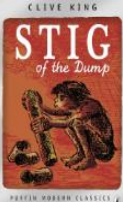
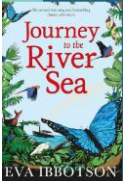
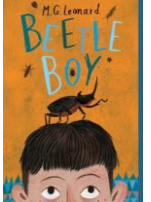
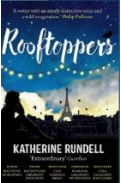
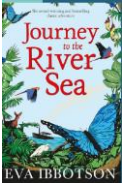
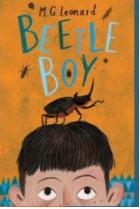


	Willow Class - Year 4 Sequence of Learning - Year B														
	Topic	Reading	Spellings	Writing	Maths Year 4	Science	Geography/History	R.E.	French	Art/DT	P.S.H.E.	Computing	Digital Literacy	P.E.	Music
Autumn 1	Anglo-Saxons What have the Anglo-Saxons done for us?	Beowulf 	Spelling Shed Year 4: Steps 1-6	Journalistic Writing Biography Kennings	White Rose Year 4 Autumn Block 1: Place Value Autumn Block 2: Addition and Subtraction	Materials: Mixtures and separation	History Anglo-Saxons: What have the Anglo-Saxons done for us?	What does it mean if Christians believe God is Holy and loving? (God)	All Around Town	Art Painting: Local Landscape	Connecting with others: Why are healthy relationships important?	Computing systems and networks: systems and searching	Self image and identity: Online Relationships:	Fitness and Hockey	Start with Singing and Playing Together: Singing songs in harmony and round with tuned percussion accompaniment
Autumn 2	Europe How diverse are Europe's places and landscapes?	Cloud Busting 	Spelling Shed Year 4: Steps 7-12	Persuasive Speech Suspense Poetry	White Rose Year 4 Autumn Block 3: Measurement Autumn Block 4: Multiplication and Division A	Living things: Life cycles and reproduction	Geography Europe: How diverse are Europe's places and landscapes?	Why is the Torah so important to Jewish people? (Judaism)	That's Tasty	Design Technology Mechanisms: Levers and Linkages	Citizenship: How can we make a difference in our communities and beyond?	Creating media: Video production	Privacy and security: Obj. 2	Dance and Gymnastics	Performance Skills: Christmas concert
Spring 1	Stone Age to Iron Age What was life like during the Stone Age and Iron Age?	Stig of the Dump 	Spelling Shed Year 4: Steps 13-18	Narrative Diary Descriptive	White Rose Year 4 Spring Block 1: Multiplication and Division B Spring Block 2: Length and Perimeter.	Materials: Properties and changes	History Stone Age to Iron Age: What was life like during the Stone Age and Iron Age?	For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God)	Where in the World	Art Printing: Prehistoric art and printing	The online world: How am I influenced by what I see online?	Programming A: Selection in physical computing	Online reputation:	Yoga and Netball	Improvising Skills: Hindustani music: Exploring drones, rhythms and melodies
Spring 2	Stone Age to Iron Age What was life like during the Stone Age and Iron Age?	Rooftoppers 	Spelling Shed Year 4: Steps 19-24	Selling Description Narrative	White Rose Year 4 Spring Block 3: Fractions Spring Block 4: Decimals A	Animals including humans: Human timeline Living things: Classification and changing habitats	History Stone Age to Iron Age: What was life like during the Stone Age and Iron Age?	Why do Christians call the day that Jesus died 'Good Friday'? (Salvation)	Family and Friends	Design Technology Textiles: Combining fabrics: accessible textiles	My healthy self: How can I make healthy choices?	Data and information: Flat-file databases	Online bullying	Outdoor Adventurous Activities and Rugby	Pitch Skills: Composing five note major melodies and staff notation
Summer 1	Rivers What are rivers and how are they used?	Journey to the River Sea 	Spelling Shed Year 4: Steps 25-30	Narrative Interview	White Rose Year 4 Summer Block 1: Decimals B Summer Block 2: Money Summer Block 3: Time	Forces and space: Earth and space	Geography Rivers: What are rivers and how are they used?	What do Hindus believe God is like? (Hindus)	Holidays and Hobbies	Art Drawing: Monet inspired river art	Citizenship: How can I spend money wisely?	Creating media: Introduction to vector graphics	Managing online information	Athletics and Tennis	Beat and Rhythm Skills: Exploring polyrhythms in carnival music (Samba)
Summer 2	World Trade Where does our food come from?	Beetle Boy 	Spelling Shed Year 4: Steps 31-36	Information Text Formal Letter	White Rose Year 4 Summer Block 4: Shape Summer Block 5: Statistics Summer Block 6: Position and Direction	Forces and space: Unbalanced forces	Geography World Trade: Where does our food come from?	What matters most to Humanists and Christians? (Christianity, Humanism)	Time Travelling	Design Technology Cooking and Nutrition: Food for energy and nutrients and Food Production	Growing up: How will my body and emotions change as I grow up?	Programming B: Selection in quizzes	Health, wellbeing and lifestyle Copyright and ownership	Cricket and Golf	Singing Songs Together: Exploring vocal timbre (Poetry and beat boxing)

	Willow Class - Year 5 Sequence of Learning - Year B														
	Topic	Reading	Spellings	Writing	Maths Year 5	Science	Geography/ History	RE.	French	Art/ DT	P.S.H.E.	Computing	Digital Literacy	P.E.	Music
Autumn 1	Anglo-Saxons What have the Anglo-Saxons done for us?	Beowulf 	Spelling Shed Year 4: Steps 1-6	Journalistic Writing Biography Kennings	White Rose Year 5 Autumn Block 1: Place Value Autumn Block 2: Addition and Subtraction	Materials: Mixtures and separation	History Anglo-Saxons: What have the Anglo-Saxons done for us?	What does it mean if Christians believe God is Holy and loving? (God)	All Around Town	Art Painting: Local Landscape	Connecting with others: Why are healthy relationships important?	Computing systems and networks: systems and searching	Self image and identity: Online Relationships:	Fitness and Hockey	Start with Singing and Playing Together: Singing songs in harmony and round with tuned percussion accompaniment
Autumn 2	Europe How diverse are Europe's places and landscapes?	Cloud Busting 	Spelling Shed Year 4: Steps 7-12	Persuasive Speech Suspense Poetry	White Rose Year 5 Autumn Block 3: Multiplication and Division A Autumn Block 4: Fractions A	Living Things: Life cycles and reproduction	Geography Europe: How diverse are Europe's places and landscapes?	Why is the Torah so important to Jewish people? (Judaism)	That's Tasty	Design Technology Mechanisms: Levers and Linkages	Citizenship: How can we make a difference in our communities and beyond?	Creating media: Video production	Privacy and security: Obj. 2	Dance and Gymnastics	Performance Skills: Christmas concert
Spring 1	Stone Age to Iron Age What was life like during the Stone Age and Iron Age?	Stig of the Dump 	Spelling Shed Year 4: Steps 13-18	Narrative Diary Descriptive	White Rose Year 5 Spring Block 1: Multiplication and Division B Spring Block 2: Fractions B Spring Block 3: Decimals and Percentages	Materials: Properties and changes	History Stone Age to Iron Age: What was life like during the Stone Age and Iron Age?	For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God)	Where in the World	Art Printing: Prehistoric art and printing	The online world: How am I influenced by what I see online?	Programming A: Selection in physical computing	Online reputation:	Yoga and Netball	Improvising Skills: Hindustani music: Exploring drones, rhythms and melodies
Spring 2	Stone Age to Iron Age What was life like during the Stone Age and Iron Age?	Rooftoppers 	Spelling Shed Year 4: Steps 19-24	Setting Description Narrative	White Rose Year 5 Spring Block 4: Perimeter and Area Spring Block 5: Statistics	Animals including humans: Human timeline Living Things: Classification and changing habitats	History Stone Age to Iron Age: What was life like during the Stone Age and Iron Age?	Why do Christians call the day that Jesus died 'Good Friday'? (Salvation)	Family and Friends	Design Technology Textiles: Combining fabrics: accessible textiles	My healthy self: How can I make healthy choices?	Data and information: Flat-file databases	Online bullying	Outdoor Adventurous Activities and Rugby	Pitch Skills: Composing five note major melodies and staff notation
Summer 1	Rivers What are rivers and how are they used?	Journey to the River Sea 	Spelling Shed Year 4: Steps 25-30	Narrative Interview	White Rose Year 5 Summer Block 1: Shape Summer Block 2: Position and Direction Summer Block 3: Decimals	Forces and space: Earth and space	Geography Rivers: What are rivers and how are they used?	What do Hindus believe God is like? (Hindus)	Holidays and Hobbies	Art Drawing: Monet inspired river art	Citizenship: How can I spend money wisely?	Creating media: Introduction to vector graphics	Managing online information	Athletics and Tennis	Beat and Rhythm Skills: Exploring polyrhythms in carnival music (Samba)
Summer 2	World Trade Where does our food come from?	Beetle Boy 	Spelling Shed Year 4: Steps 31-36	Information Text Formal Letter	White Rose Year 5 Summer Block 4: Negative Numbers, Summer Block 5: Converting Units, Summer Block 6: Volume	Forces and space: Unbalanced forces	Geography World Trade: Where does our food come from?	What matters most to Humanists and Christians? (Christianity, Humanism)	Time Travelling	Design Technology Cooking and Nutrition: Food for energy and nutrients and Food Production	Growing up: How will my body and emotions change as I grow up?	Programming B: Selection in quizzes	Health, wellbeing and lifestyle Copyright and ownership	Cricket and Golf	Singing Songs Together: Exploring vocal timbre (Poetry and beat boxing)