

<p><b>R.E/P.S.H.C.E</b> Sikhism-Who was Guru Nanuk? Identity, diversity and belonging. Understanding how believers develop a sense of identity with their faith; the range of belief contained in any faith and the ceremonies which take place when individuals become part of any faith group.</p> <p>The true meaning of Christmas. Why and how Christians celebrate Christmas. The Christmas Story</p> <p>Friendship: how to be a good friend How to sort out arguments and stay friends Peace: what it means to reflect</p>	<p><b>Maths</b> <b>Reception:</b> Counting objects to, ordering numbers to and recognising numbers to 20. Recognising and describing 2D shapes. Recognising 3D shapes. Simple addition and subtraction techniques. 1 more and 1 less than to 10. <b>Year One:</b> Ordering and recognising numbers to 100. Counting in 2's to 20. Counting in 5's to 100. Counting in 10's to 100. Recognising, comparing, classifying and describing 2D and 3D shapes. Ordinal numbers. Identify, continue and make patterns. Comparing and measuring objects.</p> <p><b>Computing</b> Logging on and navigating to find simple programmes. Then shutting down. Using a paint programme to create own characters, settings and story elements. Using word to write sentences for stories. Algorithms.</p>		<p><b>Science</b> FOREST SCHOOL Mondays for Reception Fridays for Year One Identifying flora and fauna of our Forest School Seasonal changes from autumn to winter Everyday materials– what are houses/ bridges made out of and why? Performing simple tests e.g. strongest material for a bridge. Animals in our Forest School compared to animals from Antarctica</p>	
<p><b>Art &amp; DT</b> Making stick puppets to act out stories Making safety posters for bonfire night Designing and making houses and bridges Designing and making trolls Making porridge, gingerbread men and soup Making Christmas crafts and cards</p>	<p><b>Music</b> Pitch– high and low Quiet and Loud sounds Keeping a beat using percussion instruments Listening to and finding a rhythm in different kinds of music Christmas Songs and performance</p>	<div style="text-align: center;">  <p><b>LEARNING, LISTENING, LIVING</b></p> <h2 style="color: red;">Traditional Stories</h2> <p style="color: red;"><b>Red Class</b> <b>Reception and Year One</b> <b>2nd Half Autumn Term</b></p>  </div>	<p><b>Spelling &amp; Handwriting</b> Children to learn spellings based on phonics phase, tricky words, high frequency words and Year one spelling list. We are working on improving pencil grip and fine motor control. All children are encouraged use a cursive style.</p>	
<p><b>History</b> Guy Fawkes– gun powder plot Remembrance day Bridge making– Thomas Telford and Isambard Kingdom Brunel Famous Polar explorers—Compare a modern expedition with a historic one</p>	<p><b>Geography</b> Where is London? Comparing houses around the world Vegetables from around the world Seven continents of the world– focus on Antarctica</p>		<p><b>P.E STFC</b> Throwing/Rolling/Catching techniques and simple games Moving in different ways– controlling body movements Mile-a-day</p>	
<p><b>DRIVER 1: Exploring Opportunities (Visits and Visitors)</b></p>	<p><b>DRIVER 2: Outdoor Education</b></p>	<p><b>DRIVER 3: Christian Values</b></p>	<p><b>DRIVER 4: Happiness and Well-being</b></p>	<p><b>DRIVER 5: Our Place in the World</b></p>
<p>Open the Book Team Rev Sarah in to lead Class Worship times Christingle &amp; Christmas services Children in Need</p>	<p>Forest School Observing seasonal changes</p>	<p>Friendship Peace Kindness</p>	<p>Anti-bullying Week —feeling safe and happy in school</p>	<p>How our Christmas traditions have developed from other countries' ways of celebrating. Children in Need—work in UK and overseas Remembrance Day</p>