



## Willow Class Homework – 2nd Half of Summer Term 2026

Monday 1st June to Friday 17th July 2026

The purpose of homework is to help children practise and extend skills which will further enable them as they learn in school. Please see below for information about homework:

### 1. Topic Homework

Children will have a choice of six tasks (on page 2). For home learning, they can choose 1, 2 or all of these to work on and bring in or submit via email [admin@christchurch.shropshire.sch.uk](mailto:admin@christchurch.shropshire.sch.uk) by **Monday 13<sup>th</sup> July 2026**. During the last week of the half term children will have opportunities to present, view and discuss the work in a homework gallery, learning from each other and giving recognition and feedback. Please encourage your children to ask if there are any resources that they need to borrow/use to be able to join in with homework.

### 2. Reading

It is a significant support to children's learning and overall wellbeing that they read from a book or hear their parents or carers read to them as part of their everyday life. This is why we aim to build reading into our partnership between school and home.

We aim to develop responsible readers, therefore any reading at home can be recorded in your child's diary either by themselves or an adult. Children's fluency, vocabulary and comprehension benefit from regularly reading at least 5 times a week at home, at least 10 pages per read, in addition to the daily reading all classes complete in school. Reading needs to be a positive experience and one that children share with their parents, grandparents and siblings.

### 2. Spellings

We will be using Spelling Shed to learn the Year 3/4 and Year 5/6 spelling rules and relating them to the phonics the children learned earlier in Key Stage 2. Each week your child's spelling words will be on Spelling Shed so they can practise at home by playing games, which is really beneficial for them. Your child's Spelling Shed login is in their reading diary and their spellings for this half term are on pages 3 and 4.

<https://play.edshed.com/login>

### 3. Times Tables

If your child is not yet confident with their times tables up to 12 x 12, then it is vital they practise them at home each week. We use times tables in all of our Maths learning in Years 4 and 5, so if children are not fluent, they can find their Maths learning much harder. We use the 'White Rose 1 minute Maths app' in class and this is available for you to download at home too. This link will take you to the page explaining how to download it:

<https://whiterosemaths.com/resources/1-minute-maths>

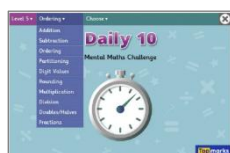
### 4. Other Maths Apps

As detailed on our Maths Newsletters, which you can find on our website, there are a number of apps and games children can access at home to support their Maths learning including:

White Rose Home Videos: <https://whiteroseeducation.com/parent-pupil-resources/math/home-learning?year=year-5-new>

NRich investigations: <https://nrich.maths.org/parents/primary>

Daily 10, which is great for number fluency:



QR CODE


Scan this on mobiles and tablets to quickly open this web page.



## Willow Class Topic Homework

Children have a choice of the six tasks below. For home learning related to their curriculum, they can choose 1, 2, 3 or all of these to work on and bring in or submit via email [admin@christchurch.shropshire.sch.uk](mailto:admin@christchurch.shropshire.sch.uk) by **Monday 13<sup>th</sup> July 2026**

During the last week of the half term children will have opportunities to present, view and discuss the work in a homework gallery, learning from each other and giving recognition and feedback. Please encourage your children to ask if there are any resources that they need to borrow/use to be able to join in with homework. Tasks may be completed in whatever form your child chooses – handwritten, word processed etc. and they may want to include photos or other methods of recording. As children are now in Years 4 and 5, it is important that they start to develop their own organisational and motivational skills, so please could you encourage your child to complete their homework as independently as possible.

<p>"You work for the Lake District Tourist Board!"</p> <p>Create a travel poster, leaflet, or short presentation encouraging families to visit the Lake District. Highlight some activities visitors can do eg hiking, boating and camping. Use persuasive language eg Enjoy peaceful lakes and adventures! "Discover breathtaking mountains!"</p> 	<p>Create a piece of persuasive writing to encourage people to visit The Lake District National Park. Think about all the persuasive devices we looked at before half term. You can either hand write or type up your piece of writing. You may need to carry out some research first to find out some of the things that the Lake District has to offer.</p> 	<p>Research and find out the answers to the following questions:</p> <ul style="list-style-type: none"> <li>➤ Why are lakes important for wildlife?</li> <li>➤ How can pollution harm a lake?</li> <li>➤ Why do people visit lakes?</li> </ul> <p>Decide how you would like to record and present this information. Are there any pictures or diagrams you could use to help?</p>
<p>Beatrix Potter loved the Lake District so much that she bought farms there and helped protect the countryside for future generations.</p> <p><b>Nature Sketching</b></p> <p>Draw 3 things you spot, such as:</p> <ul style="list-style-type: none"> <li>• leaves</li> <li>• birds</li> <li>• flowers</li> <li>• insects</li> <li>• rabbits or squirrels</li> </ul>  <p>Beatrix Potter loved sketching animals before turning them into story characters.</p>	<p> Parachute Drop Challenge</p> <p>Make mini parachutes using plastic bags, paper, or fabric. Drop them from different heights and test which falls slowest.</p> <ul style="list-style-type: none"> <li>- Air resistance</li> <li>- Gravity</li> <li>- How unbalanced forces affect falling objects</li> </ul> <p>You will need:</p> <p>Plastic bag/paper, string, small toy, tape</p>	<p>Imagine you are a young ambassador for the "Lake District National Park", Cumbria, England. Your job is to help visitors understand how to behave responsibly when visiting the area.</p> <p>Design a colourful poster showing:</p> <ul style="list-style-type: none"> <li>• 5 ways visitors can protect the environment</li> <li>• Why respecting nature is important</li> <li>• Positive behaviours such as kindness, teamwork, and responsibility</li> </ul>

## Year 4 Spellings

We will be practising these words in class this half term and ask children to have a go at home either on Spelling Shed or by writing them out on paper- whichever they find most helpful.

Will be tested on Friday 5<sup>th</sup> June 2026



Wednesday  
forward  
occasion  
accident  
actually  
busy  
possess  
eighth  
guide  
forwards

Will be tested on Friday 12<sup>th</sup> June 2026



boys'  
mice's  
babies'  
ladies'  
children's  
women's  
men's  
girls'  
cats'  
geese's

Will be tested on Friday 11<sup>th</sup> June 2026



except  
solve  
expression  
group  
reluctantly  
scene  
bicycle  
supermarket  
musician  
circle

Will be tested on Friday 26<sup>th</sup> June 2026



believe  
incorrect  
illegible  
wildly  
subject  
international  
thoughtfully  
coronation  
bravely  
preparation

Will be tested on Friday 3<sup>rd</sup> July 2026



tension  
astronaut  
mathematician  
brochure  
admission  
penniless  
famous  
different  
hideous  
completion

Will be tested on Friday 10<sup>th</sup> July 2026



circus  
bicentennial  
superhuman  
insoluble  
separate  
gently  
microphone  
affect  
potatoes  
unexpectedly

## Year 5 Spellings

We will be practising these words in class this half term and ask children to have a go at home either on Spelling Shed or by writing them out on paper- whichever they find most helpful.

Will be tested on Friday 5<sup>th</sup> June 2026



co-author

re-enter

re-energise

re-educate

re-explain

co-operate

co-own

co-ordinate

re-evaluate

re-examine

Will be tested on Friday 12<sup>th</sup> June 2026



doubt

immediate

changeable

sincere

amateur

afterwards

deceive

ancient

knight

referring

Will be tested on Friday 11<sup>th</sup> June 2026



advice

bought

definitely

affect

aisle

cereal

guessed

though

achieve

accompany

Will be tested on Friday 26<sup>th</sup> June 2026



fictitious

conscious

controversy

elegance

understandable

comfortably

earlier

frequent

manageable

constant

Will be tested on Friday 3<sup>rd</sup> July 2026



dough

writer

ascend

transferring

awkward

probably

conscience

thought

species

receive

Will be tested on Friday 10<sup>th</sup> July 2026



principle

heard

desert

stationary

aloud

precede

muscle

device

complement

community