


<p>History</p> <p>Our topic this half term will ask 'How has crime and punishment changed over the past 1000 years?' By providing children with a broad chronological sweep of nearly a thousand years it makes a significant contribution to their grasp of the long arc of time. We will explore stories about criminals and how fairly they were dealt with. With all enquiry questions the object has been to open up informed debate, relating issues to the present day wherever possible. We will ask 'How were criminals punished 800 years ago, and how do we know?', 'What does the legend of Robin Hood tell us about medieval justice?', 'How did crimes and punishments change between 1500 and 1750?', 'Why did punishments become so bloody in the 18th century?', 'Why did so much change happen in the 19th century?', and 'Has the way we catch and punish criminals improved that much in the last 100 years?'</p>	<p>Mathematics</p> <p>In Maths, pupils will take part in a range of practical projects that revisit key skills and concepts from Year 6 and across Key Stage 2. These activities will help to strengthen understanding, address any gaps in learning and build confidence before moving to secondary school. Pupils will explore how maths is used in real-life situations and apply their knowledge through problem-solving and investigative tasks. The projects will also include links to other curriculum areas, such as geography and design technology, helping pupils to make meaningful connections in their learning.</p> <p>In addition, pupils will have opportunities to develop teamwork, creativity and enterprise skills. They will practise important Year 7 readiness skills such as: using a calculator efficiently, interpreting data, solving multi-step problems and working independently.</p>		<p>Science</p> <p>In Science, children will be completing the unit Making Connections by asking 'Are some sunglasses safer than others?' which revisits the key scientific skills developed throughout Year 6. We will be using our previous units and building upon our knowledge and understanding. This unit will help pupils to build confidence in applying their scientific knowledge and working scientifically skills across a range of activities.</p> <p>They will explore how science is used in everyday life, learning about modern scientists, scientific careers and how scientific evidence helps us to understand the world around us. This unit will help to further strengthen their understanding and make connections between different areas of science.</p>	
<p>RE</p> <p>We will be asking the question, 'Why do some people believe in God and some don't?' We will explore different beliefs about God and learn the meanings of key terms such as theist, atheist and agnostic. They will discuss why some people believe in God and why others do not, using a range of religious and non-religious perspectives.</p>	<p>Music</p> <p>This half term in music we will be spending time preparing and practising songs for our leavers performance at the end of the year.</p> 	 <p>Preparing, Sowing, Growing</p> <p>How has crime and punishment changed over the last 1000 years?</p> <p>Oak Class</p> <p>Year 6</p> <p>Second half of Summer Term</p>	<p>Computing</p> <p>We will be bringing together key programming skills whilst using the micro:bit devices. They will test, build and improve programs in a familiar coding environment.</p>	<p>Design Technology</p> <p>In DT, children will design and create mini stocks for card figures linked to their topic of Crime and Punishment. They will develop their designing and construction skills while exploring how structures can be made to be stable and effective.</p>
<p>PE</p> <p>For our final half term children will take part in weekly swimming lessons to continue to develop their confidence, techniques and water safety skills. They will also learn the key skills and rules of Golf - focusing on coordination, control and accuracy and Outdoor Adventurous Activities - orienteering.</p>	<p>English</p> <p>Reading: For the final half term we will be reading High- Rise Mystery by Sharna Jackson. The novel explores themes of family, friendship, community and problem-solving as two young detectives investigate a mystery in their block of flats. Through reading the story, children will develop their reading, inference and discussion skills.</p> <p>Writing: In our writing we will be using the book Holes, which we read last half term, to create some character descriptions and short narratives - creating our own dialogues between the characters and writing a balanced argument about Camp Green Lake.</p> <p>SPaG: We will be using all of our SPaG knowledge to write dictated and independent sentences, focusing on the structure and content. We will explore the sentences in our class texts to inspire us to write creatively and grammatically accurately. We will incorporate our spelling rules into our sentences.</p>		<p>French</p> <p>Children will complete the unit 'More to Explore', where they will develop their speaking, reading and writing skills through games, conversations and fun activities.</p>	<p>PSHE</p> <p>Our focus will be on Economic Wellbeing. Children will learn about managing money safely, budgeting and understanding the financial changes that can come with moving to secondary school. We will also be talking about transition and the move to Year 7.</p>

<p>DRIVER 1</p> <p>Exploring Opportunities (Visits and Visitors)</p>	<p>DRIVER 2</p> <p>Outdoor Education</p>	<p>DRIVER 3</p> <p>Christian Values</p>	<p>DRIVER 4</p> <p>Happiness and Wellbeing</p>	<p>DRIVER 5</p> <p>Our Place in the World</p>	<p>Spirituality</p> 
<p>5th June - Visit from a Member of Parliament 29th June - Trip to Shrewsbury Prison 30th June - Sports morning 10th July - Colour run 13th July - Whole school visit to Cound Church for Leaver's Celebration</p>	<p>Using our school grounds for the Daily Mile. Forest School. Looking after our garden by preparing the flower beds so the garden continues to develop.</p>	<p>June - Compassion: being kind, caring, thoughtful and tolerant. July - Thankfulness: being polite and appreciating others and the world. We will watch the Diocese of Hereford's Worship Time weekly.</p>	<p>Transition discussions to prepare for Year 7 in September. Ongoing E - Safety in class. Organising House competitions for the whole school.</p>	<p>We will be exploring how our criminal justice system works. We will also be hearing about the career pathway of a local Member of Parliament. Our careers week will develop our aspirations for our futures.</p>	<p>"Are the opinions of my friends important to me?"</p> 