

Animals - Spring 2nd Half Term-Nursery

Curriculum Objectives

Communication and Language	Personal, Social and Emotional Development
<ul style="list-style-type: none"> Understand a question or instruction that has two parts, such as "Get your coat and wait at the door". Understand 'why' questions, like: 'Why do you think the caterpillar got so fat?' 	<ul style="list-style-type: none"> Remember rules without needing an adult to remind them. Talk with others to solve conflicts Understand gradually how others might be feeling. <p>Bible Story: Daniel and the Lions</p>
Physical Development	Literacy
<ul style="list-style-type: none"> Start taking part in some group activities which they make up for themselves, or in teams. Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks. Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips. 	<ul style="list-style-type: none"> Engage in extended conversations about stories, learning new vocabulary. Use some of their print and letter knowledge in their early writing. For example: writing a pre- tend shopping list that starts at the top of the page; writing 'm' for mummy.
Mathematics	Understanding the World
<ul style="list-style-type: none"> Describe a familiar route. Discuss routes and locations, using words like 'in front of' and 'behind'. Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc. Combine shapes to make new ones – an arch, a Bigger triangle etc. Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...' 	<ul style="list-style-type: none"> Explore and respond to different natural phenomena in their setting and on trips. Begin to understand the need for respect and care for the natural environment and all living things Explore natural materials, indoors and out- side. Use all their senses in hands-on exploration of natural materials. Understand the key features of the life cycle of an animal. Talk about what they see, using a wide vocabulary
Expressive Arts and Design	Vocabulary
<ul style="list-style-type: none"> Draw with increasing complexity and detail, such as representing a face with a circle and including details Respond to what they have heard, expressing their thoughts and feelings. Play instruments with increasing control to ex- press their feelings and ideas. 	<p>Farm, jungle, safari, under water, mini-beasts and Arctic animals.</p> <p>Books Roise's Walk, Walking Through the Jungle. Sharing a shell, Superworm, Pip, Dear Zoo.</p> <p>Poems/Songs The Farmer Claps Her Hands, Old Mac Donald, Down in the Jungle, Walking in the Jungle, Incy Wincy Spider, Penguin Song. Poetry Basket: I can build a snowman, Carrot nose</p>
<p>Week 1: Farm Animals Week 2: Jungle Animals Week 3: Under the Sea Week 4: Minibeasts Week 5: Arctic Animals Week 6: Safari Animals</p>	

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Ideas to support at home

Communication and Language	Personal, Social and Emotional Development
<p>Could you go to the library and choose an animal book to share?</p> 	<p>Can you put your own coat on and zip it up?</p> 
Physical Development	Literacy
<p>Can you create an assault course at home to move across? Can you move it different ways? Make sure you are safe doing this activity</p>	<p>Can you help to write lists? Maybe you could try writing the first letter of each item.</p>
Mathematics	Understanding the World
<p>Can you make pictures using 2D shapes? Can you make models using 3D shapes?</p> 	<p>Can you make pictures using natural materials?</p> 
Expressive Arts and Design	SHARING TASK
<p>Can you draw different animals? Can you say their names and where they live? Can you describe them?</p> 	<p>This is an activity that can be brought in to school to be shared and celebrated.</p> <p style="text-align: center;">Animal creation</p> <p>Can you create a model or picture of your favourite animal?</p> 
<p style="text-align: center;">Sticky Knowledge</p> <ul style="list-style-type: none"> •Put my own coat on and do it up •I can name 5 jungle animals •I can name 5 underwater creatures •I can name 5 mini-beasts •I can name 5 farm animals •I can tell you 3 things about Easter •I can tell you 3 things about how I celebrate Easter •I say sorry when I do something wrong •I can draw an animal face with some features •I can follow a two-part instruction •I can use marks to show my writing •I can use and show 5 positional words •I can put two pictures in order of now and next 	