



Acorns Class Topic Homework – First Half of Summer Term

Monday 13th March to Thursday 21st May.

The purpose of homework is to help children practise and extend skills which will further enable them as they learn in school. Please see below for information about homework.

1. Topic Homework

Children will have a choice of six tasks (on page 2). For home learning, they can choose 1, 2, 3 or all of these to work on and bring in or submit via email admin@christchurch.shropshire.sch.uk by Monday 18th May. During the last week of the half term children will have opportunities to present in a homework gallery and discuss the work, learning from each other and giving recognition and feedback. Please encourage your children to ask if there are any resources that they need to borrow/use to be able to join in with homework.

2. Reading

It is a significant support to children's learning and overall wellbeing that they read from a book or hear their parents or carers read to them as part of their everyday life. This is why we aim to build reading into our partnership between school and home.

Acorns Class children will bring home books that they can share with a grown-up such as a bedtime story or a picture book. Sharing stories really helps with a child's speech and language and it also helps to develop their vocabulary. You could talk about the characters, setting and what might happen next. These books will have a 'sharing library' label on the back. Your child can change these books as often as they like. To begin with Reception Class children will have a picture book to share with an adult at home. Once Reception children can orally blend and recognise sounds, they will have a book that they need to use their phonic knowledge to decode.

Year One children will have a reading book that they can decode and read themselves. Please record your child's reading practice in their Reading Diary. Reading for 5-10 minutes a day really helps your child to develop fluency as a reader and is better for them, than reading for 30 minutes at the weekend. Children are expected to read 5 times a week at home and they will read twice a week to an adult in school individually. For every 30 reads at home each child will receive a book they can keep.

3. Spellings:

Year One children will also have spellings each week which will be related to the sounds of the week. (See page 3). Year One children will also have a log in for Spelling Shed, where they can practise their weekly spellings, which is stuck inside their spelling books. Assignments are set on here which relate to the weekly spelling rule. We encourage children to log onto these fun games to help reinforce the weekly spellings. Spelling tests take place every Friday morning. Spelling shed: <https://play.edshed.com/login>

4. Maths Facts:

These are the facts which your child needs to have at their fingertips so that they can use them in our daily maths lessons. We practise maths facts regularly in school but expect that children are practising them in the week at home too. Children should know these maths facts without writing them down, although that may be part of the learning process.

Reception Maths facts for Summer 1 st Half Term	Year One Maths facts for Summer 1 st Half Term
<ul style="list-style-type: none"> I can form numerals 0-5 	<ul style="list-style-type: none"> I can count in 2s to 20.
<ul style="list-style-type: none"> I can count objects to 20. 	<ul style="list-style-type: none"> I can count in 5s and 10s to 100.
<ul style="list-style-type: none"> I can count things I can't see e.g. actions 	<ul style="list-style-type: none"> I can say doubles up to double 10.
<ul style="list-style-type: none"> I can subitise to 6 	<ul style="list-style-type: none"> I can use arrays to help me to count and add bigger numbers.
<ul style="list-style-type: none"> I can order numerals and amounts to 10. 	<ul style="list-style-type: none"> I can find half and quarter of a shape and quantity.
<ul style="list-style-type: none"> I can explore the composition of numbers to 10 	<ul style="list-style-type: none"> I can describe position – right, left, forward, backwards, above and below
<ul style="list-style-type: none"> I can count to 30 	<ul style="list-style-type: none"> I can describe turns.
<ul style="list-style-type: none"> I can use the language: long, short, tall, longer, shorter, longest, shortest, taller, tallest, same as. 	<ul style="list-style-type: none"> I can count and write numerals to 100.
<ul style="list-style-type: none"> I can compare objects by length and height. 	<ul style="list-style-type: none"> I can partition numbers into tens and ones.
	<ul style="list-style-type: none"> I can say 1 more and 1 less than a number and compare numbers.
	<ul style="list-style-type: none"> I can write numbers as words zero–ten

Acorns Class Topic Homework

This homework enables you to take an active part in your child's learning. It will help to deepen their knowledge and understanding of our topic, which this half term is 'The Secret Garden'. The homework is optional. We encourage children to choose ones that interest them and enjoy spending time with their family completing these tasks. Tasks may be completed in whatever form your child chooses – handwritten, word processed etc., and they may want to include photos or other methods of recording. The process of each task is more important than the outcome so if your child is making a puppet it is not about how wonderful the puppet is at the end but the skills and methods they have used to make it. These tasks include problem solving activities, encouraging your child to overcoming difficulties and learn from their mistakes. This homework can be sent in during the last week of term (**Week beginning 18th May**) or photos of the homework can be shared on Tapestry for Reception children and Year One children can send photos in via the admin email admin@christchurch.shropshire.sch.uk. During the last week of the half term children will have opportunities to present, view and discuss the work in a homework gallery, learning from each other and giving recognition and feedback.

<p style="text-align: center;">Melting/Freezing</p> <p>Make your own ice pops or frozen yogurt. How fast/slow can you melt an ice cube? Melt chocolate- dip fruit into it or make crispy cakes. Talk about melting and freezing as you do it.</p> 	<p style="text-align: center;">Science</p> <p>Can you go on a summer walk? What is different to the spring, autumn and winter walks you did? What will you need on your summer walk to keep you safe in the sun?</p> 	<p style="text-align: center;">Playing with water</p> <p>Use the bath, washing up bowl or paddling pool. Use different containers to fill and empty- use language related to capacity. Can you make things float or sink?</p>  <p style="text-align: center;">Water Play</p>
<p style="text-align: center;">Geography</p> <p>Can you choose a country and find out about it? What does the flag look like? Are there any special landmarks? What is the capital city? Which animals live there?</p> 	<p style="text-align: center;">Asian Animal</p> <p>Can you choose an animal from Asia to create an information poster about? Where does your animal live? What does it eat? How does it survive?</p> 	<p style="text-align: center;">Treasure Hunt</p> <p>Can you make up a treasure hunt and write instructions for your family to follow? Maybe they could write one for you to follow.</p> 
<p style="text-align: center;">Under the sea</p> <p>What lives under the sea? Make your own seascapes. Write a story about one of the creatures.</p> 	<p style="text-align: center;">RE</p> <p>Can you create a piece of artwork to show the Christian Creation Story?</p> 	<p style="text-align: center;">Jane Goodall</p> <p>Can you find out about the famous Scientist Jane Goodall? Why is she famous? How can you display the information you found out? Could you make an information book, leaflet or poster?</p> 

Year 1 Spellings

We will be practising these words in class this half term and ask children to have a go at home either on Spelling Shed or by writing them out on paper- whichever they find most helpful. This term, we will focus on cluster blends, two or three consonants that appear together at the beginning or end of a word, and you can still hear each individual sound and some phase 3 and phase 5 phonemes in words.

Friday 17th April

Words where 'ai' and 'ay' make the /ai/ sound. 'ai' is typically found in the middle of the word where as 'ay' is found at the end.

Spelling Shed

Friday 17th April 2026

tray

play

train

wail

spray

love

pain

rain

sway

Friday 24th April

Words where 'ee' and 'ea' are both making the /ee/ sound in the middle of a word.

Spelling Shed

Friday 24th April 2026

week

school

sleep

leaf

meet

beach

read

sheep

teach

Friday 1st May 2026

Words 'igh' and 'ie' are making the /igh/ sound. 'igh' is typically found with a 't' afterwards, 'ie' is usually a two syllable word unless with 'ed' at the end.

Spelling Shed

Friday 1st May 2026

night

tie

lie

pie

light

high

friend

die

flight

Friday 8th May 2026

Words where 'oa' and 'ow' are making the /oa sound. 'oa' is typically found in the middle of a word and 'ow' is typically found at the end.

Spelling Shed

Friday 8th May 2026

pull

boat

grow

coat

flow

soap

shadow

float

snow

Friday 15th May 2026

Words where 'oo' and 'ew' are making the long /oo/ sound. 'oo' is typically found in the middle of the word and 'ew' is typically found at the end.

Spelling Shed

Friday 15th May 2026

chew

push

moon

drew

flew

room

grew

food

spoon

Thursday 21st May 2026

Words which have a mix of our split phonemes in a_e, e_e, i_e, o_e and u_e.

Spelling Shed

Friday 22nd May 2026

name

these

flame

compete

shine

time

cube

home

full