R.E. We are using a new scheme of work produced by the Church of England called "Understanding Christianity" and will be focusing on, "What is the Trinity?" Judaism—How do Jews celebrate Hanukah?	Maths Year 4: Arithmetic, Multiplication of a 1 and 2 digit number, division by a one digit number, word problems, tables and line graphs. Year 5: Arithmetic, Order of operations, + and—like and unlike fractions, converting fractions to decimals, mixed numbers Year 6: Arithmetic, ratio and fraction, comparing ratios, finding percentages, word problems All year groups will carry out ongoing learning of times tables, number facts and mental maths skills. One lesson per week will focus on Problem Solving and developing reasoning skills.			Science—Sound The children will learn how sounds are made on a variety of instruments and how they can be changed in volume, pitch and over distance. They will explore making sounds on a range of objects that aren't instruments, in order to investigate How sounds are created to make music.
Learning about roles and responsibilities. Developing healthy relationships and bonding as a class. Health and Wellbeing	Music: Learning to play the ukulele—Mrs Alston (Shropshire Music Service) will be supporting the children in their reading of music and understanding of rhythm, pitch and structure. Learning songs for the Christmas Service	LEARNING, LISTENING, LIVING	Computing: We are developing our word processing skill using Word and Publisher. Creating power points including images. Touch typing and E-safety	Geography: Our Changing World—What does the
Art: We are continuing with the Pop Art theme—looking at work and style of Roy Lichtenstein.	French: Ongoing work on Simple conversational French. Ourselves: Actions Clothing	Guess Who? Yellow Class Year 4, 5 and 6 2nd half Autumn Term		Future hold for our Planet? What can we do to look after our Planet?
History: Family Trees The Gunpowder Plot—linked to Bonfire Night.	 English: Fiction— Film Narrative—using a short film extract entitled "The Piano," it will generate great Speaking and Listening opportunities and some amazing writing opportunities. We will be using the text "Wonder" which will also be a vehicle for much of our Literacy work. Non-fiction— Explanation Texts—will learn about the features and apply them to other areas of the curriculum we are working on. Poetry— Performance poetry—using our voices to add atmosphere and effect to a range of poems 		Spelling & Handwriting: Y4, 5 and 6 to follow spelling program with weekly word lists, spelling journals. Target words from statutory word list—see Reading Diaries. All children are encouraged to join using a cursive style.	P.E: Shrewsbury Sport in the Community: Invasion Games Aerobics with Mrs Douch Daily Mile to increase fitness levels.
DRIVER 1: Exploring Opportunities (Visits and Visitors)	DRIVER 2: Outdoor Education	DRIVER 3: Christian Values	DRIVER 4: Happiness and Well-being	DRIVER 5: Our Place in the World
Open the Book Team Trip to a Gurdwara in Smethwick on Tuesday 6 th November Visit from the Dental Nurse 29th Nov STFC—working in Yellow on Thursdays.	Daily Mile Cross Country—various events at WBS.	November—Friendship—how to deal with conflicts. December-Peace	Managing and responding to feelings and developing our self respect. Daily Mile Bonfire Safety Activities for Anti -Bullying Week (12/11)	The importance and responsibility we all have for looking after our planet. Respecting values and customs of oth- ers—link to visit to Gurdwara. How do Jews celebrate Hanukah?