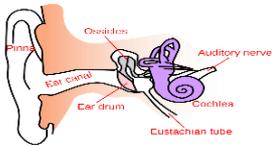
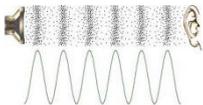




LEARNING, LISTENING, LIVING

Topic Homework – 2nd half of Autumn Term 2018

This term we are continuing with our topic is called, “**Guess Who**” which encompasses aspects of ourselves and our futures. As part of our Science learning we are learning about “Sound.” ***The central task is in bold and is compulsory***; the other eight tasks are optional. We encourage children to choose ones that interest them and to aim to make a line of at least 3 tasks. They will help your child to develop their understanding and use the knowledge and skills we are building up in school. Tasks may be completed in whatever form your child chooses – handwritten, word processed etc. and they may want to include photos or other methods of recording. This homework is due in on **Tuesday 8th January 2019** so that there is half a term to complete this project. If you cannot access the internet at home, we can give your child time on the computer in school. Do let us know. I am always delighted and over whelmed by the homework we receive. Please could I ask you to consider the size and transportation of the homework!!!! Thanks Mrs Douch

<p>Let’s think like scientists. Research how different animals can hear sounds. Do they all have ears? Can you hear louder underwater or in the air? Is there any other way of hearing louder without increasing the volume?</p> 	<p>Many people are unable to hear sounds – this has a huge impact on their lives. Imagine if you could not hear. One way of communicating to deaf people is with sign language. Can you learn some words and phrases using British sign language? Be prepared to teach them to the class. Use https://www.british-sign.co.uk/ to help you.</p>	<p>Go for a “sound walk” with your family. Pay close attention to the sounds you can hear. Draw and write about the different sounds you could hear.</p> 
<p>How does the ear work? Can you write a child friendly explanation of how we hear sounds? You might include how different parts of the ear work.</p> 	<p>Be Creative – make your own home-made musical instrument. Experiment with the different sounds it can make. How will the sounds be created – plucking strings, blowing air, shaking? Perhaps we could create our own Yellow Class band! There are lots of ideas online.</p> 	<p>Complete some of the activities/games using the website Woodlands Junior School – select Science then Sound from the menu on the left of the screen.</p> 
<p>Some key words related to sound are: vibrations, volume and pitch. Can you create a poster which illustrates and defines these terms.</p> 	<p>Mystery Task: You may choose an alternative activity of your choice. Make sure it is linked in some way to the topic “Sound.”</p> 	<p>Using websites or library books find out about Helen Keller – a significant deaf/blind person. Make a fact file about her life.</p> 