

Understanding the World

This half term the children will be thinking about key features of seaside holidays, especially relating to clothes worn by children and adults and the entertainment available. Children will analyse series of paintings to extract period detail. They will make simple deductions from photos and paintings. Children will understand that the reasons Victorians went to the seaside might be different than today. They will recognise that the past can be divided into different periods. They will be able to compare holidays from the past and now.

Children will be thinking about how should we care for the world and for others, and why does it matter? (Christianity, Judaism) Children will encounter stories and texts that say something about different people being unique and valuable, making links to Christian and Jewish worldviews and the belief that God loves all people. They will think carefully about different ways that Christians and Jews care for people of the world, including giving to charities, and how this action links to teachings found within the Bible and the Torah. Pupils will also take time to consider why people who are religious and non-religious should care for others and look after the natural world.

They will learn to name and group different materials. They will describe simple properties of materials. They will talk about different jobs linked to science including the different clothes they may need. They will plan and carry out an investigation to find out about transparent and opaque materials. They will find out uses of different materials.

Mathematics

This half term, Reception children will be counting larger sets and things that cannot be seen. They will be subitising to 6, including in structured arrangements. They will be exploring the composition of numbers 5-9 thinking about 5 and a bit method. The children will be exploring the composition of 10. They will think about which two numbers can be put together to make 10. They will use ten frames to show this. Children will order and compare numbers and numerals. They will make number tracks and play number track games.



Music

In music we will be developing our composing skills. The class will be composing a sea-inspired piece of music with tuned and untuned classroom percussion instruments. They will learn to represent their percussion sounds with simple graphic notation (symbols and pictures).



Preparing, Sowing, Growing

What was the seaside like in the past?

Acorns Class

Reception

Second half of Summer Term

Computing

Children this half term will be using Bee-Bots. They will be following, debugging and creating algorithms. Children will be taking photos. They will be using simple programs including a simple paint program. They will be using Tapestry to share experiences and learning. Children will be learning how to use QR codes to access games, songs and stories.

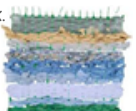


Physical Development

We will be exploring a Games unit where children will learn and develop skills by playing a variety of games. They will also learn how to work as a team, take turns, keep the score, play against an opponent and play by the rules. We will also develop children's Athletics skills such as running at different speeds, changing direction, jumping and throwing. Children will engage in performing skills and measuring performance, competing to improve on their own score and against others. Children will be working on fine motor control and coordination.

Expressive Arts and Design

In this unit the children will be looking at underwater weaving techniques. They will be comparing materials, creating a running stitch, embellishing a design. They will plan and design an underwater weaving creation. The children will be using vocabulary related to weaving. They will be using looms and shuttles. They will then evaluate their artwork.



Literacy/ Communication and Language

Our texts for this half term will be: The Storm Whale, The Lighthouse Keeper's Lunch and Katie Morag. The children will be discussing text and feelings of characters. They will write sentences about a lighthouse, design a sandwich to put off the seagulls, write character and setting descriptions. They will write a message in a bottle and a letter of apology. We will be carrying out Concept Cat to learn new vocabulary and Kinetic Letters to support our handwriting skills.

Phonics: Phase 4

Phase 3: Children will be learning to recognise, say and write phase 3 sounds. Reading and writing simple phase 3 sentences. Spelling phase 3 tricky words. Reading phase 4 tricky words. Reading and writing phase 4 words and sentences including polysyllable words and longer words.



Personal, Social and Emotional Development

We will be looking at a unit called Managing Self-My Wellbeing. The children will be thinking about the importance of exercise and how exercise affects different parts of our body. They will learn how yoga can help our bodies to stretch, relax and stay healthy. They will explore guided meditation and relaxation. They will find out how and why it is important to be able to take care of ourselves and why we should eat healthily. They will find out how to be a safe pedestrian.

<p>DRIVER 1 Exploring Opportunities (Visits and Visitors)</p>	<p>DRIVER 2 Outdoor Education</p>	<p>DRIVER 3 Christian Values</p>	<p>DRIVER 4 Happiness and Wellbeing</p>	<p>DRIVER 5 Our Place in the World</p>	<p>Spirituality</p>
<p>30th June - Sports morning 3rd July - Move up morning 10th July - Colour run 13th July - Whole school visit to Cound Church for Leaver's Celebration 15th July - Summer Dance Show William Brookes School</p>	<p>Forest School - seasonal changes, animals and looking after our world Observing seasonal changes. Story times in the forest.</p>	<p>June - Compassion: being kind, caring, thoughtful and tolerant. July - Thankfulness: being polite and appreciating others and the world. We will watch Early Years Picture News weekly.</p>	<p>Caring for our world and one another Forest School How to look after ourselves- exercise, healthy eating and yoga relaxation.</p>	<p>Signs of Summer Looking after each other</p>	<p>'What types of weather do you like the most and why?'</p>