



Holly Class Home Learning

Monday 1st June to Friday 17th July 2026

The purpose of homework is to help children practise and extend skills which will further enable them as they learn in school. Please see below for information about homework.

1. Topic Homework

Children will have a choice of six tasks (on page 2). For home learning, they can choose 1, 2, 3 or all of these to work on and bring in or submit via email admin@christchurch.shropshire.sch.uk by **Monday 13th July**. During the last week of the term children will have opportunities to present, view and discuss the work in a homework gallery, learning from each other and giving recognition and feedback. Please encourage your children to ask if there are any resources that they need to borrow/use to be able to join in with homework.

2. Reading

It is a significant support to children's learning and overall wellbeing that they read from a book or hear their parents or carers read to them as part of their everyday life. This is why we aim to build reading into our partnership between school and home. We aim to develop responsible readers, therefore any reading that is practice reading at home can be recorded in your child's diary either by themselves or an adult. Children's fluency, vocabulary and comprehension benefit from a reading experience every day at home. Reading is a positive experience and one that children share with their parents, grandparents and siblings to build connection and understand the world and the people they meet in life.

2. Spellings

Each week on a Monday, your child's **spellings to practise will be stuck into their little red spelling book**. We will be using Spelling Shed to learn the Year 3/4 spelling rules and relating them to the phonics the children learned earlier in Key Stages 1 and 2. **Each Friday**, your child's spelling words will be available on Spelling Shed so they can practise at home. Your child's Spelling Shed login is in their reading diary and their spellings for this half term are also published on the next pages of this document.

<https://play.edshed.com/login>

Oxford Owl tips for learning spellings: <https://home.oxfordowl.co.uk/english/primary-spelling/weekly-spelling/>

3. Times Tables

This term we will be focusing the class on becoming fluent with multiplication and division facts for all times tables. There are many ways to learn and practise x tables. We will be speaking them, singing them, writing them and drawing patterns and pictures in school. We also use the 'White Rose 1 minute Maths app' in class and this is available for you to download for free at home too. This link will take you to the page explaining how to download it:

<https://whiterosemaths.com/resources/1-minute-maths>

4. Other Maths Apps

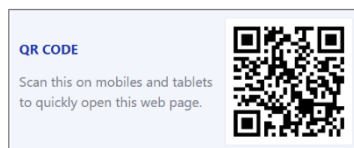
As detailed on our Maths Newsletters, which you can find on our website, there are a number of apps and games children can access at home to support their Maths learning including:

White Rose Home Videos: <https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-3-new>

or <https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-4-new>

NRich investigations: <https://nrich.maths.org/parents/primary>


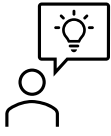






Daily 10, which is great for number fluency:



Holly Class Topic Homework

Children have a choice of the 6 tasks below. For home learning related to their curriculum, they can choose any of these to work on and bring into school or submit via email admin@christchurch.shropshire.sch.uk by **Monday 13th July**.

During the term children will have opportunities to present, view and discuss the work in Friday sharing time, learning from each other and giving recognition and feedback. Please encourage your children to ask if there are any resources that they need to borrow/use to be able to join in with homework. Tasks may be completed in whatever form your child chooses – handwritten, word processed etc. and they may want to include photos or other methods of recording. As children are now in Year 3 and Year 4, it is important that they start to develop their own organisational and motivational skills, please encourage your child to complete their homework as independently as possible.

<p>Geography: Water</p> <p>Create a clear diagram that shows the stages of the water cycle. This could be a drawing only, a collage using materials such as tissue paper, soft plastics etc. or it could be more scientific and use both drawings and written labels.</p> 	<p>Science: States of matter</p>  <p>What is the difference between a solid, A liquid and a gas?</p> <p>Can you make an A4 or A3 poster to show us. This could be shown in sharing time on a Friday.</p>	<p>English: Water mind map</p> <p>Write an illustrated mind map. Write the word 'Water' in the centre of a page. Then write as many words associated with the word 'Water' as you can think of. Some examples might be 'flow' 'drip' 'splash' 'rain' and 'drink'. You could also draw pictures to illustrate some of your words.</p> 
<p>Maths: Shapes Collage</p> <p>Can you make a shapes collage? I would like collage pictures which use a variety of different shapes. You could cut out different shapes of card or paper and arrange these on a page. You could use recycled materials such as boxes, bottle tops or simply draw around items that show different shapes.</p>  	<p>Science: States of Matter</p>  <p>Ice observation. Begin by freezing water to make 2-3 ice cubes. Then remove the ice cubes and put them in different places, perhaps upstairs, downstairs and outside in the garden. Visit them every 15 minutes for 1 hour and complete a quick drawing to show what you see when you look at them. Can you notice changes? Is there a difference between the ice cubes in different places? Can you explain what is happening to the ice?</p> <p>*Ice observation page sent home.</p> 	<p>French: Time</p> <p>Make a set of flashcards to help someone to learn the words that name the days of the week</p> <p>Lundi [Monday], Mardi [Tuesday], Mecredi [Wednesday], Jeudi [Thursday], Vendredi [Friday], Samedi [Saturday], Dimanche [Sunday].</p> 

Holly Class Spellings

We will be practising these words in class this half term and ask children to have a go at home either on Spelling Shed or by writing them out on paper- whichever they find most helpful.

Group A

Quiz on Friday 5.6.26

collision

television

confusion

invasion

revision

vision

erosion

decision

fusion

division

Quiz on Friday 12.6.26

purpose

important

pressure

perhaps

difficult

length

question

position

strange

special

Quiz on Friday 19.6.26

island

ordinary

decide

bravely

pleasure

dislocate

survey

exactly

promise

disadvantage

Quiz on Friday 26.6.26

hourly

suppose

daily

missed

descend

scented

grotesque

freight

automatically

plaque

Quiz on Friday 3.7.26

bowl

eighteen

mane

regular

history

mention

disable

crescent

teacher

scheme

Quiz on Friday 10.7.26

forbidden

capable

committed

neighbour

reaction

disappear

personal

misunderstanding

confusion

specifically

Group B

Quiz on Friday 5.6.26

blew

sea

there

too

here

see

hear

their

two

blue

Quiz on Friday 12.6.26

night

be

bare

bear

sun

bee

son

quite

quiet

knight

Quiz on Friday 19.6.26

motion

education

competition

action

caption

nation

station

injection

fraction

fiction

Quiz on Friday 26.6.26

I'll

wasn't

can't

couldn't

didn't

hasn't

she'd

it's

mustn't

doesn't

Quiz on Friday 3.7.26

child's

Megan's

boy's

Sam's

Cody's

Ravi's

Sophie's

lady's

dog's

man's

Quiz on Friday 10.7.26

people

again

any

clothes

half

water

many

busy

hour

whole

Group C

Quiz on Friday 5.6.26

right

light

mighty

high

midnight

fright

night

tight

bright

sight

Quiz on Friday 12.6.26

horse

wore

before

morning

forty

born

north

shore

score

more

Quiz on Friday 19.6.26

crawl

saw

author

lawn

astronaut

yawn

draw

drawn

autograph

August

Quiz on Friday 26.6.26

year

chair

ear

clear

near

hear

pair

fairy

hairy

air

Quiz on Friday 3.7.26

wear

dare

bare

scare

hare

care

mare

bear

pear

share

Quiz on Friday 10.7.26

which

elephant

when

alphabet

phonics

wheel

dolphin

why

white

while