

Understanding the World
 We will be learning about different places including: the seaside, the park, the shopping centre, the woods, the café and the garden centre. Small play -the children will use the construction and loose play to build items for their small play and role play. Children will make boats and sandcastles exploring properties and materials.



Our Texts
Books: Who's at the Seaside? Percy the Park Keeper, The Shopping List, Little Acorn, Goat Café, Titch.
Poems/Songs: Into the Sea, Silly See-Saw, Mrs Shopalot's song, Woodland song.

Music
 In music we will be using the book 'Walking In the Jungle' as a stimulus for composing, improvising and representing animals with sound. They will learn to play and change instrumental sound with greater control e.g. louder/quieter and continue to practise their singing and beat skills.

Mathematics
 This half term, Nursery children will be sequencing items and events including the life cycle of a butterfly. They will be using and following instructions with positional words. They will be looking at and comparing groups up to 5. Children will be naming and describing 2D and 3D shapes- circle, square, rectangle, triangle, sphere, cylinder, cube, cuboid and cone. They will be looking at and making simple patterns.



RE. / P.S.H.E
 We will be using our senses to think about our world and talk about how we can look after it. We will think about what we would see, hear, touch, taste and smell at the seaside. We will discuss how we can look after animals. We will think about what we might find in the woods We will think about how we could help an acorn to grow. We will look at how we can look after plants and what they need to grow.
 We will be thinking about how to make Little Acorns a better place and how can we work well as a team.
 We will play memory games including the Shopping memory game (Talk Boost)



Preparing, Sowing, Growing

Places to Visit

Little Acorns Nursery

First Half of Summer Term



I.C.T.
 We will be playing games on the interactive white board and iPads. We will use Tapestry to share experiences and to talk about our own lives.



Expressive Arts and Design
 Children will be using different media to create pictures e.g. shells, pebbles, paint, water, bubbles or sand. Children will be using the sand and water play to explore and investigate- including floating and sinking.
 The children will use their imagination in the role-play areas - seaside café and shop. Children will be making maps and using positional language. They will be mark making in different ways including in the sand, with paint, water and pencils.
 They will make shapes using different media. They will use the 3D shapes for stamping. Children will make patterns in different ways.

Literacy / Communication and Language
 We will be carrying out games and activities to help us to hear environmental and instrumental sounds.
 We will be carrying out body percussion, rhythm and rhyme, alliteration, voice/sound games and activities.
 We will be carrying out Concept Cat to develop our vocabulary learning a new word each week .
 We will be carrying out finger gym activities daily including Dough Disco to build up our strength and dexterity.
 We will be using role-play and small play to act out roles and scenarios.
 We will listen to and join in with our weekly story and rhyme/poem.



DRIVER 1: Exploring Opportunities (Visits and Visitors)

DRIVER 2: Outdoor Education

DRIVER 3: Christian Values

DRIVER 4: Happiness and Well-being

DRIVER 5: Our Place in the World

16th April - Image Theatre performance to the whole school
 Visit from storyteller - tbc

Forest School
 Observing seasonal changes
 Story times in the forest
 Planting bulbs/seeds

April - Perseverance: having a go, keeping on trying and being positive
May - Courage: being brave, strong, confident and speaking up.

Caring for our world and one another
 Sharing and Caring

Exploring and learning about different places.
 Signs of spring