



LEARNING, LISTENING, LIVING

Reading, Spelling & Maths Facts

Please record your child's reading practice in the Reading Diary. Reading for 5-10 minutes a day really helps your child to develop fluency as a reader and is better for them, than reading for 30 minutes at the weekend. Children are expected to read 5 times a week at home and they will read twice a week to an adult in school individually and once a week in a small group.

Year One spellings are set on Fridays, with a test on the following Friday. All children will have sounds to learn to read and write. Again, practising on week nights for 5 minutes each day will be better for your child than 30 minutes on a Thursday night. Children should have received a sheet with the sounds they know along with ones they still need to practise. They will have received a list of high frequency and tricky words that they need to practise reading and spelling which they can work on though this half-term. Each child will receive next steps which are individual targets for your child to aim towards. When you feel your child has achieved these next steps please inform Mrs Martin and she will set some more.

Maths facts are the facts which your child needs to have at their fingertips so that they can use them in our daily maths lessons. We practise maths facts regularly in school but expect that children are practising them in the week at home too. Children should know these maths facts without writing them down, although that may be part of the learning process. Please record your child's progress on the record sheet below, when they know them confidently and can say them to you quickly.

Reception Maths facts			Year 1 Maths facts		
Maths fact	Date completed	Signed	Maths fact	Date completed	Signed
To recognise numerals 0-20			To recognise and write numerals 0-100		
To put numbers in order 0-20			To put numerals 0-100 in order		
To count up to 20 objects			To say 1 more/less than a number to 100		
To say 1 more and 1 less than a number to 10			To read and write numbers 0-13 in words e.g. one, two.		
To write numerals 0-10			To know number bonds to 5 e.g. 1+4, 2+3 in their head. To know number bonds to 10 e.g. 3+7, 6+4 in their head		
To count orally to 30			To understand and use ordinal numbers e.g. 1 st , 2 nd , 3 rd , 4 th		
To order objects by size e.g. shortest to tallest or shortest to longest			To add two numbers together by putting the larger number in their head and counting on.		
To recognise, name and describe a circle, triangle, square, rectangle, pentagon and hexagon- sides and corners			To find the difference between objects by counting on or back e.g. 7-2= 6, 5 Or 9-6= 7-8-9 (3)		
To use objects/fingers to perform basic addition and subtraction to 10.			To recognise, name and describe 2D and 3D shapes e.g. pentagon, hexagon, cuboid, sphere. Including- sides, corners, edges, faces.		



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Topic Homework – 2nd Half of Autumn Term 2018

This homework enables you to take an active part in your children learning. It will help to deepen their knowledge and understanding of our topics, which this half term are 'Traditional Stories', 'Winter' and 'Christmas'. **The central task is in bold and is compulsory**; the other eight tasks are optional. We encourage children to choose ones that interest them and to aim to make a line of at least 3 tasks. Tasks may be completed in whatever form your child chooses – handwritten, word processed etc. and they may want to include photos or other methods of recording. The process of each task is more important than the outcome. So if your child is making a bread roll it is not about how tasty the roll is at the end but the skills and methods they have used to make it e.g. weighing and kneading. These tasks include problem solving activities, encouraging your child to overcoming difficulties and learn from their mistakes. This homework is due in on **Wednesday 9th January** so there is plenty of time to complete this project.

<p>Make puppets from a traditional story. Act the story out with family members.</p> 	<p>Can you go on eye-spy walks throughout the half-term and notice changes that happen to the environment? E.g. leaves, frost, clues for animals.</p> 	<p>Can you make up a different ending to a traditional story? Could you turn it into a story book? <i>... and they lived happily ever after.</i></p>
<p>The Three Bears measuring challenge! Can you measure and compare objects around your house. Can you find things that are taller/shorter than you? Can you put things in order of size e.g. spoons.</p> 	<p>What is your favourite 'Traditional Tale'? Why? Can you write a book review to encourage others to read it? Bring back into school by Wednesday 9th January.</p> 	<p>Can you think of something to cook from a traditional story? E.g. Gingerbread man from 'The Gingerbread Boy', Bread like 'The Little Red Hen' or vegetable soup from 'The Enormous Turnip'.</p> 
<p>Could you be a scientist? Can you explore how things freeze or melt? Perhaps you could make ice-sculptures, ice pops, make cheese on toast or chocolate crispy cakes- talking about what you notice happening.</p> 	<p>Can you make some snowflakes? Using scissors to cut out different shapes for the flakes. Perhaps you could decorate the snowflakes.</p> 	<p>Could you make and write Christmas cards for your friends and family?</p> 