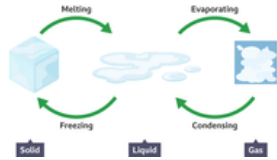
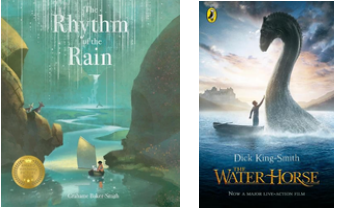




<p>Geography Children will learn about the water cycle and its importance within the physical geography of the UK and the health of people who live in different parts of the world. We will explore: recognising and sequencing the water cycle, how buildings collect rainwater, understand why water is essential for human life and identify some of the causes and consequences of people not being able to access water, explain how water is moved from place to place in the UK, explain some reasons why we have to pay for clean water and understand the importance of UN Global Goal 6: clean water and sanitation. There will be opportunities to learn about how water moves once rain has fallen and how seasonal change affects supply and demand.</p>	<p>Mathematics This half term, Year 3s will be learning about Shape: looking at angles, describing and drawing 2D and 3D shapes; Length and Perimeter: measuring in mm, cm and m and measuring and calculating perimeter; Mass and Capacity: measuring in g, kg, ml and l and comparing capacity and volume; Statistics: drawing and interpreting pictograms and bar charts and reading two-way tables. Year 4s will be preparing for the Multiplication Tables Check which will take place in June. Year 4s will also be learning the following units; Decimals: looking at tenths and hundredths, dividing numbers by 10 and 100 and comparing, ordering and rounding decimals; Money: writing money using decimals, converting money between pounds and pence and calculating and solving problems with money; Shape: identifying angles, triangles, quadrilaterals and polygons and lines of symmetry; Position and Direction: reading and plotting co-ordinates and translations on a grid; Statistics: interpreting and drawing charts and line graphs.</p>		<p>Science This half term pupils will learn about states of matter. They will learn to identify solids, liquids and gases using their properties, describe melting and freezing, using thermometers to take accurate measurements, explore condensing and evaporating and describe the different stages of the water cycle. Following this, through our work in Geography; describe how temperature affects the rate of evaporation and, therefore, the water cycle.</p> 		
<p>R.E. We will be asking the question: What kind of world did Jesus want? looking at the concept of the Gospel as the story of Jesus' life and teachings. They will learn about the calling of the first disciples and how Christians try to follow Jesus' example today. Children will also study Bible teachings to understand the meaning of Jesus' "good news" for Christians and the parable of the Good Samaritan and its message about the importance of charity in Christian life.</p>		<p style="text-align: center;">  Preparing, Sowing, Growing Why is the water cycle important?! Holly Class Year 3 and 4 Second half of Summer Term </p>			
<p>PE This will be led by coaches from the Shrewsbury FC Foundation. The children will learn the rules and skills for Kwik Cricket and Rounders. PE sessions will take place on a Tuesday morning and Thursday afternoon.</p>	<p>English Reading: This half term children will be developing their reading stamina and fluency with greater opportunities to read independently, at their own pace. We will use a variety of texts including Danny the Champion of the World, The Water Horse, Rhythm of the Rain and a selection of Non Fiction related to the water cycle. Writing: Children will be learning to organise information and develop their writing to explain the stages of the water cycle and the stages of a river. They will look at the way Grahame Baker Smith crafts sentences to tell the story of water in his beautifully written, The Rhythm of the Rain. SPaG: Structuring more complex paragraphs, sentence cohesion using a wider range of conjunctions and intentional use of tier 3 (subject specific) vocabulary.</p>			<p>Art Collage: Shape and Colour. Children will explore uses of shape and colour as a way to simplify elements of the world. They will arrange shapes to create exciting compositions. Our main media focus will be the use of collage, exploring how different arrangements can be achieved.</p>	
<p style="text-align: center;">DRIVER 1 Exploring Opportunities (Visits and Visitors)</p>	<p style="text-align: center;">DRIVER 2 Outdoor Education</p>	<p style="text-align: center;">DRIVER 3 Christian Values</p>	<p style="text-align: center;">DRIVER 4 Happiness and Wellbeing</p>	<p style="text-align: center;">DRIVER 5 Our Place in the World</p>	<p style="text-align: center;">Spirituality</p> 
<p>30th June - Sports Morning 10th July - Village Colour Run 13th July - Whole School Visit to Cound Church for the Leavers' Service</p>	<p>This half term we will be taking learning outside as often as possible. Our Forest School area is now back in use and warmer, fine weather allows us to use our outdoor spaces for a wider range of subjects and activity.</p>	<p>June - Compassion: being kind, caring, thoughtful and tolerant. July - Thankfulness: being polite and appreciating others and the world. We will watch the Diocese of Hereford's Worship Time weekly.</p>	<p>Holly Class is a community of learners first and foremost. This half term we will be giving focus to how individuals in groups can communicate better and promote learning for all.</p>	<p>Children will have opportunities to develop an understanding of the water cycle and its relationship with people and the planet.</p>	<p>"What does it mean that beauty is in the eye of the beholder?"</p> 