

Understanding the World

In this unit the children will be looking at 'Comparing Animals.' The children will be comparing and grouping animals based on similarities and differences in their characteristics, physical features and diets. They will find out ways to help the planet and seasonal changes we can see at school. The children will gather and record data. They will use the data to answer question. They will recognise what the scientist Jane Goodall was known for and recall some of Jane Goodall's key findings.

They will also be exploring the question: 'What is it like to live in Shanghai?' The children will name features of their local area both human and physical. Children will locate China on a map and look at different continents. They will name the physical and human features of Shanghai. They will compare Shanghai with Shropshire and Cressage.

The children will be thinking about the question: 'Who do Christians Say Made the World?' (Creation) They children will listen to the Christian creation story. They will learn about the key events within the story and be able to retell it using key vocabulary. They will begin to understand that some Christians believe different things about creation. Pupils will begin to compare texts found within the creation story and start to think about how Christians might try to be stewards of the world. Pupils will also consider how Christians may act in response to creation and why they may choose to praise God for it. **The Big Question:** Why should I care about the seas and oceans? What impact do our actions have to seas and oceans?



Mathematics

This half term, Reception children will be comparing items by length and height. They will use the language longer, shorter, taller, shorter, same as. They will be counting larger sets and things you can't see. They will be subitising to 6. Children will be looking at and exploring the composition of numbers to 10. Children will be ordering numbers and amounts.



Expressive Arts and Design

In this unit the children will be following the Kapow Design Unit: Boats. They will be looking at different materials to see which ones are waterproof and which will float or sink. They will explore the shape and structure boats. They will design and create their own boat.



Preparing, Sowing, Growing

Our Beautiful World Acorns Class Reception First Half of Summer Term



I.C.T.

Using Bee-Bots - following debugging and creating programme
Taking photos/videos
Paint and simple programmes
Using Tapestry



Music

In music we will developing our composing skills. The class will be composing a sea-inspired piece of music with tuned and untuned classroom percussion instruments. They will learn to represent their percussion sounds with simple graphic notation (symbols and pictures).

Personal, Social and Emotional Development

We will be looking at a unit called Building Relationships- Family and Friends. The children will be taught to understand that we all have different beliefs and celebrate special times in different ways. We will look at things from a different perspective. Children will learn why sharing is important. They will find out what makes a good friend and how they can support each other. Children will learn about teamwork-supporting each other. We will plan a party to celebrate friendship.

Physical Development

We will be covering two units from Getset4PE. Games Unit 1: Children will practise and further develop fundamental movement skills through games. They will learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing. Dance Unit 2: They will explore traveling actions, shapes and balances. Children will choose their own actions in response to a stimulus. They also are given the opportunity to copy, repeat and remember actions. They will perform to others and begin to provide simple feedback. Children that would like to can perform a dance they have learned at our WBS Summer Dance Show.

Literacy / Communication and Language

Our texts for this half term will be: *The River*, *The Boy Who Loved Maps* and *The Boy Who Sailed the World*.

We will be comparing and describing settings. We will be writing words and sentences based on our stories. We will be writing our own non-fiction text including maps and an information poster. We will be carrying out Concept Cat to learn new vocabulary and Kinetic Letters to support our handwriting skills.

Phonics: The children will be learning to recognise, say and write phase 3 sounds. Reading and writing phase 3 CVC words and sentences. Spelling phase 3 tricky words-was, my, you, her, they, all and are. They will be learning to read phase 4 tricky words-have, said, so, like, some, come, were, there, little, one, do, when, out and what. Children will be blending and segmenting phase 4 words including CVCC and CCVC words.

DRIVER 1: Exploring Opportunities (Visits and Visitors)

DRIVER 2: Outdoor Education

DRIVER 3: Christian Values

DRIVER 4: Happiness and Well-being

DRIVER 5: Our Place in the World

16th April - Image Theatre performance to the whole school
18th May - Class Trip to Birmingham Sealife Centre
Visit from Storyteller - tbc

Forest School— seasonal changes, plants and looking after our world
Observing seasonal changes
Story times in the forest
Planting bulbs/seeds

April - Perseverance: having a go, keeping on trying and being positive
May - Courage: being brave, strong, confident and speaking up.
We will carry out 'Jack in the Box' worship weekly.

Caring for our world and one another

Signs of spring
Looking after our world
Big Question: Beauty 
Why should I care about the seas and oceans?