Understanding the World

This half term the children will have a changed to explore different themed interest trays such as woodland, building structures and bridges.
Children will have a chance to plant seeds and care for living plants. Through this hands on exploration they will begin to understand the key features of the life cycle of a plant, the need for respect and care for the natural environment and all living things. They will talk about what they see, using a wide vocabulary. Play will be centred around loose play provision, interest trays and the garden area. They will explore floating and sinking.



Personal. Social and Emotional Development

Circle time questions– What makes me happy? What makes me feel scared? -Worry worms
Stranger danger– should we talk to strangers? Why? What makes you feel cross? Why? What can we do if we feel cross? Teamwork– how can we help each other in school?
Children will be learning some mindfulness strategies with adult support such as colouring, breathing games and Yoga– mindfulness
Children will be learning how to become more outgoing with unfamiliar people, in the safe context of their setting. How to show more confidence in new social situations.
Children will learn to talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when ...".
Bible Stories: Noah's Ark and David and Goliath

Mathematics

This half term, the children will be developing fast recognition of up to 3 objects, without having to count them individually ('subitising'). Say one number for each item in order: 1,2,3,4,5. Know that the last number reached when counting a small set of objects tells you how many there are in total. Show 'finger numbers' up to 5. Extend and create ABAB patterns – stick, leaf, stick, leaf. Notice and correct an error in a repeating pattern. Children will carry out sorting and matching activities.





Music

In music we will be using our singing and playing skills for a special performance. The class will experience being part of a Christmas concert and will begin to understand the social conventions of performing and being an audience.










Preparing, Sowing, Growing

Traditional Tales- Can I listen to a story?

Little Acorns Class

Nursery

Second half of Autumn Term

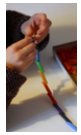
Computing

We will be playing games on the interactive whiteboard and iPads.
We will taking photos to use Tapestry to share experiences and to talk about our own lives both at home and at school.




Physical Development

Children will develop their basic gymnastic skills through creating shapes, balances, and jumps and begin to develop rocking and rolling. They show an awareness of space and how to use it safely and perform basic skills on both floor and apparatus. They copy, create, remember and repeat short sequences. They begin to understand using levels and directions when traveling and balancing. Children will be encouraged to use the trim trail, bikes and trikes They will have opportunities to use the balls and beanbags. Children will go up steps and stairs, or climb up apparatus, using alternate feet. Children will have daily Finger Gym sessions and sessions were they will be building core strength, coordination and dexterity.

Expressive Arts and Design

Exploring roles such as the 'home corner' or bakery. Also using story bags, puppets and masks to act out the stories. Children will be given opportunities for using different media both in continuous provision but also in adult led activities such as playdough, natural materials, Children will be supported to follow instructions to create porridge and gingerbread men.
Children will have a chance to create printing patterns selecting and mixing colours.




Literacy/ Communication and Language

Our theme this half term is traditional stories- Can I listen to a story? Our focus texts this half term are: Goldilocks and the Three Bears, Little Red Riding Hood, The Gingerbread Man, The Three Little Pigs, The Enormous Turnip and Jack and the Beanstalk.
This half term the children will be listening to and talking about familiar books. They will be able to retell a story using props, puppets, actions and pictures. Children will listen and engage in story times. There will be opportunities daily during continuous and enhanced provision for children to use talk to organise themselves and their play. Adults will be alongside children to build upon language and independent thinking and problem solving skills.
Phonics: We will be carrying phonics phase 1 activities including games and activities to help us to hear environmental and instrumental sounds, body percussion, rhythm and rhyme, alliteration, voice/sound games and activities. We will be carrying out Concept Cat to develop our vocabulary learning a new word each week. .We will be carrying out finger gym activities daily including Dough Disco to build up our strength and dexterity. Children will continue to bring home a library book to share. This can be changed as often as the children like. The children will be listening to stories with repeats– e.g. bear hunt, Red, Hen. They will be sharing stories with their Key worker.

DRIVER 1 Exploring Opportunities (Visits and Visitors)	DRIVER 2 Outdoor Education	DRIVER 3 Christian Values	DRIVER 4 Happiness and Wellbeing	DRIVER 5 Our Place in the World	Spirituality
10th November – Individual school photos 16th – 20th November – Anti-Bullying week 7th December – Christmas performances 1.30pm / 5.00pm 11th December- EYFS bouncy castle Christmas party	Sowing and growing- seeds and bulbs Forest School Feeding the birds Outdoor play and learning Trim trail, bikes, trikes, small play, balancing Mud kitchen	November - Friendship which means having fun, playing, sharing, caring about others and showing it and supporting each other. December - Peace which means feeling secure, safe and calm and getting on with each other and being prepared and independent in all we do.	What are we thankful for? Being a good friend- sharing and caring Forest School Outdoor play	Plants- sowing and growing Looking after and caring for plants Caring for each other	Why should I care about animals and plants? Self Beauty Others Beyond