



Acorns Class Topic Homework – First Half of Autumn Term

Tuesday 2nd September to Friday 23rd October.

The purpose of homework is to help children practise and extend skills which will further enable them as they learn in school. Please see below for information about homework.

1. Topic Homework

Children will have a choice of six tasks (on page 2). For home learning, they can choose 1, 2, 3 or all of these to work on and bring in or submit via email admin@christchurch.shropshire.sch.uk by Monday 19th October. During the last week of the half term children will have opportunities to present in a homework gallery and discuss the work, learning from each other and giving recognition and feedback. Please encourage your children to ask if there are any resources that they need to borrow/use to be able to join in with homework.

2. Reading

It is a significant support to children's learning and overall wellbeing that they read from a book or hear their parents or carers read to them as part of their everyday life. This is why we aim to build reading into our partnership between school and home.

Acorns Class children will bring home books that they can share with a grown-up such as a bedtime story or a picture book. Sharing stories really helps with a child's speech and language and it also helps to develop their vocabulary. You could talk about the characters, setting and what might happen next. These books will have a 'sharing library' label on the back. Your child can change these books as often as they like. To begin with Reception Class children will have a picture book to share with an adult at home. Once Reception children can orally blend and recognise sounds, they will have a book that they need to use their phonic knowledge to decode.

Year One children will have a reading book that they can decode and read themselves. Please record your child's reading practice in their Reading Diary. Reading for 5-10 minutes a day really helps your child to develop fluency as a reader and is better for them, than reading for 30 minutes at the weekend. Children are expected to read 5 times a week at home and they will read twice a week to an adult in school individually. For every 30 reads at home each child will receive a book they can keep.

3. Spellings:

Year One children will also have spellings each week which will be related to the sounds of the week. (See page 3). Year One children will also have a log in for Spelling Shed, where they can practise their weekly spellings, which is stuck inside their spelling books. Assignments are set on here which relate to the weekly spelling rule. We encourage children to log onto these fun games to help reinforce the weekly spellings. Spelling tests take place every Friday morning. Spelling shed: <https://play.edshed.com/login>

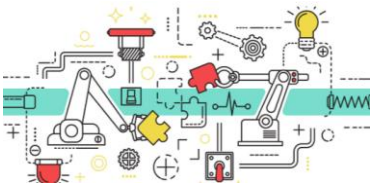
4. Maths Facts:

These are the facts which your child needs to have at their fingertips so that they can use them in our daily maths lessons. We practise maths facts regularly in school but expect that children are practising them in the week at home too. Children should know these maths facts without writing them down, although that may be part of the learning process.

Reception Maths facts for Autumn Term 1 st Half	Year One Maths facts for Autumn Term 1 st Half
To match, sort and compare objects.	To put numbers in order 0-10. To find a missing number to 10.
To subitise to 3.	To sort and count objects. To compare groups by matching.
To count orally to 10.	To recognise numbers as words to ten.
To explore the composition of 3 and 4.	To say 1 more and 1 less than a number to 10.
To compare sets by 'just looking' and use the language of comparison <i>more than</i> and <i>fewer than</i> .	To count to 100 in different ways e.g. in 1s and 10s. To count on from any number to 100.
To copy and create a simple repeating pattern.	To count backwards from 10.
To compare objects by size, mass and capacity.	To use the language fewer, more than, same, less than, greater than and equal to.
To use the language bigger, smaller, taller, shorter, tallest, shortest, same as, heavier, lighter, heaviest, lightest, full and empty.	To compare numbers and explore the number line.
To use propositional language correctly e.g. in, on, under, behind, next to.	To recognise and name 2D and 3D shapes. Circle, square, rectangle, triangle, pentagon, hexagon, cube, cuboid, cone, sphere and cylinder.

Acorns Class Topic Homework

This homework enables you to take an active part in your child's learning. It will help to deepen their knowledge and understanding of our topic, which this half term is 'All About Me'. The homework is optional. We encourage children to choose ones that interest them and enjoy spending time with their family completing these tasks. Tasks may be completed in whatever form your child chooses – handwritten, word processed etc., and they may want to include photos or other methods of recording. The process of each task is more important than the outcome so if your child is making a puppet it is not about how wonderful the puppet is at the end but the skills and methods they have used to make it. These tasks include problem solving activities, encouraging your child to overcoming difficulties and learn from their mistakes. This homework can be sent in during the last week of term (**Week beginning 19th October**) or photos of the homework can be shared on Tapestry for Reception children and Year One children can send photos in via the admin email admin@christchurch.shropshire.sch.uk. During the last week of the half term children will have opportunities to present, view and discuss the work in a homework gallery, learning from each other and giving recognition and feedback.

Technology What technology can you find around the home? How does it help you? Can you design something to help us in the future? 	Blindfold Test Can you wear a blindfold and explore your senses? Could you try the taste test- try working out what 5 different foods are e.g. fruits. Maybe you could work out a flavour of crisps by smelling? Could you put items in socks and feel to see if you can guess what is inside? 	Patterns Can you create patterns. They could be repeating, natural or movements. 
Wellbeing Visit the National Trust site- 50 things to do before you turn 11¾ and choose 5 things to try. https://www.nationaltrust.org.uk/visit/50-things 	Self-Portrait Can you create a self-portrait? Who will inspire you? Maybe choose an artist we have researched in class; Pablo Picasso, Paul Klee, Henri Matisse, Andy Goldsworthy or Andy Warhol. What media will you use? Collage, watercolour or natural materials? 	Games Night Can you hold a weekly family games night? What might you play? Which is your favourite game? 
Belonging Can you create a special place? It could be a secret den, a creative table, a place to watch birds or play football. 	Initial Sound Hunt Can you go on a hunt and find things that begin with the same letter as your name? 	Families Who is in your family? What does family mean? What makes your family special? Do you all like the same things? Can you create a family shield/coat of arms to represent your family and their likes, special things and interests? 

Year 1 Spellings

We will be practising these words in class this half term and ask children to have a go at home either on Spelling Shed or by writing them out on paper- whichever they find most helpful.

Friday 11th September Year 1 common exception words Spelling Shed 🐝 Year 1 - Friday 11th September 2026 he she we do go to the no I me	Friday 18th September /ai/ and /oi/ phonemes Spelling Shed 🐝 Friday 18th September 2026 train soil coin coil fail sail rain foil stain point	Friday 25th September Year 1 common exception words Spelling Shed 🐝 Year 1 - Friday 25th September 2026 of said was be is are says has his a	Friday 2nd October /ar/ and /ee/ phonemes Spelling Shed 🐝 Year 1 - Friday 2nd October 2026 car start star dart peel weed far feel meet green
Friday 9th October Year 1 common exception words Spelling Shed 🐝 Year 1 - Friday 9th October 2026 love ask you so my by come your they some	Friday 16th October /oa/ and /ur/ phonemes Spelling Shed 🐝 Year 1 - Friday 16th October 2026 coat turn float church slurp hurt road coach boat burst	Friday 23rd October All of the taught common exception words Spelling Shed 🐝 Year 1 - Friday 23rd October 2026 I has no ask was come so he she is do are the you of said they says a some my be love we your his go to by me EdShed 🐝 Copyright © 2026 Education Shed Ltd. shed.ly/SZNBMY	