



## Willow Class Homework – First Half of Summer Term 2026

Monday 13<sup>th</sup> April to Thursday 21<sup>st</sup> May 2026

The purpose of homework is to help children practise and extend skills which will further enable them as they learn in school. Please see below for information about homework:

### 1. Topic Homework

Children will have a choice of six tasks (on page 2). For home learning, they can choose 1, 2 or all of these to work on and bring in or submit via email [admin@christchurch.shropshire.sch.uk](mailto:admin@christchurch.shropshire.sch.uk) by **Monday 18<sup>th</sup> May 2026**. During the last week of the half term children will have opportunities to present, view and discuss the work in a homework gallery, learning from each other and giving recognition and feedback. Please encourage your children to ask if there are any resources that they need to borrow/use to be able to join in with homework.

### 2. Reading

It is a significant support to children's learning and overall wellbeing that they read from a book or hear their parents or carers read to them as part of their everyday life. This is why we aim to build reading into our partnership between school and home. We aim to develop responsible readers, therefore any reading at home can be recorded in your child's diary either by themselves or an adult. Children's fluency, vocabulary and comprehension benefit from regularly reading at least 5 times a week at home, at least 10 pages per read, in addition to the daily reading all classes complete in school. Reading needs to be a positive experience and one that children share with their parents, grandparents and siblings.

### 2. Spellings

We will be using Spelling Shed to learn the Year 3/4 and Year 5/6 spelling rules and relating them to the phonics the children learned earlier in Key Stage 2. Each week your child's spelling words will be on Spelling Shed so they can practise at home by playing games, which is really beneficial for them. Your child's Spelling Shed login is in their reading diary and their spellings for this half term are on pages 3 and 4.

<https://play.edshed.com/login>

### 3. Times Tables

If your child is not yet confident with their times tables up to 12 x 12, then it is vital they practise them at home each week. We use times tables in all of our Maths learning in Years 4 and 5, so if children are not fluent, they can find their Maths learning much harder. We use the 'White Rose 1 minute Maths app' in class and this is available for you to download at home too. This link will take you to the page explaining how to download it:

<https://whiterosemaths.com/resources/1-minute-maths>.

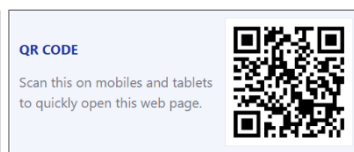
### 4. Other Maths Apps

As detailed on our Maths Newsletters, which you can find on our website, there are a number of apps and games children can access at home to support their Maths learning including:

White Rose Home Videos: <https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-5-new>

NRich investigations: <https://nrich.maths.org/parents/primary>







Daily 10, which is great for number fluency:



## Willow Class Topic Homework

Children have a choice of the six tasks below. For home learning related to their curriculum, they can choose 1, 2, 3 or all of these to work on and bring in or submit via email [admin@christchurch.shropshire.sch.uk](mailto:admin@christchurch.shropshire.sch.uk) by Monday 18<sup>th</sup> May 2026

During the last week of the half term children will have opportunities to present, view and discuss the work in a homework gallery, learning from each other and giving recognition and feedback. Please encourage your children to ask if there are any resources that they need to borrow/use to be able to join in with homework. Tasks may be completed in whatever form your child chooses – handwritten, word processed etc. and they may want to include photos or other methods of recording. As children are now in Years 4 and 5, it is important that they start to develop their own organisational and motivational skills, so please could you encourage your child to complete their homework as independently as possible.

<p><b><u>Space Fact File</u></b></p> <p>Create a space fact file or poster. It could be about the Sun, The Moon or another planet of your choice. Include key facts (size, distance, temperature) Drawings or pictures How <b>gravity</b> works in space.</p> 	<p><b><u>Magnetic Hunt</u></b></p> <p>Find a magnet at home (fridge magnet works well). Test different objects (coins, paperclips, foil, plastic, wood). Make a table: <i>magnetic / not magnetic</i>. What materials are attracted to magnets?</p> <p><b>Challenge</b> ★ :</p> <p>Can magnets work through objects (like paper or fabric)?</p> 	<p><b><u>Design a Space Mission</u></b></p> <p>Design your own mission to space!</p> <p><b>Include:</b></p> <ul style="list-style-type: none"><li>• Where are you going? (planet, Moon, etc.)</li><li>• What will you need to survive?</li><li>• What forces will affect your journey?</li><li>• Present it however you wish ep poster, PPT or short written plan.</li></ul>
<p><b><u>Amazing Animals of the Americas</u></b></p> <p>Choose one animal from the Americas, such as: Jaguar, Bald Eagle or LLama</p> <p><b>Create:</b></p>  <p>A fact file including:</p> <ul style="list-style-type: none"><li>○ Habitat (e.g. Amazon Rainforest)</li><li>○ Diet</li><li>○ Interesting facts</li></ul>  <p><b>Challenge</b> ★ :</p> <ul style="list-style-type: none"><li>• Explain how the animal is adapted to its environment.</li></ul>	<p><b><u>Compare 2 Cities</u></b></p> <p>Compare two cities:</p> <ul style="list-style-type: none"><li>• New York City</li><li>• Rio de Janeiro</li></ul> <p><b>Include:</b></p> <ul style="list-style-type: none"><li>• Weather</li><li>• Population</li><li>• Famous landmarks</li><li>• What life might be like there</li></ul>  <p><b>Present:</b></p> <ul style="list-style-type: none"><li>• Table, poster, or short paragraph</li></ul>	<p><b><u>Discover a Landmark</u></b></p> <p>Research one landmark, such as:</p> <ul style="list-style-type: none"><li>• Statue of Liberty</li><li>• Machu Picchu</li><li>• Niagara Falls</li></ul>  <p><b>Create:</b></p> <ul style="list-style-type: none"><li>• A mini poster with:<ul style="list-style-type: none"><li>○ Where it is</li><li>○ Why it is famous</li><li>○ 3–5 key facts</li><li>○ A drawing or picture</li></ul></li></ul>

## Year 4 Spellings

We will be practising these words in class this half term and ask children to have a go at home either on Spelling Shed or by writing them out on paper- whichever they find most helpful.

Will be tested on Friday 17<sup>th</sup> April 2026



hear  
seen  
heel  
effect  
scene  
heal  
whose  
here  
who's  
affect

Will be tested on Friday 24<sup>th</sup> 2026



princess  
pencil  
circus  
centaur  
circle  
celery  
century  
celebrate  
voice  
medicine

Will be tested on Friday 1<sup>st</sup> May



realisation  
realistic  
real  
reality  
solve  
unreal  
solution  
dissolve  
insoluble  
soluble

Will be tested on Friday 8<sup>th</sup> May 2026



design  
megaphone  
signal  
signature  
phonics  
telephone  
sign  
microphone  
assign  
homophone

Will be tested on Friday 15<sup>th</sup> May 2026



anticlockwise  
superhero  
superstar  
antiseptic  
autobiography  
superhuman  
supermarket  
autograph  
antisocial  
automatic

Will be tested on Thursday 21<sup>st</sup> May 2026



biceps  
bisect  
bicentennial  
biannual  
bicycle  
biscuit  
bilingual  
biped  
binoculars  
biplane

## Year 5 Spellings

We will be practising these words in class this half term and ask children to have a go at home either on Spelling Shed or by writing them out on paper- whichever they find most helpful.

Will be tested on Friday 17<sup>th</sup> April 2026



Words that are homophones or near homophones

license  
advise  
practise  
prophecy  
device  
licence  
devise  
prophecy  
practice  
advice

Will be tested on Friday 24<sup>th</sup> 2026



Words that are homophones

aloud  
father  
isle  
altar  
allowed  
assent  
farther  
aisle  
alter  
ascent

Will be tested on Friday 1<sup>st</sup> May



Words that are homophones

passed  
guessed  
bridal  
morning  
mourning  
heard  
past  
herd  
guest  
bridle

Will be tested on Friday 8<sup>th</sup> May 2026



Words that are homophones or near homophones

stationery  
principle  
principal  
stationary  
wary  
cereal  
weary  
compliment  
serial  
complement

Will be tested on Friday 15<sup>th</sup> May 2026



Words that are homophones or near homophones

desert  
affect  
proceed  
precede  
draught  
dessert  
whose  
who's  
effect  
draft

Will be tested on Thursday 21<sup>st</sup> May 2026



Challenge Words 5.30

bruise  
bargain  
apparent  
mischievous  
vehicle  
achieve  
necessary  
muscle  
community  
system