

<p><b>R.E.</b>  <b>How do Christians Mark Special Times in Life?</b>          We will be focussing on Christian weddings and Pentecost.</p>	<p><b>Maths</b>  <b>Year 4:</b> Arithmetic, understanding and drawing angles, parallel and perpendicular lines, squares and rectangles  <b>Year 5:</b> Arithmetic, ratio, decimals and calculating angles.  <b>Year 6:</b> Arithmetic, Ratio and fraction, finding percentages, circles and pie charts.</p> <p>All year groups will carry out ongoing learning of number facts and mental maths skills. One lesson per week will focus on Arithmetic skills and focus on calculations using the 4 operations.</p>			<p><b>Science—Material World</b>          To learn about materials and how they change. Looking at how materials dissolve, what a solution is and evaporation. Compare reversible and irreversible changes.</p>
<p><b>P.S.H.C.E—</b>          Year 5/6—Relationships and Sex Education.          First Aid Y4,5 &amp; 6)            Year 6—Transition Unit for WBS</p>	<p><b>Music</b>          Viking Saga songs  <a href="http://downloads.bbc.co.uk/schoolradio/pdfs/viking_saga_songs.pdf">http://downloads.bbc.co.uk/schoolradio/pdfs/viking_saga_songs.pdf</a></p>	<div data-bbox="1048 384 1196 528"> </div> <p><b>LEARNING, LISTENING, LIVING</b></p> <p><b>Anglo Saxons and Vikings</b></p> <p><b>Yellow Class</b>  <b>Year 4, 5 and 6</b>  <b>Summer Term</b></p>		<p><b>Geography</b>          Research Viking place names in the UK.</p> <div data-bbox="2040 533 2159 778"> </div>
<p><b>Art &amp; DT</b>          Create and design a Viking brooch in clay, make a Viking longboat paper model, design and make Viking shields.</p> <div data-bbox="192 783 309 895"> </div>	<p><b>French</b>          Giving simple directions, where I live.</p>	<div data-bbox="1384 632 1738 823"> </div>		
<p><b>History</b>          What did the Vikings leave behind (artefacts), Viking Houses and family life, Viking Towns.</p> <div data-bbox="215 1082 441 1187"> </div>	<p><b>English</b>          Fiction—Persuasive Writing (various eggs of persuasive texts.          Non-fiction— Reports and Journalistic Writing (continue)          Poetry—Image Poems using “<b>The Window</b>” by Jeanie Baker          Writing Workshop—writing across a range of genres.          We will be working on our Leavers Performance which will expose us to playscripts and provide rich speaking and listening and drama opportunities</p>		<p><b>Spelling &amp; Handwriting</b>          Y4, 5 and 6 to follow the No Nonsense spelling program with weekly word lists, spelling journals and testing using dictation sentences.</p>	<p><b>P.E</b>          Athletics—preparation for WBS partner sports.          Kwik Cricket—in preparation for the Kwik Cricket Tournament.</p>
<p><b>DRIVER 1: Exploring Opportunities (Visits and Visitors)</b></p>	<p><b>DRIVER 2: Outdoor Education</b></p>	<p><b>DRIVER 3: Christian Values</b></p>	<p><b>DRIVER 4: Happiness and Well-being</b></p>	<p><b>DRIVER 5: Our Place in the World</b></p>
<p>Open the Book Team          Rev Sarah in to lead Class Worship times.          First Aid Training</p>	<p>Using school grounds for athletics          Canoeing on the River Severn.— June 2017</p>	<p>May —Courage—how we can show courage.          June— Compassions—how do we show compassion in our school and in our lives          July—Thankfulness</p>	<p>Managing our feelings and developing our self respect.          Being positive about our achievements.          Valuing and embracing differences and similarities between people.</p>	<p>Appreciating our local area and what it has to offer.          Comparing our way of life with Viking people.</p>

As Vikings is a whole term topic many of the activities are on going. I have updated Maths and English and added a few other activities we will undertake in the 2nd half of the term.