

History: Who is Grace Darling?
 We learn about the life of Grace Darling and explore why she is remembered as a significant person from the past. We find out about the famous rescue, look closely at pictures and artefacts and make careful observations to ask and answer questions about how people lived at the time. We compare Grace Darling's life with our own and identify similarities and differences between past and present. We sequence key events from her story and use simple historical vocabulary to describe what happened. Working as young historians, we record our ideas in different ways, such as drawings, captions and short written explanations and use our findings to explain why Grace Darling is an important figure in history.



Maths
Year 1 - Multiplication and division: We will be counting in 2s, 10s and 5s. We will recognise equal groups and add equal groups. We will explore making arrays (using peg boards), making doubles, and creating equal groups by grouping and sharing. **Fractions:** We will recognise half of an object, shape and quantity. We will then recognise a quarter of an object, shape and quantity. **Position and direction:** We will describe turns and describe position (left, right, forwards, backwards, above and below). We will also look at ordinal numbers. **Year 2 - Fractions:** We will be introduced to parts and wholes, including equal and unequal parts. We will then recognise half, a quarter and a third. We will explore finding the whole and look at unit and non-unit fractions. We will then look at equivalent fractions (a half and two quarters), recognise and find three-quarters, and count in fractions up to a whole. **Measurement - time:** We will learn to tell the time to o'clock, half past, quarter past and quarter to. We will tell the time past the hour and to the hour, and then tell the time to the nearest 5 minutes. We will also look at how many minutes are in an hour and how many hours are in a day.

Science - Making connections; Ocean protectors
 We will explore how living things in a rock pool meet their basic needs and observe how conditions in this habitat change. We make careful observations of ocean animals, ask questions about their life cycles and compare the stages of different life cycles. We investigate different types of ocean litter, test how materials change in ocean water and use our results to explain which litter is most harmful and how people can make better choices. We describe the role of a marine biologist and create ocean food chains, explaining how litter can disrupt them. Working scientifically, we record living things using tally charts and pictograms, compare two sets of data and summarise what our findings show.



Music
 We will be developing our composing skills. We will be looking at how we can use sounds to tell a story. We will look at recording compositions with graphic notation.



Computing - Creating media; Digital writing
 We will be learning to understand the various aspects of using a computer to create and change text. We will familiarise ourselves with typing on a keyboard and begin using tools to change the look of our writing. We will look at the differences between writing using a computer and writing on paper.




Preparing, Sowing, Growing
Shipwrecked!
Maple Class
Years 1 and 2
Second Half of Spring Term

R.E. - How should we care for others and the world and why does it matter?
 We will be exploring stories and texts that show how every person is unique and valuable, linking these ideas to Christian and Jewish beliefs that God loves all people. We will revisit Genesis 1 and consider what this creation story teaches Christians and Jews about caring for the world. We will then look at how Christians and Jews care for others, including through charitable giving and how these actions connect to teachings in the Bible and the Torah. We will reflect on why both religious and non-religious people should care for others and the natural world.

P.S.H.E - Citizenship
 In PSHE, we learn how our choices affect ourselves, other people and the world around us. We explore why it is important to care for our environment, including the oceans and think about simple actions we can take to make a positive difference. We practise asking questions, sharing ideas and listening respectfully to others. We learn how people work together to solve problems, such as reducing litter and talk about how we can show kindness, responsibility and care in our everyday lives.

English
 We will be reading the story *Grandad's Island* by Benji Davies. Through this text, we will be developing our inference skills by looking closely at the characters' actions, feelings and relationships. We will also be extending our vocabulary, exploring new words and discussing their meanings in context. As part of our writing work, we will focus on using adjectives to create a simple but effective setting description of Grandad's shack. Later in the unit, we will sequence the key events from the story and use these to write a letter from one of the characters' perspectives. We will also be reading *The Boy Who Sailed the World* by Julia Green. This story will help us continue to develop our descriptive writing, using adjectives to add detail and beginning to join our ideas using the coordinating conjunctions but and yet. To build on our understanding of exploration, we will finish the unit by writing an information text about a famous explorer, using the knowledge and skills we have developed throughout the term.



Design and technology
 We will be looking at the reasons we need food and drink. We will be looking at why we eat different foods at different times of the day and our own likes and dislikes. We will be looking to make our own fruit kebabs. We will look at what we can begin growing in school - planting our own strawberries.

PE
 We will be learning about **invasion games** and **net and wall games**. In invasion games, we try to move into a space and work together to score points. In net and wall games, we learn to hit or send a ball over a net or against a wall. We will practise using space, controlling a ball and working as a team. PE takes place on Tuesday and Thursday.

DRIVER 1: Exploring Opportunities (Visits and Visitors)

DRIVER 2: Outdoor Education

DRIVER 3: Christian Values

DRIVER 4: Happiness and Well-being

DRIVER 5: Our Place in the World

Thursday 16th April - Image Theatre performance to the whole school
Monday 18th May - We will be visiting the Sea Life centre in Birmingham to explore the life under the sea! We will be taking part in a workshop.

We make the most of our school grounds through the Daily Mile. We will be using our Forest School this half term:
 Tuesday 21st April
 Tuesday 5th May
 Tuesday 19th May

April - Perseverance which means having a go, trying your best and aiming high even if it's hard.
May - Courage being brave, strong, confident and speaking up.
 We will watch the Hereford Diocese worship time weekly.

Routines to promote positive behaviour.
 Regular check ins as a class.
 Ongoing E - Safety in class.
 House competitions for the whole school.
 Using the outdoors for exploring and learning.

We will be looking at how we are connected to others, responsible for caring for the natural environment and capable of making a positive difference. These experiences help us to see ourselves as part of a wider community, recognise that our actions matter and understand that even small acts of kindness, courage or care can help people and the planet.