

Holly Class - Years 3/4 Sequence of Learning - Year A														
Topic	Reading	Writing	Maths Year 3	Maths Year 4	Science	Geography/History	RE	French	Art/DT	P.S.H.E.	Computing	Digital Literacy	P.E.	
Autumn 1	Tudor Life Who were the Tudors? 	Character descriptions, Creating a setting using speech to create action and character. Oracy Poetry 'Please Mrs Butler' by Allan Ahlberg	White Rose Years 3/4 Autumn Block 1: Place Value Autumn Block 2: Addition and Subtraction	White Rose Years 3/4 Autumn Block 1: Place Value Autumn Block 2: Addition and Subtraction	Kapow Y3/4 (A): Energy: Light and shadows	Key Stage History KS2: Who were the Tudors?	Natre Year 3 – Unit 23 What do Christians learn from the creation story? (Creation/Fall)	Twinkl Year 3: Getting to Know You	Tone – exploring light and dark using a range of media and mark – making techniques.	Kapow Year 3: Family and Relationships	Teach Computing Year 3: Computing systems and networks – Connecting computers	Project Evolve Year 3: Self-image and identity: Obj: 1+2 Online Relationships: Obj: 1+2	Get Set 4 PE: Fundamentals Y3/4 and Fitness	
Autumn 2	The UK Who are we? 	Shape Poetry: Bonfire Night Non - Chronological Report: Nocturnal Animals	White Rose Years 3/4 Autumn Block 3: Multiplication and Division A Autumn Block 4: Area	White Rose Years 3/4 Autumn Block 3: Multiplication and Division A Autumn Block 4: Area	Kapow Y3/4 (A): Animals, including humans: Movement and nutrition	Oak Academy Geography Year 4: The UK Who are we?	Natre Year 3 – Unit 19 What is it like for someone to follow God? (People of God)	Twinkl Year 3: All About Me	Design and make a Christmas Lantern using silhouette science and collaging techniques.	Kapow Year 3: Health and Wellbeing	Teach Computing Year 3: Creating media - Stop-frame animation	Project Evolve Year 4: Privacy and Security: Obj: 1+2	Get Set 4 PE: Dance and Gymnastics	
Spring 1	Early Civilisations What are the early civilisations? 	Fables - Short narratives with a focus on precise verbs and characterization through speech.	White Rose Years 3/4 Spring Block 1: Multiplication and Division B Spring Block 2: Length and Perimeter Spring Block 3: Fractions A	White Rose Years 3/4 Spring Block 1: Multiplication and Division B Spring Block 2: Length and Perimeter Spring Block 3: Fractions A	Kapow Y3/4 (A): Energy: Electricity and circuits	The Historical Association: Early Civilisation: What are the early civilisations?	Natre Year 4 – Unit 30 How and why do people mark the significant events of life? (Christianity, Judaism, Islam, Non-religious)	Twinkl Year 3: Food Glorious Food	Nuffield DT and STEM Food – Making Bread and exploring nutrition.	Kapow Year 3: Safety and the Changing Body	Teach Computing Year 3: Programming A - Sequencing sounds	Project Evolve Year 3: Online reputation: Obj: 1+2	Get Set 4 PE: Yoga and Netball	
Spring 2	Climate zones What are they and why do they matter? 	Instructional writing: How to plant a seed and help it grow. Leaflet promoting 'rewilding' for pollinators.	White Rose Years 3/4 Spring Block 4: Mass and Capacity Spring Block 5: Fractions B	White Rose Years 3/4 Spring Block 4: Mass and Capacity Spring Block 5: Fractions B	Kapow Y3/4 (B): Plants: Plant reproduction	Oak Academy Geography Year 3: Climate zones – What are they and why do they matter?	Natre Year 3 – Unit 24 How and why do people try to make the world a better place? (Christianity, Islam, Judaism)	Twinkl Year 3: Family and Friends	Exploring the work of William Morris and Andy Goldsworthy – Artists inspired by plants.	Medway RSE Years 3 and 4	Teach Computing Year 3: Data and information – Branching databases	Project Evolve Year 4: Online bullying: Obj: 1+2	Get Set 4 PE: Outdoor Adventurous Activities and Rugby	
Summer 1	Britain at War Why did Britain have to go to war in 1939? 	In narratives, creating suspense – retelling of a chapter in the first person. Writing a letter	White Rose Years 3/4 Summer Block 1: Time Summer Block 2: Decimals Summer Block 3: Money	White Rose Years 3/4 Summer Block 1: Time Summer Block 2: Decimals Summer Block 3: Money	Kapow Y3/4 (A): Animals, including humans: Digestion and food	Key Stage History KS2: Why did Britain have to go to war in 1939?	Natre Year 4 – Unit 29 What does it mean to be a Hindu in Britain today? (Hinduism)	Twinkl Year 3: Our School	Design Technology linked to Danny the Champion of the World. Kites – reels, pulleys.	Kapow Year 3: Citizenship	Teach Computing Year 3: Creating media – Desktop publishing	Project Evolve Year 3: Managing online information: Obj: 1+2	Get Set 4 PE: Athletics and Tennis	
Summer 2	Our Wonderful Water Why is the water cycle important? 	Chronological report writing: The journey of a river.	White Rose Years 3/4 Summer Block 4: Shape Summer Block 5: Position and Direction Summer Block 6: Statistics	White Rose Years 3/4 Summer Block 4: Shape Summer Block 5: Position and Direction Summer Block 6: Statistics	Kapow Y3/4 (B): Materials: States of matter	Oak Academy Geography Year 3: Why is the water cycle important?	Natre Year 4 – Unit 25 What kind of world did Jesus want? (Gospel)	Twinkl Year 3: Time	Access Art Year 3 and 4 Collage: Working with shape and colour	Kapow Year 3: Economic Wellbeing	Teach Computing Year 3: Programming B - Events and actions in programs	Project Evolve Year 4: Health, wellbeing and lifestyle: Obj: 1 Copyright and ownership: Obj: 1	Get Set 4 PE: Rounders and Cricket	