




<p>Geography Children will learn to locate and label National Parks on a map and understand what a National Park is. They will focus on the Lake District, identifying its key human and physical features using geographical language and maps, and exploring how its mountains and lakes were formed. They will also investigate how weather and climate affect the area, and describe how the landscape is used by both local workers and visitors. They will explore and explain how human activity is affecting the landscape and identity of the Lake District, considering both positive and negative impacts on this special environment.</p>	<p>Mathematics Maths: Ongoing will be times tables work up to 12 x 12 and Mastering Number lessons to develop maths fluency with multiplication and division. Year 4: We will be learning about Shape - identifying angles; comparing and ordering angles; triangles; quadrilaterals and lines of symmetry; Statistics - interpreting charts; interpreting line graphs, drawing line graphs, Position and Direction - describing position using coordinates, plotting coordinates, drawing 2D shapes on a grid, translating on a grid. Year 5: We will be learning about Decimals - adding and subtracting decimals with the same/different number of decimal places; decimal sequences; multiplying and dividing by 10, 100 and 1000. Negative Numbers - understand negative numbers; count through 0 in 1s; comparing and ordering negative numbers. Converting Units - looking at kg and km; mm and ml; converting units of length; converting units of time; converting using timetables. Volume - using cubic centimetres, comparing and estimating volume and estimating capacity.</p>		<p>Science Children will focus on forces and motion, including how gravity affects objects and how it depends on mass. They will also cover opposing forces such as air resistance, friction, and water resistance, and how these can slow or affect movement, especially in relation to surface area. They will learn how objects can be made more aerodynamic or streamlined to reduce resistance. Finally, they will explore how simple machines like levers and pulleys can make movement easier by changing the size or direction of forces.</p>	
<p>RE We will be asking the question: What kind of world did Jesus want? looking at the concept of the Gospel as the story of Jesus' life and teachings. They will learn about the calling of the first disciples and how Christians try to follow Jesus' example today. Children will also study Bible teachings to understand the meaning of Jesus' "good news" for Christians and the parable of the Good Samaritan and its message about the importance of charity in Christian life.</p>	<p>Music We will be singing songs together, exploring vocal timbre with a range of music including poetry and beat boxing.</p> 	<p> Preparing, Sowing, Growing</p> <p>Why is the Lake District a National Park?</p> <p>Willow Class Years 4 and 5 Second half of Summer Term</p>	<p>Computing We will learn how to programme using loops in Scratch to repeat actions. Children will edit animations and games, then create their own game using repetition.</p>	<p>Art / Design Technology We will be using textiles to design hats and caps. This unit teaches pupils how textile products such as hats and caps are designed and made using pattern pieces. Children learn how to measure, mark out, cut, and join fabric safely and accurately. They explore different materials and design ideas before creating their own hat or cap, developing skills in sewing, assembling, and evaluating their finished product.</p>
<p>PE PE is on Tuesdays and Fridays in school which will be led by Shrewsbury Town in the Community and Mrs Douch. We will be developing our skills in Cricket and Golf.</p>	<p>English Reading: We will be using the text Wonder by R J Palacio. Wonder is about a boy called August "Auggie" Pullman, who has a facial difference and starts school for the first time in Year 5. The story follows his experiences of friendship, bullying, kindness, and acceptance as he and those around him learn not to judge people by appearance. Writing: We will explore a variety of writing genres both narrative and non-fiction. We will particularly explore the genres of character description, emotive speech and informal letters. SPaG: In spelling we will be following the spelling rules for Y4/5 and children will be tested on the spellings every Friday. In grammar we will be looking at speech punctuation, verb tenses, relative clauses and apostrophes for possession and contraction.</p>		<p>PSHE Pupils will learn how to make sensible choices with money, including deciding if something is good value and understanding what affects spending. They also learn why it is important to keep track of money and how to keep it safe. Pupils explore different jobs and think about what might influence career choices, why people change jobs, and how to challenge unfair stereotypes about careers.</p>	

<p>DRIVER 1 Exploring Opportunities (Visits and Visitors)</p>	<p>DRIVER 2 Outdoor Education</p>	<p>DRIVER 3 Christian Values</p>	<p>DRIVER 4 Happiness and Wellbeing</p>	<p>DRIVER 5 Our Place in the World</p>	<p>Spirituality</p> 
<p>30th June - Sports morning 3rd July - Move up morning 8th July Trip to Cardingmill Valley 10th July - Colour run 13th July - Whole school visit to Cound Church for Leaver's Celebration</p>	<p>Using our school grounds for the Daily Mile. Outdoor Education Lesson Colour Run Sports Morning</p>	<p>June - Compassion: being kind, caring, thoughtful and tolerant. July - Thankfulness: being polite and appreciating others and the world. We will watch the Diocese of Hereford's Worship Time weekly.</p>	<p>Routines to promote positive behaviour and class ethos. Weekly positive, inspirational quote Class Molto - TEAM</p>	<p>Children will learn how to make sensible choices with money, including deciding if something is good value and understanding what affects our spending</p>	<p>"Is it better to please oneself first; or others?"</p> 