



Thursday 3rd September to 23rd October 2026

The purpose of homework is to help children practise and extend skills which will further enable them as they learn in school. Please see below for information about homework:

1. Topic Homework

Children will have a choice of six tasks (on page 2). For home learning, they can choose 1, 2 or all of these to work on and bring in or submit via email admin@christchurch.shropshire.sch.uk by **Monday 19th October 2026**. During the last week of the half term children will have opportunities to present, view and discuss the work in a homework gallery, learning from each other and giving recognition and feedback. Please encourage your children to ask if there are any resources that they need to borrow/use to be able to join in with homework.

2. Reading

It is a significant support to children's learning and overall wellbeing that they read from a book or hear their parents or carers read to them as part of their everyday life. This is why we aim to build reading into our partnership between school and home.

We aim to develop responsible readers, therefore any reading at home can be recorded in your child's diary either by themselves or an adult. Children's fluency, vocabulary and comprehension benefit from regularly reading at least 5 times a week at home, at least 10 pages per read, in addition to the daily reading all classes complete in school. Reading needs to be a positive experience and one that children share with their parents, grandparents and siblings.

2. Spellings

We will be using Spelling Shed to learn the Year 3/4 and Year 5/6 spelling rules and relating them to the phonics the children learned earlier in Key Stage 2. Each week your child's spelling words will be on Spelling Shed so they can practise at home by playing games, which is really beneficial for them. Your child's Spelling Shed login is in their reading diary and their spellings for this half term are on pages 3 and 4.

<https://play.edshed.com/login>

3. Times Tables

If your child is not yet confident with their times tables up to 12×12 , then it is vital they practise them at home each week. We use times tables in all of our Maths learning in Years 4 and 5, so if children are not fluent, they can find their Maths learning much harder. We use the 'White Rose 1 minute Maths app' in class and this is available for you to download at home too. This link will take you to the page explaining how to download it:

<https://whiterosemaths.com/resources/1-minute-maths>

4. Other Maths Apps

As detailed on our Maths Newsletters, which you can find on our website, there are a number of apps and games children can access at home to support their Maths learning including:

White Rose Home Videos: <https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-5-new>

NRich investigations: <https://nrich.maths.org/parents/primary>

Daily 10, which is great for number fluency:



QR CODE

Scan this on mobiles and tablets to quickly open this web page.



Willow Class Topic Homework

Children have a choice of the six tasks below. For home learning related to their curriculum, they can choose 1, 2, 3 or all of these to work on and bring in or submit via email admin@christchurch.shropshire.sch.uk by **Monday 19th October 2026**

During the last week of the half term children will have opportunities to present, view and discuss the work in a homework gallery, learning from each other and giving recognition and feedback. Please encourage your children to ask if there are any resources that they need to borrow/use to be able to join in with homework. Tasks may be completed in whatever form your child chooses – handwritten, word processed etc. and they may want to include photos or other methods of recording. As children are now in Years 4 and 5, it is important that they start to develop their own organisational and motivational skills, so please could you encourage your child to complete their homework as independently as possible.

Anglo Saxons Invention and legacy Poster Task: Create an informative poster showing things the Anglo-Saxons gave us that we still use today. Include: - At least 3 contributions (e.g. place names, language, villages/towns, laws, farming methods). - Pictures or drawings. - A short explanation of why each contribution is still important. 	Anglo Saxon Place and Name Detective Task: Investigate place names near where you live. Many places in England have Anglo-Saxon endings such as: -ham = village or home -ton = settlement -ford = river crossing -bury = fortified place Find 3–5 place names and: - Write what each name means. - Mark them on a simple map. - Explain what this tells us about Anglo-Saxon influence today.	Anglo Saxon village Builder Task: Create a model, drawing, or labelled diagram of an Anglo-Saxon village. Include: - Houses. - A farm. - A meeting place. - Fields and animals. - Labels explaining the purpose of each feature. Challenge: Explain how the Anglo-Saxons influenced the way villages and towns developed in Britain. 
Design a Separation Machine Task: Imagine you are an inventor who needs to separate a mixture quickly. Draw and label a machine that could separate: - Sand and stones - Water and paper clips - Rice and lentils Include: - A diagram. - Labels showing how it works. - An explanation of the separation method used (e.g. sieving, filtering, magnetism, hand sorting).	The Mystery Mixture Investigation Task: Imagine a scientist has discovered a mystery mixture. Draw or describe a mixture containing: - A magnetic material - A large solid - A small solid - A liquid Write a step-by-step plan explaining how you would separate all the materials. Challenge: Explain why the order of your steps is important. 	Anglo-Saxon Dragon's Den Task: Imagine you are an Anglo-Saxon inventor trying to convince a king that your idea will improve life in the kingdom. Create a poster, leaflet, or short presentation about one Anglo-Saxon contribution, such as: - A new farming method - A village layout - A law or rule - The written language - A craft or tool Include: - What your idea is. - How it helps people. - Why the king should support it. - A picture or diagram.

Year 4 Spellings

We will be practising these words in class this half term and ask children to have a go at home either on Spelling Shed or by writing them out on paper- whichever they find most helpful.

No test on first week as only 2 days During this week we will carry out an assessment of the Year 3 and 4 statutory words	Will be tested on Friday 18th September 2026  Words that are homophones or near homophones weather whether not except piece knot plain peace plane accept	Will be tested on Friday 25th September 2026  Words with the prefix 'in-' meaning 'not' inflexible inadequate inability invisible incurable inactive indefinite insecure incorrect inelegant
Will be tested on Friday 2nd October 2026  Words with the prefixes 'il-', 'im-' and 'ir-' irrelevant impossible illegible immortal irresponsible impatient illegal imperfect irregular immature	Will be tested on Friday 9th October 2026  Words with the prefix 'sub-' meaning 'below' or 'further divided' subway subject substandard submerge submarine subtropical subtitle submit subheading subdivide	Will be tested on Friday 16th October 2026  Words with the prefix 'inter-' meaning 'between' or 'among' interchange internet interfere interact interface international intercept intercity interview intercom

Year 5 Spellings

We will be practising these words in class this half term and ask children to have a go at home either on Spelling Shed or by writing them out on paper- whichever they find most helpful.

No test on first week as only 2 days During this week we will carry out an assessment of the Year 3 and 4 statutory words	Will be tested on Friday 18th September 2026 Spelling Shed  Words ending in '-tious' and '-ious' devious infectious nutritious obvious fictitious amphibious ambitious notorious repetitious curious	Will be tested on Friday 25th September 2026 Spelling Shed  Words ending in '-cious' conscious suspicious atrocious luscious ferocious gracious delicious malicious spacious precious
Will be tested on Friday 2nd October 2026 Spelling Shed  Words ending '-cial' beneficial special judicial facial official glacial crucial multiracial especially artificial	Will be tested on Friday 9th October 2026 Spelling Shed  Words ending '-tial' potential preferential residential circumstantial torrential impartial essential influential confidential substantial	Will be tested on Friday 16th October 2026 Spelling Shed  Words ending '-cial' and '-tial' palatial provincial initial spatial controversial financial commercial controversially financially initially