bronze Ambassadors and Playground Stars.

We will continue to monitor the children's level of participation and their attitudes.

We will continue to monitor the number of children achieving the swimming curriculum targets and support those not meeting the target.

We will continue to ensure there are equal opportunities for all young people regardless of their gender or SEN.

We will continue to ensure there is an understanding the concept of physical literacy to develop our practice.

Signed off by:

Head of School: 	17/07/2026
Subject Leader or the person responsible for the Primary PE and sport premium: 	17/07/2026
Governor: 	07/09/2026