Maple Class Topic Homework – Second Half of Autumn Term

The purpose of homework is to help children practise and extend skills which will further enable them as they learn in school. Please see below for information about homework:

1. Topic Homework

Children will have a choice of six tasks (on page 2). For home learning, they can choose 1, 2, 3 or all of these to work on and bring in or submit via email admin@christchurch.shropshire.sch.uk by Monday 14th December. During the last week of the half term children will have opportunities to present in a homework gallery and discuss the work, learning from each other and giving recognition and feedback. Please encourage your children to ask if there are any resources that they need to borrow/use to be able to join in with homework.

2. Reading

It is a significant support to children's learning and overall wellbeing that they read from a book or hear their parents or carers read to them as part of their everyday life. Research shows that regular reading and shared reading help to develop children's vocabulary, language skills, comprehension and enjoyment of reading, while also supporting their wellbeing and confidence.

This is why we aim to build reading into our partnership between school and home. We aim to develop responsible readers, therefore any reading that is practised at home can be recorded in your child's diary either by themselves or an adult. We ask children to do **at least 5 reads a week** and record them in their reading diary. Evidence shows that children who read regularly and enjoy reading are more likely to develop stronger reading skills and achieve well across the curriculum.

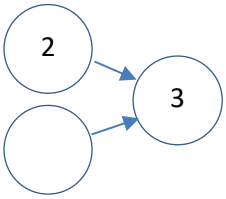
This can be a mixture of reading independently, reading to an adult, reading to a sibling or being read to by an adult. Children can record their own books but please also make sure that they are reading their school books for some of the '5 reads'. When a child reaches 30 reads, they receive a free book from the Christ Church Bookshop.

3. Spellings

Your child will receive a new set of words in their little red book every Friday with the new spelling words on it to learn. Spellings will be linked to the National Curriculum. Your child will have a log in for Spelling Shed, where they can practise their weekly spellings, which is stuck inside their spelling books. Assignments are set on here which relate to the weekly spelling rule. We encourage children to log onto these fun games to help reinforce the weekly spellings. Spelling tests take place every Friday morning. Spelling shed: **https://play.edshed.com/login**

4. Maths Facts

Children will be tested on number bonds or times tables on a Friday. They will begin in Year 1 with their number bonds to 3 and will be presented as a part-whole model (to begin with, please see below), children will then move to 4, 5, 6 and so on. Once completed they will then move to number bonds to 10, 20 and then 100, these are as a number sentence e.g. 16 + ____ = 20.



The missing number would be 1, written in the empty circle.

Quick fire practise of maths facts at home consolidates learning in school and is essential to help build maths fluency. There is no special equipment is needed – parents can ask questions themselves and children can try to answer as quickly as possible.

Year 1: number bonds to 10, 20 and 100; halves and doubles of numbers to 10 and 2, 5 and 10 times tables.

Year 2: all of the above as well as 3 times table.

Children can also use Maths Shed to develop maths skills – their log ins are stuck in their Reading Diaries and are the same as Spelling Shed log in. Here is the link: https://www.mathshed.com/en-gb/

Practise with number bonds and times tables can also be done on Hit the Button app or website.
Hit The Button: https://www.topmarks.co.uk/maths-games/hit-the-button

I also recommend a brilliant free app from White Rose which is the Maths curriculum we use in school. It is called 1 Minute Maths and can be downloaded for free and allows opportunities to practise number bonds and times tables.

Maple Class Topic homework

Children have a choice of six tasks below. For home learning related to their curriculum, they can choose any of these to work on and bring in or submit via email admin@christchurch.shropshire.sch.uk by **Monday 14th December 2026.**

During the last week of the half term children will have opportunities to present, view and discuss the work in a homework gallery, learning from each other and giving recognition and feedback. Please encourage your children to ask if there are any resources that they need to borrow/use to be able to join in with homework. Please encourage your children to ask if there are any resources that they need to borrow/use to be able to join in with homework. Tasks may be completed in whatever form your child chooses – handwritten, word processed etc. and they may want to include photos or other methods of recording. As children are now in Year 1 and Year 2, it is important that they start to develop their own organisational and motivational skills, so please could you encourage your child to complete their homework as independently as possible.

D and T link: Can create a fire collage? Or build a 1666 house? 	**Maths link:** Can you go on a walk around where you live? How many different shapes can you spot on your walk? Can you draw or record them? 	**English link:** Can you create a fact file with five interesting facts about the Great Fire of London? 
Art link Can you create a silhouette artwork based around the Fire of London? 	**Geography link** Can you find London on a map? Can you create an information page about London? 	**Science/PSHE link** Can you create a fire safety poster for at home? For example, checking fire alarms and what to do if a fire breaks out in your house... 

Year 1 Spellings

We will be practising these words in class this half term and ask children to have a go at home either on Spelling Shed or by writing them out on paper- whichever they find most helpful. This term, we will focus on the common exception words for Year 1 as well as revising some of the reception phonemes taught.

<table>
<tr>
<td>Friday 6th November
Year 1 common exception words

Spelling Shed
Year 1 Friday 6th November 2026
I
she
to
no
me
the
go
he
do
we</td>
<td>Friday 13th November
Short /oo/ and long /oo/

Spelling Shed
Year 1 Friday 13th November 2026
zoo
wood
foot
moon
good
soon
food
book
pool
took</td>
<td>Friday 20th November
Year 1 common exception words

Spelling Shed
Year 1 Friday 20th November 2026
his
of
has
is
are
was
a
says
said
be</td>
<td>Friday 27th November
/or/ and /igh/ phonemes

Spelling Shed
Year 1 - Friday 27th November 2026
might
sight
light
for
short
night
worn
high
born
torn</td>
</tr>
<tr>
<td>Friday 4th December
Year 1 common exception words

Spelling Shed
Year 1 - Friday 4th December 2026
my
so
you
they
ask
by
love
your
some
come</td>
<td>Friday 11th December
/air/ and /ear/ phonemes

Spelling Shed
Year 1 - Friday 11th December 2026
fair
hear
chair
hair
clear
air
beard
dear
pair
fear</td>
<td colspan="2">Friday 18th December
All of the taught common exception words

Spelling Shed
Year 1 - Friday 18th Decemebr 2026
of
I
be
we
do
to
has
was
go
your
me
they
the
a
ask
love
is
says
he
his
are
so
by
come
said
some
you
she
my
no
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</tr>
</table>

Year 2 Spellings

We will be practising these words in class this half term and ask children to have a go at home either on Spelling Shed or by writing them out on paper- whichever they find most helpful.

Friday 6th November	Friday 13th November	Friday 20th November	Friday 27th November
Spelling Shed Words ending in 'le' apple ankle eagle uncle table middle bottle little bubble cable	Spelling Shed Words ending in 'el' squirrel angel tunnel vowel jewel towel tinsel hazel camel travel	Spelling Shed Words ending in 'al' petal hospital pedal capital local animal final magical medal equal	Spelling Shed Words ending in 'il' fossil evil pencil April nostril lentil anvil gerbil basil pupil
Friday 4th December	**Friday 11th December**	**Friday 18th December**	
Spelling Shed Challenge Words 2.12 cold told both most hold wild old only gold climb	Spelling Shed Words where 'y' makes an /igh/ sound why July fly cry try sky reply dry shy spy	Spelling Shed Words where '-es' is added to words ending in 'y' flies supplies babies replies cries tries spies copies lorries carries	