

<p>Geography We will look at 'What is it like to be by the coast?' We will learn about the seas and oceans around the United Kingdom and find out why they are important to our island. We will explore what the coast is and look at some of the special features of the Jurassic Coast, such as cliffs, arches, and coves. We will also learn about our own homes and local area, noticing the different buildings, landmarks, and features around where we live. By using maps, photos, and simple fieldwork, we will begin to understand our place in the world and how our local area is similar to or different from places by the sea.</p>	<p>Maths Number bond tests and times table tests will be on Fridays Year 1 - Position and direction: We will be describing turns. We will look at left, right, forwards and backwards when describing movement. We will look at above and below and then look at ordinal numbers. Money: We will be looking at unitising, we will be recognising coins both pence and pounds, we will be recognising notes and then we will be counting coins. Time: We will be looking at the language around time such as 'before' and 'after'. We will be looking at the days of the week and the months of the year. We will be looking at hours, minutes and seconds. We will be telling the time to the hour (o'clock) and to the half hour (half past). Year 2 - Time: We will be completing our learning on time. Statistics: We will be looking at making tally charts, we will look at tables and block diagrams. We will be drawing and interpreting pictograms where values change. Position and direction: We will look at some of the language around position, we will be describing movement, turns and then looking at shape patterns with turns.</p>		<p>Science We will looking at about plants, learning to identify a variety of plants and describe their key features, recalling the roles of different parts of flowering plants and naming common trees and their parts. We will explore similarities and differences between deciduous and evergreen leaves, recognise that seeds and bulbs come from plants and understand that seeds need water to grow. When working scientifically, we will raise questions about plants and respond to suggestions for setting up simple investigations. We will use magnifying glasses to observe the parts of flowering plants in detail, draw and label diagrams to show our understanding, and use identification charts to name flowering plants accurately.</p> 	
<p>RE. We will be asking the question: Who is a Muslim and how do they live? We will be learning about who Muslims are and how they live their faith, exploring key beliefs in Islam, such as the importance of prayer, kindness and community. We will look at how these beliefs shape everyday life for Muslim families. We will learn about special places, celebrations and traditions and encourage children to ask questions, think respectfully about different ways of living, as part of their growing understanding of others.</p>	<p>Computing We will be introducing children to the basics of programming through animation. We will explore how computers follow instructions and we will learn how to create short animations by giving clear, step-by-step commands. We will experiment with making characters move, change and react on screen and learn to problem-solve, test our ideas and make improvements.</p>	 Preparing, Sowing, Growing What is it like to live by the coast? Maple Class Years 1 and 2 Second Half of Summer Term	<p>Music We will be developing our composing skills. We will be looking at how we can use sounds to tell a story. We will look at recording compositions with graphic notation.</p> 	<p>Art We will explore the Paradise Island theme through drawing and sculpture. We will develop observational skills, experiment with line and texture and learn how to shape and combine materials. By the end, we will create our own island-inspired 3D artwork.</p>
<p>PE. PE. is on Tuesdays and Thursday in school which will be led by Shrewsbury Town in the Community. Children will developing their skills in Athletics and Striking and Field Games.</p>	<p>English We will be reading the story 'Not Quite Narwhal' by Jessie Sima. Through this text, we will be retelling and sequencing the story, choosing our favourite part, and using the subordinating conjunction because to explain why. We will be learning about the suffixes -ful and -less, then using words with these suffixes to write a short description of one of the characters. We will also be using our senses to help us describe. Next, we will learn how to use the suffix -ly to turn adjectives into adverbs. We will also be reading 'The Pirates Next Door' by Jonny Duddle. As we explore the text, we will be identifying the rhyming words and looking at the formal and informal language the author uses. We will then learn how to summarise the events in the story. We will be using descriptive language to write a setting description, and finally, we will plan and write our own stories. Phonics and Spelling: Year 1s will have their phonics screening check at the beginning of June then look at some spelling rules. Year 2 spelling rules daily.</p>		<p>PS:HE We will explore Economic Wellbeing - what money is, where it comes from and how people use it to buy the things they need and want. We will talk about the different types of work people do and how jobs help communities. We will also begin to think about the difference between needs and wants, learning to make more thoughtful choices and responsible decisions.</p>	

<p>DRIVER 1 Exploring Opportunities (Visits and Visitors)</p>	<p>DRIVER 2 Outdoor Education</p>	<p>DRIVER 3 Christian Values</p>	<p>DRIVER 4 Happiness and Wellbeing</p>	<p>DRIVER 5 Our Place in the World</p>	<p>Spirituality</p> 
<p>30th June - Sports morning 3rd July - 'Move up morning' 10th July - Colour run 13th July - Whole school visit to Cound Church for Leaver's Celebration</p>	<p>We will be using our Forest School this half term - we will be going at random points through out the half term so please bring some forest school clothes in that can stay at school.</p>	<p>June - Compassion: being kind, caring, thoughtful and tolerant. July - Thankfulness: being polite and appreciating others and the world. We will watch the Diocese of Hereford's Worship Time weekly.</p>	<p>Routines to promote positive behaviour. Regular check ins as a class. Ongoing E - Safety in class. House competitions for the whole school. Using the outdoors for exploring and learning.</p>	<p>We will be using our Forest School this half term - we will be going at random points through out the half term so please bring some forest school clothes in that can stay at school.</p>	<p>"How/why does the weather affect our mind?"</p> 