Acorns Class Topic Homework – Second Half of Autumn Term

Monday 2nd November to Friday 18th December.

The purpose of homework is to help children practise and extend skills which will further enable them as they learn in school. Please see below for information about homework:

1. Topic Homework

Children will have a choice of six tasks (on page 2). For home learning, they can choose 1, 2, 3 or all of these to work on and bring in or submit via email admin@christchurch.shropshire.sch.uk by Monday 14th December. During the last week of the half term children will have opportunities to present in a homework gallery and discuss the work, learning from each other and giving recognition and feedback. Please encourage your children to ask if there are any resources that they need to borrow/use to be able to join in with homework.

2. Reading

It is a significant support to children's learning and overall wellbeing that they read from a book or hear their parents or carers read to them as part of their everyday life. This is why we aim to build reading into our partnership between school and home.
Acorns Class children will bring home books that they can share with a grown-up such as a bedtime story or a picture book. Sharing stories really helps with a child's speech and language and it also helps to develop their vocabulary. You could talk about the characters, setting and what might happen next. These books will have a 'sharing library' label on the back. Your child can change these books as often as they like.
To begin with Reception Class children will have a picture book to share with an adult at home. Once Reception children can orally blend and recognise sounds, they will have a book that they need to use their phonic knowledge to decode.
Year One children will have a reading book that they can decode and read themselves. Please record your child's reading practice in their Reading Diary. Reading for 5-10 minutes a day really helps your child to develop fluency as a reader and is better for them, than reading for 30 minutes at the weekend. Children are expected to read 5 times a week at home and they will read twice a week to an adult in school individually. For every 30 reads at home each child will receive a book they can keep.

3. Spellings:

Year One children will also have spellings each week which will be related to the sounds of the week. (See page 3). Year One children will also have a log in for Spelling Shed, where they can practise their weekly spellings, which is stuck inside their spelling books. Assignments are set on here which relate to the weekly spelling rule. We encourage children to log onto these fun games to help reinforce the weekly spellings. Spelling tests take place every Friday morning. Spelling shed: https://play.edshed.com/login

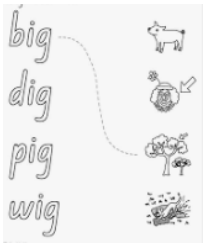
4. Maths Facts:

These are the facts which your child needs to have at their fingertips so that they can use them in our daily maths lessons. We practise maths facts regularly in school but expect that children are practising them in the week at home too. Children should know these maths facts without writing them down, although that may be part of the learning process.

Reception Maths facts for Autumn Term 2nd Half	Year One Maths facts for Autumn Term 2nd Half
To subitise to 5	To identify and represent numbers using objects and pictorial representations
To use the language fewer than, more than and equal to	To use the language equal to, more than and less than (fewer than)
To use the language whole and parts	To read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs
To find the parts of an amount to 5	To add and subtract 1-digit to 10, including zero
To represent 5 in different ways	To represent and use number bonds and related subtraction facts within 10
To name, recognise and describe a circle, triangle, square and rectangle	Recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles]; 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]
To count objects/quantities to 10	
To verbally count to 20	
Match numerals to quantities within 10	

Acorns Class Topic Homework

This homework enables you to take an active part in your child's learning. It will help to deepen their knowledge and understanding of our topic, which this half term is 'Farms'. The homework is optional. We encourage children to choose ones that interest them and enjoy spending time with their family completing these tasks. Tasks may be completed in whatever form your child chooses – handwritten, word processed etc., and they may want to include photos or other methods of recording. The process of each task is more important than the outcome so if your child is making a puppet, it is not about how wonderful the puppet is at the end but the skills and methods they have used to make it. These tasks include problem solving activities, encouraging your child to overcoming difficulties and learn from their mistakes. This homework can be sent in during the last week of term **(Week beginning 14th December)** or photos of the homework can be shared on Tapestry for Reception children and Year One children can send photos in via the admin email admin@christchurch.shropshire.sch.uk. During the last week of the half term children will have opportunities to present, view and discuss the work in a homework gallery, learning from each other and giving recognition and feedback.

Cooking Can you think of something to cook from ingredients that are grown on a farm? Such as popcorn, stew, pizza or fruit pie. 	**Phonics** Can you think of rhyming words for different farm animals such as hen/pen and pig/wig? Could you write a poem about farm animals? 	**Family time** Can you visit a farm with a member of your family? What did you see? Can you take some photos so you can talk about what you saw? 
Science/Understanding the World How many things can you think of that live or grow on a farm? Could you create a list of plants and animals? 	**Art** Could you create a picture or a 3D model of a farm animal? 	**Gardening** Can you try and grow something? You could try crops, flowers or vegetables. 
Design Technology Can you make a vehicle to help you on a farm? What will you use? Why?  	**Role-Play** Can you make farm animal puppets? Try acting a story or song out with family members. 	**Writing** Can you make your own information booklet or poster? Maybe you could base it on Old MacDonald's farm. How many farm animals could you include in your booklet/poster? 

Year 1 Spellings

We will be practising these words in class this half term and ask children to have a go at home either on Spelling Shed or by writing them out on paper- whichever they find most helpful.

Autumn Second Half Term - Year One Spellings

Focus on revision of reception phonics and common exception words

Week 1 (test 6/11/26)	Week 2 (test 13/11/26)	Week 3 (test 20/11/26)
I	food	a
the	pool	of
no	moon	said
go	zoo	says
to	soon	are
do	book	was
he	took	is
she	foot	his
we	wood	has
me	good	be
Formation: r	**Formation: n**	**Formation: m**
Week 4 (test 27/11/26)	**Week 5 (test 4/12/26)**	**Week 6 (test 11/12/26)**
high	you	air
sight	your	fair
might	they	pair
night	so	hair
light	by	chair
for	my	dear
short	love	hear
born	come	beard
torn	some	fear
worn	ask	clear
Formation: h	**Formation: b**	**Formation: p**

Week 7 (test 18/12/26)

Test of all common exception words so far:

I, the, no, go, to, do, he, she, we, me, a, of, said, says, are, was, is, his, has, be, you, your, they, so, by, my, love, come, some, ask

Formation: c, o, a, d, g, q, r, n, m, h, b and p