



Maple Class Topic Homework – First Half of Summer Term

Monday 13th April – Thursday 21st May 2026.

The purpose of homework is to help children practise and extend skills which will further enable them as they learn in school. Please see below for information about homework:

1. Topic Homework

Children will have a choice of six tasks (on page 2). For home learning, they can choose 1, 2, 3 or all of these to work on and bring in or submit via email admin@christchurch.shropshire.sch.uk by Monday 9th February. During the last week of the half term children will have opportunities to present in a homework gallery and discuss the work, learning from each other and giving recognition and feedback. Please encourage your children to ask if there are any resources that they need to borrow/use to be able to join in with homework.

2. Reading

It is a significant support to children's learning and overall wellbeing that they read from a book or hear their parents or carers read to them as part of their everyday life. This is why we aim to build reading into our partnership between school and home.

We aim to develop responsible readers, therefore any reading that is practice reading at home can be recorded in your child's diary either by themselves or an adult.

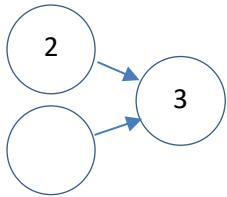
We ask children to do **at least 5 reads a week** and record them in their reading diary – this can be a mixture of reading independently, reading to an adult, reading to a sibling or being read to by an adult. Children can record their own books but please also make sure that they are reading their school books for some of the '5 reads'. When a child reaches 30 reads, they receive a free book from the Christ Church Bookshop.

3. Spellings:

Your child will receive a new set of words in their little red book every Friday with the new spelling words on it to learn. Spellings will be linked to the phonics or spelling rules they have been taught in class. Your child will have a log in for Spelling Shed, where they can practise their weekly spellings, which is stuck inside their spelling books. Assignments are set on here which relate to the weekly spelling rule. We encourage children to log onto these fun games to help reinforce the weekly spellings. Spelling tests take place every Friday morning. Spelling shed: <https://play.edshed.com/login>

4. Maths Facts

Children will be tested on number bonds or times tables on a Friday. They will begin in Year 1 with their number bonds to 3 and will be presented as a part-whole model (to begin with, please see below), children will then move to 4, 5, 6 and so on. Once completed they will then move to number bonds to 10, 20 and then 100, these are as a number sentence e.g. $16 + \underline{\quad} = 20$.



The missing number would be 1, written in the empty circle.

Quick fire practise of maths facts at home consolidates learning in school and is essential to help build maths fluency. There is no special equipment needed – parents can ask questions themselves and children can try to answer as quickly as possible.

Year 1: number bonds to 10, 20 and 100; halves and doubles of numbers to 10 and 2, 5 and 10 times tables.

Year 2: all of the above as well as 3 times table.

Children can also use Maths Shed to develop maths skills – their log ins are stuck in their Reading Diaries and are the same as Spelling Shed log in. Here is the link:

<https://www.mathshed.com/en-gb/>

Practise with number bonds and times tables can also be done on Hit the Button app or website.

Hit The Button:

<https://www.topmarks.co.uk/mathsgames/hit-the-button>

I also recommend a brilliant free app from White Rose which is the Maths curriculum we use in school. It is called 1 Minute Maths and can be downloaded for free and allows opportunities to practise number bonds and times tables.



Maple Class Topic homework

Children have a choice of six tasks below. For home learning related to their curriculum, they can choose any of these to work on and bring in or submit via email admin@christchurch.shropshire.sch.uk by **Monday 18th May 2026**.

During the last week of the half term children will have opportunities to present, view and discuss the work in a homework gallery, learning from each other and giving recognition and feedback. Please encourage your children to ask if there are any resources that they need to borrow/use to be able to join in with homework. Please encourage your children to ask if there are any resources that they need to borrow/use to be able to join in with homework. Tasks may be completed in whatever form your child chooses – handwritten, word processed etc. and they may want to include photos or other methods of recording. As children are now in Year 1 and Year 2, it is important that they start to develop their own organisational and motivational skills, so please could you encourage your child to complete their homework as independently as possible.

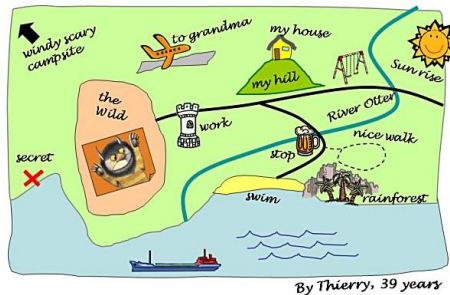
Writing and History link – Message in a bottle

Can write a short message that someone from a shipwreck might have thrown into the sea?
You might include: who you are, what happened to your ship, what help you need and a drawing!



Geography link – Maps

Can you locate where Grace Darling lived and compare it to where you live?
Can you draw a simple map showing Bamburgh, the sea and the lighthouse?



Science and writing link – Ocean protector poster

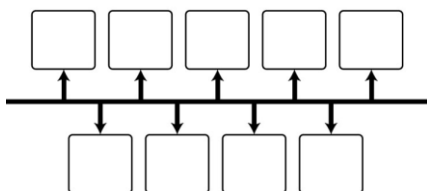
Can you create a poster teaching people how to protect the Ocean? Include, one thing that harms the ocean, one thing people can do to help and a slogan.



History link – timeline of Grace Darling

Can you create a simple timeline (3-5 events) from Grace Darling's life? Can you draw a picture to match each event?

Title _____ Date _____ Name _____



Design and technology link – Build a lighthouse model

Can you use recycled materials to build a simple lighthouse?



Science link – Ocean creature poster

Can you find out about a creature from the Ocean that you are interested in? Can you write an information page about it?



Year 1 Spellings

We will be practising these words in class this half term and ask children to have a go at home either on Spelling Shed or by writing them out on paper- whichever they find most helpful. This term, we will focus on cluster blends, two or three consonants that appear together at the beginning or end of a word, and you can still hear each individual sound and some phase 3 and phase 5 phonemes in words. 😊

Friday 17th April

Words where 'ai' and 'ay' make the /ai/ sound. 'ai' is typically found in the middle of the word where as 'ay' is found at the end.

Spelling Shed 🐝

Friday 17th April 2026

tray

play

train

wail

spray

love

pain

rain

sway

Friday 24th April

Words where 'ee' and 'ea' are both making the /ee/ sound in the middle of a word.

Spelling Shed 🐝

Friday 24th April 2026

week

school

sleep

leaf

meet

beach

read

sheep

teach

Friday 1st May 2026

Words 'igh' and 'ie' are making the /igh/ sound. 'igh' is typically found with a 't' afterwards, 'ie' is usually a two syllable word unless with 'ed' at the end.

Spelling Shed 🐝

Friday 1st May 2026

night

tie

lie

pie

light

high

friend

die

flight

Friday 8th May 2026

Words where 'oa' and 'ow' are making the /oa sound. 'oa' is typically found in the middle of a word and 'ow' is typically found at the end.

Spelling Shed 🐝

Friday 8th May 2026

pull

boat

grow

coat

flow

soap

shadow

float

snow

Friday 15th May 2026

Words where 'oo' and 'ew' are making the long /oo/ sound. 'oo' is typically found in the middle of the word and 'ew' is typically found at the end.

Spelling Shed 🐝

Friday 15th May 2026

chew

push

moon

drew

flew

room

grew

food

spoon

Thursday 21st May 2026

Words which have a mix of our split phonemes in a_e, e_e, i_e, o_e and u_e.

Spelling Shed 🐝

Friday 22nd May 2026

name

these

flame

compete

shine

time

cube

home

full

Year 2 Spellings

We will be practising these words in class this half term and ask children to have a go at home either on Spelling Shed or by writing them out on paper- whichever they find most helpful.

Friday 17th April

Words where 'a' makes an /o/ sound.

Spelling Shed 

Words where 'a' makes an /o/ sound

quantity

quad

squash

wand

watch

wander

quality

squat

want

wasps

Friday 24th April

Words where /er/ and /or/ are spelt using 'or' and 'ar'.

Spelling Shed 

Words where the /er/ and /or/ sounds are spelled 'or' and 'ar'

war

worm

warm

word

work

warn

towards

warned

worth

world

Friday 1st May 2026

Words where 'si' and 's' makes a /zh/ sound.

Spelling Shed 

Words where 'si' and 's' make a /zh/ sound

version

television

visual

usual

decision

vision

measure

pleasure

leisure

treasure

Friday 8th May 2026

Words where the suffixes 'ment' and 'ness' are added to words.

Spelling Shed 

Words ending in '-ment' and '-ness'

darkness

achievement

adjustment

sadness

payment

greatness

rudeness

agreement

kindness

enjoyment

Friday 15th May 2026

Words where suffixes 'ful', 'less' and 'ly' are added to words.

Spelling Shed 

Words ending in '-ful', '-less' and '-ly'

playful

helpful

happily

spotless

easily

boldly

gladly

careful

thankful

hopeless

Thursday 21st May 2026

Words which sound the same but have different meanings (homophones) – the children will need to know the meaning of each word and the way which it is spell.

Spelling Shed 

Words that are homophones

two

blew

too

here

sea

their

there

see

blue

hear