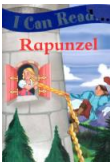
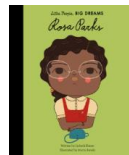
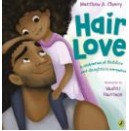


	Maple Class - Year I Sequence of Learning - Year B													
	Topic	Reading	Phonics	Writing	Maths Year I	Science	Geography/ History	R.E.	Art/ DT	P.S.H.E.	Computing	Digital Literacy	P.E.	Music
Autumn 1	Our Wonderful World Why is our world wonderful?	 	Phase 3 recap: ch, sh, th, ng, ai, ee, igh, oa, oo (long), oo (short), ar, or, ur, ow, oi ear, air, ure, er	Question and exclamation marks Labels Setting description Similes Explanation Riddles	White Rose Year I Autumn Block 1: Place Value to 10 Autumn Block 2: Addition and Subtraction to 10	Living things: Microhabitats	Geography: Why is our world wonderful?	What do Christians believe God is like? (God)	Art Painting: Reflections on water: Introducing painting	My healthy self: How can we look after our emotions?	Computing systems and networks: IT around us	Self image and identity Online Relationships	Fundamentals and Fitness	Start with Singing and Playing Together: Singing a range of simple songs
Autumn 2	Fire! Fire! What happened during the great fire of London?	 	Phase 5: wh, ph, /ai/ alternatives: ay, a_e, eigh, ey, ei /ee/ alternatives: ea, e_e, ie, ey, y, /igh/ alternatives: ie, i_e, y, i	Adjectives and senses to describe Haiku Poem Recount Information text Diary Timeline Personification	White Rose Year I Autumn Block 2: Addition and Subtraction to 10 Autumn Block 3: Shape	Materials: Uses of everyday materials	History: The Great Fire of London	What is the good news Christians believe Jesus brings? (Gospel)	Design and Technology Structures: Freestanding structures	Citizenship: How can I help others and the environment?	Creating media: Digital photography	Privacy and Security	Gymnastics and Yoga	Performance skills: Christmas concert
Spring 1	Wonderful Weather What is the weather like in the UK?	 	Phase 5: /oa/ alternatives: ow, o_e, o and oe /oo/ alternatives: ew, ue, u-e /or/ alternatives: aw, au and al /ur/ alternatives: ir, er and ear, /ow//oi/ alternatives: ou and oy	Retelling Fictional storytelling Information text Describe a setting and character Question marks Sequencing Instructions	White Rose Year I Spring Block 1: Place value to 20 Spring block 2: Addition and subtraction to 20	Plants: Plant growth	Geography Wild weather: What is the weather like in the UK?	Who is Jewish and how do they live? (Judaism)	Art Drawing: Create a flower garden: introducing 7 elements of art	Citizenship: How do people belong to a community and earn money?	Programming A: Robot algorithms	Online reputation	Dance and Ball skills.	Beat and Rhythm Skills: Composing rhythms using crotchets and quavers
Spring 2	Kings and Queens Who were some of the Kings and Queens of England?	 	Phase 5: /ear/ /air/alternatives: ere, eer, are, ear /c/ alternatives: c, k, ck, ch /s/ alternatives: c(e), c(i), c(y), sc, sk(l) /j/ alternatives: g(e), g(i), g(y), dge /l/ alternatives: /m/, /n/, /r/	Sequence and summaries Proper nouns Acting out Retelling vocabulary Setting and character description Writing stories	White Rose Year I Spring Block 3: Place value to 50 Spring block 4: Length and height Spring block 5: Mass and volume	Making connections: Fairytale science	History: Who were some of the Kings and Queens	Why does Easter matter to Christians? (Salvation)	Design and Technology Textiles: Hand puppets	My healthy self: How can we look after our bodies?	Data and information: Pictograms	Online bullying	Target games and Team building	Pitch Skills: Responding to pitch with movement and learning to read simple pitch notation
Summer 1	Amazing Africa! What is it like to live in Tanzania?	 	Phase 5 recap and Phonics Screening preparation	Compare two settings Setting and character description Diary entry Poem – acrostic Fact-file	White Rose Year I Summer block 1: Multiplication and division Summer block 2: Fractions Summer block 3: Position/Direction	Animals, including humans: Comparing animals	Geography: What is it like to live in Tanzania?	Who is a Muslim and how do they live? (Part 2) (Islam)	Design and Technology Cooking and nutrition: Preparing fruit and vegetables	Growing up: How can we look after and respect our bodies as we grow?	Creating media: Digital music	Managing online information	Invasion games and Net and wall games	Composing Skills: Using sounds to tell a story and recording compositions with graphic notation
Summer 2	Activists How should we remember Rossa Parks today?	 	Phase 5: Alternatives /ch/, /sh/, /e/, /zh/, /ch, ea, /o/, /u/, (w)a, Phase 6: Suffixes ending in -ing, -ed, -s, -es, Prefixes re-, un-	Newspaper writing Descriptive retelling List sentences Narrative Emotions Instructions	White Rose Year I Summer block 5: Place Value to 100 Summer block 5: Money Summer block 6: Time	Animals, including humans: Life cycles and health	History: How should we remember Rosa Parks today?	What does it mean to belong to a faith community? (Christianity, Judaism)	Art Drawing: I am beautiful – self-portraits	Slaying safe: How can I make safe choices in different places?	Programming B: programming quizzes	Health, wellbeing and lifestyle: Copyright and Ownership:	Athletics and Striking and field games	Singing Songs Together: Singing in simple parts and rounds

	Maple Class - Year 2 Sequence of Learning - Year B													
	Topic	Reading	Phonics	Writing	Maths Year 2	Science	Geography/ History	R.E.	Art/ DT	P.S.H.E.	Computing	Digital Literacy	P.E.	Music
Autumn 1	Our Wonderful World Why is our world wonderful?	 	Phase 3 recap: ch, sh, th, ng, ai, ee, igh, oa, oo (long), oo (short), ar, or, ur, ow, oi ear, air, ure, er	Question and exclamation marks Labels Setting description Similes Explanation Riddles	White Rose Year 2 Autumn Block 1: Place Value Autumn Block 2: Addition and Subtraction	Living things: Microhabitats	Geography: Why is our world wonderful?	What do Christians believe God is like? (God)	Art Painting: Reflections on water: Introducing painting	My healthy self: How can we look after our emotions?	Computing systems and networks: IT around us	Self image and identity Online Relationships	Fundamentals and Fitness	Start with Singing and Playing Together: Singing a range of simple songs
Autumn 2	Fire! Fire! What happened during the great fire of London?	 	Phase 5: wh, ph, /ai/ alternatives: ay, a_e, eigh, ey, ei /ee/ alternatives: ea, e_e, ie, ey, y, /igh/ alternatives: ie, i_e, y, i	Adjectives and senses to describe Haiku Poem Recount Information text Diary Timeline Personification	White Rose Year 2 Autumn Block 2: Addition and Subtraction Autumn Block 3: Shape	Materials: Uses of everyday materials	History: The Great Fire of London	What is the good news Christians believe Jesus brings? (Gospel)	Design and Technology Structures: Freestanding structures	Citizenship: How can I help others and the environment?	Creating media: Digital photography	Privacy and Security	Gymnastics and Yoga	Performance skills: Christmas concert
Spring 1	Wonderful Weather What is the weather like in the UK?	 	Phase 5: /oa/ alternatives: ow, o_e, o and oe /oo/ alternatives: ew, ue, u-e /or/ alternatives: aw, au and al /ur/ alternatives: ir, er and ear, /ow//oi/ alternatives: ou and oy	Retelling Fictional storytelling Information text Describe a setting and character Question marks Sequencing Instructions	White Rose Year 2 Spring block 1: Money Spring block 2: Multiplication and division	Plants: Plant growth	Geography Wild weather: What is the weather like in the UK?	Who is Jewish and how do they live? (Judaism)	Art Drawing: Create a flower garden: introducing 7 elements of art	Citizenship: How do people belong to a community and earn money?	Programming A: Robot algorithms	Online reputation	Dance and Ball skills.	Beat and Rhythm Skills: Composing rhythms using crotchets and quavers
Spring 2	Kings and Queens Who were some of the Kings and Queens of England?	 	Phase 5: /ear/ /air/alternatives: ere, eer, are, ear /c/ alternatives: c, k, ck, ch /s/ alternatives: c(e), ci(i), ci(y), sc, sk(l) /j/ alternatives: g(e), g(i), g(y), dge /l/ alternatives: /m/, /n/, /r/	Sequence and summaries Proper nouns Acting out Retelling vocabulary Setting and character description Writing stories	White Rose Year 2 Spring block 3: Length and height Spring block 4: Mass, capacity and temperature	Making connections: Fairytale science	History: Who were some of the Kings and Queens	Why does Easter matter to Christians? (Salvation)	Design and Technology Textiles: Hand puppets	My healthy self: How can we look after our bodies?	Data and information: Pictograms	Online bullying	Target games and Team building	Pitch Skills: Responding to pitch with movement and learning to read simple pitch notation
Summer 1	Amazing Africa! What is it like to live in Tanzania?	 	Phase 5 recap and Phonics Screening preparation	Compare two settings Setting and character description Diary entry Poem – acrostic Fact-file	White Rose Year 2 Summer block 1: Fractions Summer block 2: Time	Animals, including humans: Comparing animals	Geography: What is it like to live in Tanzania?	Who is a Muslim and how do they live? (Part 2) (Islam)	Design and Technology Cooking and nutrition: Preparing fruit and vegetables	Growing up: How can we look after and respect our bodies as we grow?	Creating media: Digital music	Managing online information	Invasion games and Net and wall games	Composing Skills: Using sounds to tell a story and recording compositions with graphic notation
Summer 2	Activists How should we remember Rossa Parks today?	 	Phase 5: Alternatives /ch/, /sh/, /e/, /zh/, /ch, ea, /o/, /u/, (w)a, Phase 6: Suffixes ending in -ing, -ed, -s, -es, Prefixes re-, un-	Newspaper writing Descriptive retelling List sentences Narrative Emotions Instructions	White Rose Year 2 Summer block 3: Statistics Summer block 4: Position and Direction	Animals, including humans: Life cycles and health	History: How should we remember Rosa Parks today?	What does it mean to belong to a faith community? (Christianity, Judaism)	Art Drawing: I am beautiful – self-portraits	Staying safe: How can I make safe choices in different places?	Programming B: programming quizzes	Health, wellbeing and lifestyle: Copyright and Ownership:	Athletics and Striking and field games	Singing Songs Together: Singing in simple parts and rounds