

Geography: The Americas
 Children will learn that North and South America are large continents with many different countries, climates, and landscapes. They will explore physical features such as mountains, rivers (like the Amazon), and rainforests, as well as human features like cities and landmarks. Pupils learn about different climates, including tropical, temperate, and polar regions, and how these affect how people live. They will also compare places in the Americas to the UK, looking at similarities and differences in weather, culture, and daily life. Overall, they help children understand the diversity of the Americas and how geography shapes the way people live.

Maths: Ongoing will be times tables work up to 12x12 and **Mastering Number** lessons to develop maths fluency with x and ÷.
Year 4: Decimals – make a whole with tenths and hundredths; partition and order decimals **Money** – write money using decimals; convert using £ and p; compare amounts and calculate with money **Time** – convert from digital to analogue time; convert to and from 24 hour clock.
Year 5: Statistics – read and interpret line graphs and tables; read and interpret timetables. **Shape** – classify, estimate and measure angles up to 180; draw lines and angles correctly; calculate angles on a point and around a straight line; regular and irregular polygons and 3D shapes. **Position and Direction** – read and plot coordinates; translation; translation with coordinates; lines of symmetry and reflection.

Science - Forces and Space: Earth and Space.
 During this unit of work children will name and describe the shape of celestial bodies. We will describe the orbits of celestial bodies in the Solar System and name the force that keeps them in their orbits. Children will describe the orbit of the Moon around the Earth and its phases. We will learn about how day and night occurs and also how seasons occur..




Preparing, Sowing, Growing
The Americas
Willow Class
Years 4 and 5
First half of Summer Term



Art: Local Landscape This unit introduces children to **landscape painting**, focusing on observing and representing their **local environment**. Children explore how artists depict landscapes and develop their own painting skills to create a final piece inspired by their surroundings.

Computing: Creating Media-Photo editing
 Learners will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices. **Digital Literacy** - Managing Online Information



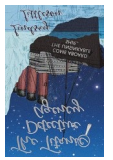
Music - Beat and Rhythms Skills
 We will be exploring polyrhythms in Carnival Music (Samba)



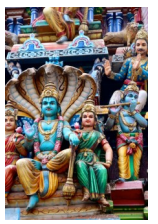
PSHE: Citizenship
 We will learn what happens when someone breaks the law; understand what rights are and freedom of expression is one of them. We will learn that people make a contribution to society and how they are recognised for this.

French - School Life -
 In this unit, we will learn key vocabulary related to objects, subjects and prepositional language, related to the theme of school.

English:
Reading: We will be using the text **The Titanic Detective Agency** by Lindsay Littleton. The book is about a group of young sleuths who uncover secrets and solve a mystery connected to the famous ship Titanic, blending historical intrigue with adventure.
Writing: We will to explore a variety of writing genres both narrative and non fiction. We will cover persuasive writing, letter writing amongst others.
SPaG: We will be learning about noun phrases, modal verbs, fronted adverbials, relative clauses, direct speech, similes and subordinating conjunctions in our weekly SPaG lessons and applying this knowledge across all of our learning.
Spelling: We will be following the spelling rules for Y4/5 and children will be tested on these spellings every **Friday**.



R.E.- What does it Mean to be a Hindu in Britain today?
 In this unit, children build on their understanding of Brahman and look at lived reality through examining Puja at home, worship in the mandir, and the festival of Diwali. Pupils will reflect on the idea of dharma



DRIVER 1: Exploring Opportunities (Visits and Visitors)

DRIVER 2: Outdoor Education

DRIVER 3: Christian Values

DRIVER 4: Happiness and Well-being

DRIVER 5: Our Place in the World

Mrs Alston from Shropshire Music Service visits on **Mondays**.
 16th April — Image Theatre Company
 6th May — Visit to WBS for Orienteering

Using our school grounds for the Daily Mile.
 Outdoor Education Lesson

April - Perseverance which means having a go, trying your best and aiming high even if it's hard.
May - Courage which means being brave and strong and being confident to express your own views and stand up for others.
 We will watch the Hereford Diocese worship times.

Routines to promote positive behaviour and class ethos.. Weekly positive, inspirational quote
 Class Motto - TEAM

In PSHE in class we will explore who we are, our strengths, beliefs and strategies to cope with different social situations as children move into their next year group.