

Self

- Awareness of our feelings and ability to reflect
Class discussions, daily worship time, Grandparents service
- Awareness of our uniqueness and self-worth
Peer assessment and discussions,
- Happiness with who we are and a sense of joy in life
Positive praise in school, awareness of achievements, peer praise, Arthog,
- Awareness of disappointment, suffering and loss
Grandparents service and writing,
- Development of imagination and creativity
Sculptor, Greek art, Greek myths
- Sense of personal responsibility and human capacity for choice
Monitors, homework,
- Exploration of personal faith and beliefs
Daily worship time, RE learning, Christian values,
- Ability to find inner strength when facing challenges
Resilience development in school, teaching to overcome problems, Arthog



Others

- A sense of others as feeling, thinking persons
Compassion, teamwork in PE and school life, Arthog,
 - Ability to empathise with others
Discussion with class members, Grandparents service, Lent Journey,
 - Showing generosity towards others
Role models towards others,
- Loving all our neighbours, even when this is difficult
Playground interactions, classroom groupings,



Beauty

- Developing a sense of awe and wonder
Greek Gods, Greek buildings, Shrewsbury architecture, PSHE RSE,
- Enjoying the miracles of everyday life
Human body, forest school, Oak garden, PSHE RSE,
- Taking time for what really matters
Forest school, playtime,
- Appreciating beauty in art, music and nature
Greek art, forest school, Music with RA, Sculptor,
- A sense of pattern, sequence and order
Forest school, responsibility for own belongings, Sculptor, Maths,



Beyond (Transcendence – Can't quite explain)

- A sense of the mystery of life
Human body working,
- Being intrigued by mystery
Planetarium, Greek sources,
- Open to an awareness of transcendence
- Islam – How did Muhammed memorise the Qu'ran?
 - Ability to explore life's big questions
Hinduism – one God / many?,
- Being comfortable with stillness, reflection and prayer
Daily worship,
 - Connecting with God
Daily worship, reflection areas around school,
 - Making sense of the world
Ancient Greece,

Self

- Awareness of our feelings and ability to reflect
Class discussions, daily worship time, PSHE,
- Awareness of our uniqueness and self-worth
Peer assessment and discussions, positive praise from adults/peers
- Happiness with who we are and a sense of joy in life
Positive praise in school, awareness of achievements, peer praise,
- Awareness of disappointment, suffering and loss
Class discussions related to worship time and problems that arise,
- Development of imagination and creativity
Creative writing about animal you have designed,
- Sense of personal responsibility and human capacity for choice
Monitors, Acorn Buddies (Y5's), Dementia training (Y6's)
- Exploration of personal faith and beliefs
Daily worship time, RE learning, Christian values, RE Summer 2
- Ability to find inner strength when facing challenges
Resilience development in school, teaching to overcome problems,,



Others

- A sense of others as feeling, thinking persons
Compassion, teamwork in PE and school life,
- Ability to empathise with others
Compassion with class members,
Showing generosity towards others
- Role models towards others, sharing microscopes and technology,
- Loving all our neighbours, even when this is difficult
Playground interactions, classroom groupings,



Beauty

- Developing a sense of awe and wonder
Bug classification using real samples, Jon Everest visit and Zoom,
- Enjoying the miracles of everyday life
Classification using microscopes(Science), Nature Connections, Oak garden,
- Taking time for what really matters
Forest school, playtime,
- Appreciating beauty in art, music and nature
Nature Connections, Ernst Haeckel artwork, Music with RA,
- A sense of pattern, sequence and order
Forest school, responsibility for own belongings,
Maths,



Beyond (Transcendence – Can't quite explain)

- A sense of the mystery of life
WWJD – parables,
- Being intrigued by mystery
RE Summer 2 – Does God Exist?,
- Open to an awareness of transcendence
RE Summer 2 – believe in the unexplained,
- Ability to explore life's big questions
Our Big Questions display in class,
- Being comfortable with stillness, reflection and prayer
Daily worship, quiet area outside,
- Connecting with God
Daily worship, reflection areas around school,
- Making sense of the world
Map Skills, Classification,