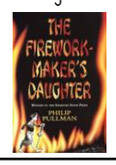
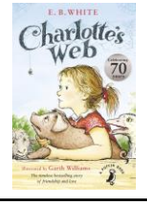
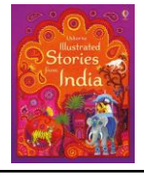
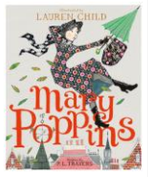
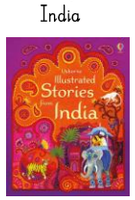
Holly Class - Year 3 Sequence of Learning - Year B

	Topic	Reading	Spelling	Writing	Maths Year 3	Science	Geography/ History	R.E.	French	Art/ DT	P.S.H.E.	Computing	Digital Literacy	P.E.	Music
Autumn 1	**Shrewsbury: What type of settlement is Shrewsbury?**	Hodgeheg 	**Spelling Shed Year 3:** Steps 1-6	Autumn Haiku, Non – chronological report about nocturnal animals.	**White Rose Years 3 Autumn Block 1:** Place Value **Autumn Block 2:** Addition and Subtraction	**Living things:** Classification and changing habitats	**History Shrewsbury:** Who made Shrewsbury?	What is the Trinity and why is it important for Christians? (Incarnation/ God)	Getting to Know You	**Art Collage:** Cutting materials and sewing into fabrics. Collecting materials and drawing ideas to create a wall-sized Nocturnal Animals display.	**My healthy self:** How can I take care of my mind and body?	**Computing systems and networks:** The Internet	**Self image and identity** **Online Relationships**	Y3/4 Fundamentals and Fitness	**Whole Class Instrumental Teaching:** Ukulele
Autumn 2	**Volcanoes!** Why do people live near volcanoes?	The Firework Maker's Daughter 	**Spelling Shed Year 3:** Steps 7-12	Adventure narrative, Explanation of volcanic eruption	**White Rose Years 3 Autumn Block 3:** Multiplication and Division A	**Animals, including humans:** Digestion and food	**Geography Volcanoes!** Why do people live near volcanoes?	How do festivals and worship show what matters to a Muslim? (Islam)	All About Me	**Design Technology Mechanisms:** Paper mechanisms for designing and making a new Christmas card.	**Citizenship:** What rights and responsibilities do we have?	**Creating media:** Audio production	**Privacy and Security**	Dance and Gymnastics	**Whole Class Instrumental Teaching:** Ukulele
Spring 1	**Victorian Britain** What was life like in Victorian Britain?	Mary Poppins 	**Spelling Shed Year 3:** Steps 13-18	Animal stories in the style of Beatrix Potter. (Short, animal-based narratives)	**White Rose Years 3 Spring Block 1:** Multiplication and Division B **Spring Block 2:** Length and Perimeter	**Energy:** Electricity and circuits	**History Victorian Britain:** What was life like in Victorian Britain?	For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God)	Food Glorious Food	**Design Technology Food:** A healthy breakfast.	**Health protection:** How can we prevent illness and injury and respond if they happen?	**Programming A:** Repetition in shapes	**Online reputation**	Yoga and Netball	**Whole Class Instrumental Teaching:** Ukulele
Spring 2	**Antarctica** Who lives in Antarctica?	Kensuke's Kingdom 	**Spelling Shed Year 3:** Steps 19-24	Letters from the island, Holiday adverts for Antarctica	**White Rose Years 3 Spring Block 3:** Fractions A **Spring Block 4:** Mass and Capacity	**Materials:** Rocks and soil	**Geography Antarctica:** Who lives in Antarctica?	Why do Christians call the day that Jesus died 'Good Friday'? (Salvation)	Family and Friends	**Art Painting:** Using painting techniques and colour - palettes to create seascapes. Artist Focus: JMW Turner	**My healthy self:** How can I make healthy choices?	**Data and information:** Data logging	**Online bullying:**	Outdoor Adventurous Activities and Rugby	**Whole Class Instrumental Teaching:** Ukulele
Summer 1	**Ancient Egypt** What did the Ancient Egyptians achieve?	Charlotte's Web 	**Spelling Shed Year 3:** Steps 25-30	Discovery of the tomb, Letters from Egypt.	**White Rose Years 3 Summer Block 1:** Fractions B **Summer Block 2:** Money **Summer Block 3:** Time	**Forces and space:** Forces and magnets	**History Ancient Egypt:** What did the Ancient Egyptians achieve?	What do Hindus believe God is like? (Hindus)	Our School	**Art Drawing:** Hieroglyphics and Egyptian art and crafts	**Citizenship:** How can I spend money wisely?	**Creating media:** Photo editing	**Managing online information**	Athletics and Tennis	**Whole Class Instrumental Teaching:** Ukulele
Summer 2	**Incredible India** Are all settlements the same?	Usborne Illustrated Stories from India 	**Spelling Shed Year 3:** Steps 31-36	Comparison writing: The UK and India.	**White Rose Years 3 Summer Block 4:** Shape **Summer Block 5:** Statistics	**Energy:** Sound and vibrations	**Geography Incredible India:** Are all settlements the same?	How do festivals and family life show what matters to Jewish people? (Judaism)	Time	**Design Technology Textiles:** 2D shapes to 3D products – stationary storage.	**Growing up:** How will my body and emotions change as I grow up?	**Programming B:** Repetition in games	**Health, wellbeing and lifestyle** **Copyright and Ownership**	Rounders and Cricket	**Whole Class Instrumental Teaching:** Ukulele

Holly Class - Year 4 Sequence of Learning - Year B

	Topic	Reading	Spelling	Writing	Maths Year 4	Science	Geography/ History	R.E.	French	Art/ DT	P.S.H.E.	Computing	Digital Literacy	P.E.	Music
Autumn 1	**Shrewsbury: What type of settlement is Shrewsbury ?**	Hodgeheg 	**Spelling Shed Year 3:** Steps 1-6	Autumn Haiku, Non – chronological report about nocturnal animals.	**White Rose Year 4 Autumn Block 1:** Place Value **Autumn Block 2:** Addition and Subtraction	**Living things:** Classification and changing habitats	**History Shrewsbury** Who made Shrewsbury?	What is the Trinity and why is it important for Christians? (Incarnation/ God)	Getting to Know You	**Art Collage:** Cutting materials and sewing into fabrics. Collecting materials and drawing ideas to create a wall-sized Nocturnal Animals display.	**My healthy self:** How can I take care of my mind and body?	**Computing systems and networks:** The Internet	**Self image and identity** **Online Relationships**	Y3/4 Fundamentals and Fitness	**Whole Class Instrumental Teaching:** Ukulele
Autumn 2	**Volcanoes!** Why do people live near volcanoes?	The Firework Maker's Daughter 	**Spelling Shed Year 3:** Steps 7-12	Adventure narrative, Explanation of volcanic eruption	**White Rose Year 4 Autumn Block 3:** Area **Autumn Block 4:** Multiplication and Division A	**Animals, including humans:** Digestion and food	**Geography Volcanoes!** Why do people live near volcanoes?	How do festivals and worship show what matters to a Muslim? (Islam)	All About Me	**Design Technology Mechanisms:** Paper mechanisms for designing and making a new Christmas card.	**Citizenship:** What rights and responsibilities do we have?	**Creating media:** Audio production	**Privacy and Security**	Dance and Gymnastics	**Whole Class Instrumental Teaching:** Ukulele
Spring 1	**Victorian Britain** What was life like in Victorian Britain?	Mary Poppins 	**Spelling Shed Year 3:** Steps 13-18	Animal stories in the style of Beatrix Potter. (Short, animal-based narratives)	**White Rose Year 4 Spring Block 1:** Multiplication and Division B **Spring Block 2:** Length and Perimeter **Spring Block 3:** Fractions	**Energy:** Electricity and circuits	**History Victorian Britain:** What was life like in Victorian Britain?	For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God)	Food Glorious Food	**Design Technology Food:** A healthy breakfast.	**Health protection:** How can we prevent illness and injury and respond if they happen?	**Programming A:** Repetition in shapes	**Online reputation**	Yoga and Netball	**Whole Class Instrumental Teaching:** Ukulele
Spring 2	**Antarctica** Who lives in Antarctica?	Kensuke's Kingdom 	**Spelling Shed Year 3:** Steps 19-24	Letters from the island, Holiday adverts for Antarctica	**White Rose Year 4 Spring Block 4:** Decimals A	**Materials:** Rocks and soil	**Geography Antarctica:** Who lives in Antarctica?	Why do Christians call the day that Jesus died 'Good Friday'? (Salvation)	Family and Friends	**Art Painting:** Using painting techniques and colour - palettes to create seascapes. Artist Focus: JMW Turner	**My healthy self:** How can I make healthy choices?	**Data and information:** Data logging	**Online bullying:**	Outdoor Adventurous Activities and Rugby	**Whole Class Instrumental Teaching:** Ukulele
Summer 1	**Ancient Egypt** What did the Ancient Egyptians achieve?	Charlotte's Web 	**Spelling Shed Year 3:** Steps 25-30	Discovery of the tomb, Letters from Egypt.	**White Rose Year 4 Summer Block 1:** Decimals B **Summer Block 2:** Money **Summer Block 3:** Time	**Forces and space:** Forces and magnets	**History Ancient Egypt:** What did the Ancient Egyptians achieve?	What do Hindus believe God is like? (Hindus)	Our School	**Art Drawing:** Hieroglyphics and Egyptian art and crafts	**Citizenship:** How can I spend money wisely?	**Creating media:** Photo editing	**Managing online information**	Athletics and Tennis	**Whole Class Instrumental Teaching:** Ukulele
Summer 2	**Incredible India** Are all settlements the same?	Usborne Illustrated Stories from India 	**Spelling Shed Year 3:** Steps 31-36	Comparison writing: The UK and India.	**White Rose Year 4 Summer Block 4:** Shape **Summer Block 5:** Statistics **Summer Block 6:** Position and Direction	**Energy:** Sound and vibrations	**Geography Incredible India:** Are all settlements the same?	How do festivals and family life show what matters to Jewish people? (Judaism)	Time	**Design Technology Textiles:** 2D shapes to 3D products – stationary storage.	**Growing up:** How will my body and emotions change as I grow up?	**Programming B:** Repetition in games	**Health, wellbeing and lifestyle** **Copyright and Ownership**	Rounders and Cricket	**Whole Class Instrumental Teaching:** Ukulele