
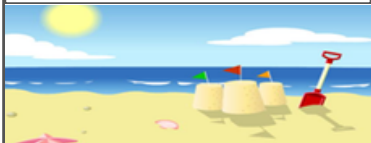



<p><b>History</b> This half term the children will be looking at the seaside - past and present. Children will be thinking about key features of seaside holidays, especially relating to clothes worn by children and adults and the entertainment available. Children will analyse series of paintings to extract period detail. They will make simple deductions from photos and paintings. Children will understand that the reasons Victorians went to the seaside might be different than today. They will recognise that the past can be divided into different periods. They will be able to compare holidays from the past and now.</p>	<p><b>Mathematics</b> This half term, Year One children will be learning about money. They will be recognising coins and notes and matching them to amounts, counting up different amounts of coins and carrying out money related problem solving. The children will be finding out about time. by learning the days of the week and months of the year. They will find out about hours, minutes and seconds and be learning to tell the time to the hour and half past. They will be consolidating previous learning including number bonds, addition and subtraction and counting in 2s, 5s and 10s.</p> 	<p><b>Science</b> In this unit the children will be exploring Everyday Materials. They will learn to name and group different materials. They will describe simple properties of materials. They will talk about different jobs linked to science including the different clothes they may need. They will plan and carry out an investigation to find out about transparent and opaque materials. They will find out uses of different materials.</p>
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**R.E**  
We will be asking the question: 'How should we care for the world and for others, and why does it matter?' Children will encounter stories that say something about different people being unique and valuable, making links to Christian and Jewish worldviews and the belief that God loves all people. They will think about ways that Christians and Jews care for people of the world, including giving to charities, and how this action links to teachings found within the Bible and the Torah.



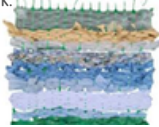
**Music**  
In music we will developing our composing skills. The class will be composing a sea-inspired piece of music with tuned and untuned classroom percussion instruments. They will learn to represent their percussion sounds with simple graphic notation (symbols and pictures).

  
 Preparing, Sowing, Growing  
**What was the seaside like in the past?**  
 Acorns Class  
 Year 1  
 Second half of Summer Term

**Computing**  
The children will be introduced to on-screen programming in ScratchJr to programme animations. They will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. They will also be introduced to the early stages of program design through the introduction of algorithms.




**Art / Design Technology**  
In this unit the children will be learning underwater weaving techniques. They will be comparing materials, creating a running stitch, embellishing a design. They will plan and design an underwater weaving creation. The children will be using vocabulary related to weaving. They will be using looms and shuttles. Children will evaluate their artwork.




**Physical Education**  
We will be exploring . Games unit where children will learn and develop skills by playing a variety of games. They will also learn how to work as a team, take turns, keep the score, play against an opponent and play by the rules. We will also develop children's Athletics skills such as running at different speeds, changing direction, jumping and throwing. Children will engage in performing skills and measuring performance, competing to improve on their own score and against others.

**English**  
Our texts for this half term will be: The Storm Whale, The Lighthouse Keeper's Lunch and Katie Morag. The children will be discussing text and feelings of characters. They will be making inference as to how characters are feeling and will write though bubbles. They will classify sentences, add 'ed' to words. Children will be writing expanded noun phrases. They will write a fact sheet about a lighthouse, design a sandwich to put off the seagulls and write questions for Mr Grinling. They will be writing character and setting descriptions. The children will write their own stories, write a message in a bottle and write a letter of apology. They will write sentences, questions, statements and exclamation sentences.



**Phonics**  
We will be continuing with the Phase 5 phonics programme where we will be learning alternative sounds and new tricky words. We will be learning spellings from our spelling list - see phonics and spelling lists for this half-term's words and sounds.

**PSHE**  
We will be looking at a unit called Managing self-My Well being. The children will be thinking about the importance of exercise and how exercise effects different parts of our body. They will learn how yoga can help our bodies to stretch, relax and stay healthy. They will explore guided meditation and relaxation. They will find out how to and why it is important to be able to take care of ourselves They will find out how to be a safe pedestrian. They will find out how and why we should eat healthily.

<p style="text-align: center;"><b>DRIVER 1</b> Exploring Opportunities (Visits and Visitors)</p>	<p style="text-align: center;"><b>DRIVER 2</b> Outdoor Education</p>	<p style="text-align: center;"><b>DRIVER 3</b> Christian Values</p>	<p style="text-align: center;"><b>DRIVER 4</b> Happiness and Wellbeing</p>	<p style="text-align: center;"><b>DRIVER 5</b> Our Place in the World</p>	<p style="text-align: center;"><b>Spirituality</b></p> 
<p>30<sup>th</sup> June - Sports morning 3<sup>rd</sup> July - Move up morning 10<sup>th</sup> July - Colour run 13<sup>th</sup> July - Whole school visit to Cound Church for Leaver's Celebration 15<sup>th</sup> July - Summer Dance Show William Brookes School</p>	<p>Forest School - seasonal changes, animals and looking after our world Observing seasonal changes. Story times in the forest.</p>	<p>June - Compassion: being kind, caring, thoughtful and tolerant. July - Thankfulness: being polite and appreciating others and the world. We will watch Early Years Picture News weekly.</p>	<p>Caring for our world and one another Forest School How to look after ourselves- exercise, healthy eating and yoga relaxation.</p>	<p>Signs of Summer Looking after each other</p>	<p>'What types of weather do you like the most and why?'</p> 