Understanding the World

The Natural World

In this unit children will be drawing and labelling pictures of plants and animals. Grouping objects, plants and animals. Learning the names and main parts of familiar animals. They will learn that animals, including humans, use their senses to explore the world. That animals need food, water and shelter. That animals and plants move, grow and feed. The difference between things that are living and things that are non-living. That plants and animals live in a range of different places.

People, Culture and Communities

This unit develops pupils' understanding of maps and route planning by exploring their school grounds. Pupils create maps, use symbols and keys, plan and follow routes, and apply their knowledge through simple fieldwork and observation.

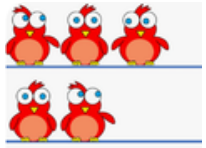
R.E.

We will be asking the question: 'Why do Christians perform Nativity plays at Christmas? Within this unit, the children will learn the key events from the Christian Christmas story. They will find out about the term incarnation and learn about the Christian belief that this happened in Jesus. By the end of the unit, children will understand that some stories change over time and that it is important for believers to return to and study the original text. They will find out that some Christians perform nativity plays to retell the story so that others can find out more about the Christian belief of incarnate.

Mathematics

This half term, Reception children will be thinking about the 'five-ness' of 5. Comparing sets - by matching. Using the language of comparison: more than, fewer than, an equal number. We will explore the concept of whole and part. We will focus on the composition of 3, 4 and 5. We will practise object counting skills, match numerals to quantities within 10 and verbal count beyond 20.







Physical Development

We will develop their fundamental movement skills including balancing, running, changing direction, jumping, hopping, skipping and travelling. They will learn basic principles of a PE lesson such as finding space, freezing on command, Children will develop gross motor skills through a range of activities. They will learn how to stay safe using space, follow rules and instructions and work independently and with a partner.

Music

In music we will be using our singing and playing skills for a special performance. The class will experience being part of a Christmas concert and will begin to understand the social conventions of performing and being an audience.

















Preparing, Sowing, Growing

Farms:

Where does our food come from?

Acorns Class

Reception

Second half of Autumn Term

Computing

The children will develop their understanding of a range of tools used for digital painting. They then use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work. The unit concludes with learners considering their preferences when painting with and without the use of digital devices.



Expressive Arts and Design

This unit explores food from plants and animals. Children will sort food into plant and animal sources, and name a range of food from each source. This learning is extended through making a potato salad, highlighting the food source of each ingredient. Children will taste a range of fruit and vegetables to develop their sensory skills. They explore why people eat different types of food, such as time of day or culture, and plan and make a salad for their family.

Communication, Language and Literacy

Our texts for this half term will be: The Enormous Turnip, The Little Red Hen, Farmer Duck, What the Ladybird Heard, Jack Frost and Hurry Santa! We will also be looking a non-fiction books about winter.

They will be writing labels using phonic knowledge e.g. initial sounds and saying descriptive sentences about characters and settings. Children will be re-telling, ordering and acting out stories. The children will be thinking about what the animals might say. Children will be ordering and following instructions. As our star writing activity we will be writing a winter recipe poem. They will be carrying out Concept Cat to learn new vocabulary and Kinetic Letters to support our handwriting skills alongside daily finger gym activities. Children will also carry out activities to build their strenght, coordination and dexterity.

Phonics: PHASE 2: Oral blending and segmenting of simple phase 2 CVC words. Beginning to read simple phase 2 words with support e.g. slow blending. Reading phase 2 tricky words– I, the, no, go, to and into. PHASE 3: Learning to recognise and say phase 3 sounds.

Personal, Social and Emotional Development

Children will talk about our families, friends and special people and discussing why we love them. They will explore what makes a good friend including turn taking and sharing. We will be learning that we are all unique, special and valued. We will learn how to be a team member and developing our listening skills. We will learn the importance of telling the truth.

DRIVER 1 Exploring Opportunities (Visits and Visitors)	DRIVER 2 Outdoor Education	DRIVER 3 Christian Values	DRIVER 4 Happiness and Wellbeing	DRIVER 5 Our Place in the World	Spirituality
10th November – Individual school photos 16th – 20th November – Anti-Bullying week 7th December – Christmas performances 1.30pm / 5.00pm 4th December - Trip to Cound Church for a Christmas Service 11th December- EYFS bouncy castle Christmas party	Forest School Feeding the birds Outdoor play and learning Mud kitchen	November - Friendship which means having fun, playing, sharing, caring about others and showing it and supporting each other. December - Peace which means feeling secure, safe and calm and getting on with each other and being prepared and independent in all we do. We will watch the Hereford Diocese worship time weekly.	Challenges Being a good friend- sharing and caring Forest School Outdoor play	Animals Looking after and caring for animals Caring for each other	'How do my friends make me feel?' Self Beauty Others Beyond