

Autumn First Half Term - Nursery - Me and My Family Curriculum Objectives

Communication and Language - Develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'. - Know many rhymes - Enjoy singing, music and toys that make sounds. - Listen and respond to a simple instruction. - Start to say how they are feeling, using words as well as actions. - Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'.	Personal, Social and Emotional Development - Select and use activities and resources, with help when needed. - Play with one or more other children, extending and elaborating play ideas. - Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. - Develop friendships with other children. Bible Story: The Good Samaritan.
Physical Development - Skip, hop, stand on one leg and hold a pose for a game like musical statues. - Use large-muscle movements to wave flags and streamers, paint and make marks. - Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks.	Literacy - Enjoy songs and rhymes, tuning in and paying attention. - Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo. - Say some of the words in songs and rhymes. - Copy finger movements and other gestures. - Sing songs and say rhymes independently, for example, singing
Mathematics - Recite numbers past 5. - Say one number for each item in order: 1,2,3,4,5. - Take part in finger rhymes with numbers. - React to changes of amount in a group of up to three items. - Count in everyday contexts, sometimes skipping numbers - '1-2-3-5'.	Understanding the World - Begin to make sense of their own life-story and family's history. - Continue developing positive attitudes about the differences between people. - Make connections between the features of their family and other families. - Notice differences between people. - Talk about what they see, using a wide vocabulary
Expressive Arts and Design - Take part in simple pretend play, using an object to represent something else even though they are not similar. - Create closed shapes with continuous lines, and begin to use these shapes to represent objects. - Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'. - Explore a range of sound-makers and instruments and play them in different ways. - Start to make marks intentionally.	Vocabulary Main body parts: leg, foot, head, hand, back, hair, eyes, nose, mouth, ears Maths related: red, blue, yellow, green, purple, match, sort, same, different Other words: Throw, kick, catch, soft, hard, share, take turns, friend, kindness, Feelings, happy, sad, cross, angry, scared, calm, family, friends, home, school, body, pets, like, dislike Books In Every House, on Every Street' by Jess Hitchman, 'What Pet Should I get?' By Dr Seuss and 'Rainbow Fish' by Marcus Pfister

Nursery Rhymes: Twinkle, Twinkle Little Star, The Grand Old Duke of York, Baa, Baa Black Sheep, Little Bo Peep, Hickory Dickory Dock, Hickory Dickory Dog, Humpty Dumpty, One Elephant Went Out to play, Miss Polly had a Dolly, Jack and Jill, Incy Wincy Spider, Little Miss Muffit, Little Jack Horner, Polly put the Kettle on, Hey Diddle Diddle

Number Rhymes: 5 Little Ducks, 5 little Monkeys, 5 Little Men in a Flying saucer, 5 Little Speckled Frogs, 5 Current Buns, 1, 2, 3, 4, 5 Once I caught a fish alive

Action Songs: If your Happy and you Know it, Shake your sillies out, penguin Song, Wind the Bobbin Up, Jack in the box, I finger I thumb keep moving, Wheels on the Bus

Week 1: My House **Week 2:** My Family **Week 3:** My Local Area **Week 4:** Pets **Week 5:** Things I like to do **Week 6:** All about me

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Ideas to support at home

Communication and Language Can you share stories with your child?— We have our sharing library at school where your child can choose books from. You can record when you share books at home with your child in their reading record. When they have read 30 times at home they can choose a book to keep. This is thanks to our lovely PTA. 	Personal, Social and Emotional Development Can you talk to your child about their feelings? What makes them happy, sad, cross or scared? Can you share stories with your child? How do you think the characters are feeling? 
Physical Development Can you encourage your child to move in different ways? E.g. skipping, hopping, jumping, climbing. Can you encourage your child to get themselves dressed including coat zips and shoes? 	Literacy Can you sing rhymes with you child? Which words rhyme? Can you encourage your child to hear the first sound in words? E.g. eye spy 
Mathematics Can you play colour games with your child E.g. eye spy colours. Painting and colouring with different colours. Can you spot any patterns in the environment? Can you look at groups of objects to see which has fewer, more than or the same as? Can you sing number rhymes?	Understanding the World Talk to your child about who lives in your home and who is part of your family. Do you all look the same? Do you all like the same things? 
Expressive Arts and Design Can you role-play with your child? Maybe set up a home corner where children could pretend to be someone in their family? Maybe you could set up a pretend school area where they could be a teacher? Can you encourage your child to sing songs and rhymes? Maybe they could play their own music to go with it? Can you encourage your child to use their fingers to build, thread or pick things up? Can they mark making using different media including paint and chalk?	SHARING TASK This is an activity that can be brought in to school to be shared and celebrated. Family Photo Can you please send in a photo of your child's family? This will go on our family wall for the children to share and enjoy through the year.

Slicky Knowledge

- I can take part in pretend play using objects
- I can choose activities and resources to play with myself
- I have made a friend— I can name someone, play alongside them and take turns
- I can say who lives in my home/homes
- I can say something that makes me happy, sad, angry and worried
- I can skip, I can hop, I can stand on one leg for 5 seconds
- I can zip up my coat
- I can say a similarity and a difference between myself and a friend
- I can use an instrument during songs/rhymes
- I can make marks including lines and circles to represent an object
- I can follow a one idea/action instruction
- I can name 2 senses. I can name 3 facial features. I can name 5 body parts
- I can recite 2 number rhymes, 2 action songs and 2 nursery rhymes
- I can recite numbers past 5.
- I can say one number for each item in order: 1,2,3,4,5.
- I can take part in finger rhymes with numbers.
- I can react to changes of amount in a group of up to three items.
- I can recognise colours: red, orange, yellow, green, blue and purple
- I can sort objects by colour, shape and size (2 choices e.g. big/small)