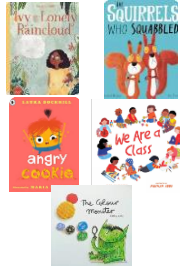
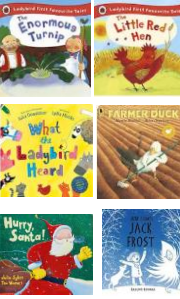


	Acorns Class - Reception Sequence of Learning - Year B													
	Topic	Reading	Phonics	Literacy. Language and Communication	Reception Maths	Science	Understanding the World	RE.	Expressive Arts and Design	P.S.H.E.	Computing	Digital Literacy	Physical Development	Music
Autumn 1	All about me! How do I feel?	    	Phase 2 Units 1 and 2: s, a, t, p, i, n, m, d Phase 2 Unit 3: g, o, c, k Phase 2 Unit 4: ck, e, u, r Phase 2 Unit 5: h, b, f, ff, l, ll, ss	Narrative: Characters, Feelings, description, settings. Information: Poster Hearing sounds in words, recognising phase 2 sounds. Name formation.	Mastering Number Year R: Subitising to 3, Counting skills, Comparison White Rose: Match, sort and compare, Measure and Patterns	Sensitive Bodies	Adventures through time	What do Christians believe God is like? (God)	Art Mixed Media: Portraits	My healthy self: How can we look after our emotions?	Computing systems and networks: IT around us	Self image and identity Online relationships	Fundamentals unit 1 and Introduction to P.E unit 1	Start with Singing and Playing Together: Finding our singing voice through simple chants and songs
Autumn 2	Farms Where does our food come from?	     	Phase 3 Unit 6: j, v, w, x Phase 3 Unit 7: y, z, zz, qu Phase 3 Unit 8: ch, sh, th, ng	Narrative: re-telling, suspense, setting, Character description, story writing. Information: labels/captions, maps/plans. Writing phase 2 CVC words	Mastering Number Year R: Comparison, Whole and part, 3, 4, 5, Count beyond 20 White Rose: Circles, triangles, 4 sided shapes	Animal Adventures:	Local area: how do we read maps and plan routes?	Why do Christians perform Nativity plays at Christmas? (Why is Christmas special for Christians?) (Incarnation)	Design Technology Cooking and Nutrition: Food from Plants (3 weeks) Food for you and me (3 Weeks)	Building relationships: My family and friends	Creating media: Digital painting	Privacy and security	Dance unit 2 and Fundamentals unit 2	Performance Skills: Christmas concert
Spring 1	People Who Help Us Who is a superhero to you?	    	Phase 3 Unit 9: ai, ee, igh, oa, oo (long), oo (short) Phase 3 Unit 10: ar, or, ur, ow, oi, Phase 3 Unit 11: ear, air, ure, er	Narrative: Character and settings, Information writing, Letter writing, Labels/captions Re-telling Writing phase 2 CVC word sentences	Mastering Number Year R: Subitise and match within 5, Ordinality, 6, 7 White Rose: Mass/capacity	Superhero Materials	Florence Nightingale	Who is Jewish and how do they live? (Judaism)	Design Technology Structures: Junk Modelling (Making an emergency vehicle)	Self-regulation: Listening and following instructions	Programming A: Moving a robot	Online reputation	Gymnastics unit 2 and Ball skills unit 1	Beat and Rhythm Skills: Keep the beat and perform simple rhythm patterns
Spring 2	Into the Woods What lives in our UK woodlands?	   	Consolidation of Phase 2 and 3	Narrative: Character and settings, Information: labels, captions Writing Phase 2/3 words and sentences	Mastering Number: Year R: Ordering to 8, less than, 7, doubles, odd and even numbers. White Rose: Sharing and grouping	Investigating Science Through Stories	Outdoor Adventures	Why do Christians put a cross on their Easter garden? (Why is Easter special to Christians?) (Salvation)	Art Sculpture: Nature sculptures	Managing self: My wellbeing	Data and information: Grouping data	Online bullying	Introduction unit 2 and Ball skills unit 2	Pitch Skills: Exploring higher and lower sounds
Summer 1	Our Wonderful World Which places are special and why?	   	Phase 4 Unit 12: adjacent consonants consolidation (cvcc, ccvc, ccvcc, cccvc, cccvc)	Narrative: Settings, Information writing, Labels and captions, posters Descriptive writing Writing phase 3/4 words and sentences	Mastering Number Year R: Counting larger sets, subitising to 6, composition of 10, ordinality White Rose: Length and height	Comparing Animals	Around the World	Which places are special and why? (Islam, Christianity)	Design Technology: Researching, designing and making an animal/ hedgehog home	Citizenship: How can I help others and the environment?	Creating media: Digital writing	Managing Online Information Health, Well being and Lifestyle	Games unit 1 and Yoga Year 1	Composing Skills: Creating simple graphic scores
Summer 2	Our Wonderful World How can we travel around the world?	   	Phase 4 Unit 12: adjacent consonants consolidation (cvcc, ccvc, ccvcc, cccvc, cccvc)	Narrative: setting, characters, re- telling, suspense. Writing statements, Information writing Writing phase 4 sentences	Mastering Number Year R: Rekenrek, bonds to 5, composition to 10, Number patterns, White Rose: 3D shapes	I am a Scientist	Christopher Columbus	What does it mean to belong to a faith community? (Christianity, Judaism)	Art Painting: Colour Chaos	Managing self: Taking on challenges	Programming B: Programming animations	Copyright and Ownership	Games unit 2 and Athletics Christ Church Dance Festival	Singing Songs Together: Singing simple 2-5 note melodies

	Acorns Class - Year 1 Sequence of Learning - Year B													
		Reading	Phonics	Writing	Year 1 Maths	Science	Geography/ History	RE	Art/ DT	P.S.H.E.	Computing	Digital Literacy	P.E.	Music
Autumn 1	All about me! How do I feel?		Phase 3 recap: ch, sh, th, ng, ai, ee, igh, oa, oo (long), oo (short), ar, or, ur, ow, oi, ear, air, ure, er	Narrative: Characters, Feelings, description, settings. Information: Poster, captions, labels. Diary. Poetry: Letter writing.	Mastering Number Year 1: W1-6 White Rose Year 1 Autumn Block 1: Place Value to 10 Autumn Block 2: Addition and Subtraction to 10	Sensitive Bodies	Adventures through time	What do Christians believe God is like? (God)	Art Mixed Media: Portraits	My healthy self: How can we look after our emotions?	Computing systems and networks: IT around us	Self image and identity Online relationships	Fundamentals unit 1 and Introduction to P.E unit 1	Start with Singing and Playing Together: Finding our singing voice through simple chants and songs
Autumn 2	Farms Where does our food come from?		Phase 5: wh, ph, /ai/ alternatives: ay, a_e, eigh, ey, ei /ee/ alternatives: ea, e_e, ie, ey, y, /igh/ alternatives: ie, i_e, y, i	Narrative: re-telling, suspense, setting, Character description, story writing. Information: labels/captions, maps/plans. Diary.	Mastering Number Year 1: W7-12 White Rose Year 1 Autumn Block 2: Addition and Subtraction to 10 Autumn Block 3: Shape	Animal Adventures:	Local area: how do we read maps and plan routes?	Why do Christians perform Nativity plays at Christmas? (Why is Christmas special for Christians?) (Incarnation)	Design Technology Cooking and Nutrition: Food from Plants (3 weeks) Food for you and me (3 Weeks)	Building relationships: My family and friends	Creating media: Digital painting	Privacy and security	Dance unit 2 and Fundamentals unit 2	Performance Skills: Christmas concert
Spring 1	People Who Help Us Who is a Superhero to you?		Phase 5: /oa/ alternatives: ow, o_e, o and oe /oo/ alternatives: ew, ue, u-e /or/ alternatives: aw, au and al /ur/ alternatives: ir, er and ear, /ow//oi/ alternatives: ou and oy	Narrative: Character and settings, story writing. Information: Letter writing, Labels/captions Re-telling	Mastering Number Year 1: W13-18 White Rose Year 1 Spring Block 1: Place value (to 20) Spring Block 2: Addition and subtraction (to 20)	Superhero Materials	Florence Nightingale	Who is Jewish and how do they live? (Judaism)	Design Technology Structures: Junk Modelling (Making an emergency vehicle)	Self-regulation: Listening and following instructions	Programming A: Moving a robot	Online reputation	Gymnastics unit 2 and Ball skills unit 1	Beat and Rhythm Skills: Keep the beat and perform simple rhythm patterns
Spring 2	Into the Woods What lives in our UK woodlands?		Phase 5: /ear/ /air/alternatives: ere, eer, are, ear /c/ alternatives: c, k, ck, ch /s/ alternatives: c(e), c(i), c(y), sc, sk(l) /f/ alternatives: g(e), g(i), g(y), dge /l/ alternatives: /m/, /n/, /r/	Narrative: Character and settings, Information: labels, captions Non-chronological report, Poetry	Mastering Number Year 1: W19-24 White Rose Year 1 Spring Block 3: Place value (to 50) Spring Block 4: Length and height Spring Block 5: Mass and volume	Investigating Science Through Stories	Outdoor Adventures	Why do Christians put a cross on their Easter garden? (Why is Easter special to Christians?) (Salvation)	Art Sculpture: Nature sculptures	Managing self: My wellbeing	Data and information: Grouping data	Online bullying	Introduction unit 2 and Ball skills unit 2	Pitch Skills: Exploring higher and lower sounds
Summer 1	Our Wonderful World Which places are special and why?		Phase 5 recap and Phonics Screening preparation	Narrative: Settings, Information writing, Labels and captions, posters Letter writing- persuasion Descriptive writing, Explanations	Mastering Number Year 1: W25-30 White Rose Year 1 Summer Block 1: Multiplication/division Summer Block 2: Fractions Summer Block 3: Position/direction	Comparing Animals	Around the World	Which places are special and why? (Islam, Christianity)	Design Technology: Researching, designing and making an animal/ hedgehog home	Citizenship: How can I help others and the environment?	Creating media: Digital writing	Managing Online Information Health, Well being and Lifestyle	Games unit 1 and Yoga Year 1	Composing Skills: Creating simple graphic scores
Summer 2	Our Wonderful World How can we travel around the world?		Phase 5: Alternatives /ch/, /sh/, /e/, /zh/, /ch, ea, /o/, /u/, (w)a, Phase 6: Suffixes ending in -ing, -ed, -s, -es, Prefixes re-, un-	Narrative: setting, characters, re-telling, suspense. Writing statements, questions and exclamation sentences, Information writing	Mastering Number Year 1: W31 recap White Rose Year 1 Summer block 5: Place Value to 100 Summer block 5: Money Summer block 6: Time	I am a Scientist	Christopher Columbus	What does it mean to belong to a faith community? (Christianity, Judaism)	Art Painting: Colour Chaos	Managing self: Taking on challenges	Programming B: Programming animations	Copyright and Ownership	Games unit 2 and Athletics Christ Church Dance Festival	Singing Songs Together: Singing simple 2-5 note melodies