

<p>R.E. Why do Jews Celebrate Passover? The story of Mary Jones and her walk which led to the creation of the Bible Society. Why do Christians call the day Jesus died, Good Friday?</p>	<p>Maths Year 2: Fractions; Time; Volume; Word problems using addition, subtraction, division & multiplication; 2D and 3D Shapes Year 3: Word problems using multiplication & division; Mental Calculations; Length, Mass & Volume; Fractions – comparing and equivalence and adding and subtracting fractions; Right angles Mental Maths: Making sure that Y2s know their number bonds to 10, 20 and 100; 2, 3, 5 and 10 times tables. For Y3s ensuring that they also know their 4 and 8 times tables.</p>			<p>Science Victorians liked parlour games containing magnets like the fishing game. Observing the forces magnets create; what makes a strong magnet? Recognising which materials magnets can attract; Explaining what a magnetic pole is and what it can do; Predicting whether magnets will attract or repel each other; The Great Exhibition of 1851— encouraging inventors and scientists</p>	
<p>P.S.H.E Keeping healthy: planning a balanced meal; healthy feelings. How do we resolve differences? What are human rights?</p>			 <p>LEARNING, LISTENING, LIVING Britain in Victorian Times Green Class Year 2 and Year 3 2nd Half Spring Term</p>	<p>Computing Following algorithms and learning how to debug when things go wrong. E-safety. Using Word and importing images.</p>	<p>P.E Everyday- Daily Mile, so always have a PE kit, indoor pumps and trainers/boots in school. Lessons on Tuesdays will focus on orienteering and outdoor games. On Thursdays we will focus on developing movement, control and balance. Year 3s will be swimming and doing PE on Fridays.</p>
<p>French We will learn how to order drinks and snacks in a cafe and about cafe culture.</p>	<p>Music We will listen to Elgar and sing popular Victorian songs.</p>		<p>Art & Design Children will draw and paint their own William Morris inspired designs. We will use charcoal and watercolours to practise our observational skills.</p>	<p>DRIVER 5: Our Place in the World Look at Shrewsbury in Victorian times and think about how life might have changed. Awareness of British Empire and exploration which was happening during this period.</p>	
<p>History Comparisons between Victorians and present day; life for children who worked and at school; a Victorian school dress up day; differences between rich and poor;</p>	<p>English Story Settings—using stories set in Victorian England as an opportunity to write descriptively Non-fiction— diary writing based on the lives of Florence Nightingale and Mary Seacole; newspaper report about steam trains Poetry— ‘The Chimney Boy’s Story’ by Wes Magee to help us understand about working conditions; performing poem by RL Stevenson</p>			<p>Friday Tests Mixed times tables, division and number fact tests. Weekly spelling tests on the Y2 & Y3 word lists. All children are encouraged to join using a cursive style.</p>	
<p>DRIVER 1: Exploring Opportunities (Visits and Visitors)</p>	<p>DRIVER 2: Outdoor Education</p>	<p>DRIVER 3: Christian Values</p>	<p>DRIVER 4: Happiness and Well-being</p>		
<p>Open the Book Team on Mondays, Rev Sarah in to lead Wednesday Worship times; Y3s getting used to William Brookes School on Friday afternoons</p>	<p>Taking part in an Orienteering Festival (Y3) Using our Daily Mile track and outdoor classroom Continuing our birdwatch area</p>	<p>March—Forgiveness - Ash Wednesday worship time; thinking about being quick to put things right; April—perseverance and keeping on going, developing determination; Easter service</p>	<p>Taking part in Red Nose Day and thinking about what makes for good mental health; Autism Awareness Mindfulness as part of GoNoodle sessions</p>		

Core Vocabulary for Everyone:

Cane	A slender stick used for punishment by hitting the hands or bottom
Dunce Hat	A cone hat with a 'D' given to children who made the wrong choice at school
Education	Way in which people learn by attending school, reading or studying
Factory	A building or place where things are made
Industry	Businesses and factories that make things or provide useful services
Orphan	A child whose parents are dead or have permanently left him/her
Slates	Children wrote on these instead of paper or books using chalk (like a small blackboard)
Workhouse	A place where you had to go if you were very poor and had no money, home or job

Key Historical Facts:

Queen Victoria	Queen of England from	British Empire (later	Countries ruled by Britain	The Crimean War 1854	War in Europe where Florence
Prince Albert	Husband and Consort to Victoria	Great Exhibition 1851	Organised by Prince Albert to show off British design	The Education Act 1880	First time children had to go to school (5-10)



LEARNING, LISTENING, LIVING

Britain in Victorian Times

Green Class
Year 2 and Year 3
2nd Half Spring Term



Glossary and Key Facts to Know

Year 2 Glossary:

Buckingham Palace	Queen Victoria and her family were the first
George Stephenson	Engineer (inventor) who built the Rocket, the
Outside toilet	Most ordinary people had no toilet in their own
Postage stamps	Sending letters by post and using stamps began
Railways	Trains and train lines that were built during
Tin bath	A bath that would be brought into your kitchen

Useful Websites:

(This page is uploaded on the Class page of the School Website if these suggestions are easier to 'click on')

Film clips of various interesting Victorian facts:

<https://www.bbc.com/bitesize/topics/zcixhyc/resources/1>

A range of different Victorian topics:

<https://www.topmarks.co.uk/Search.aspx?q=victorian>

Information about school in Victorian times:

<http://www.victorianschool.co.uk/>

Facts about Queen Victoria:

<https://www.natgeokids.com/uk/discover/history/monarchy/ten-facts-about-queen-victoria/>

Year 3 Glossary:

Act	The way that Parliament makes a
Elizabeth Garrett	First woman doctor
Isambard Kingdom Brunel	Engineer who built tunnels, railways and steam ships
Charles Dickens	Famous author who wrote Oliver Twist
Emigration	Going to live in another country
Mary Seacole	British-Jamaican nurse and business

Useful Questions:

How is life different in Victorian times?

- At school?
- At home?
- In towns and countryside?

What were children's lives like in Victorian times?

What was life like if you were poor?

What were some of the inventions and achievements of the Victorian period?