

<p>R.E.</p> <p>Visiting a Gurdwara and why it is a special place for Sikhs</p> <p>Light as a symbol for Christians during Advent; what Christians believe about Jesus as Light of the World. Symbol of the Christingle</p> <p>The Trinity and what the Incarnation means to Christians</p>	<p>Maths</p> <p>Year 2: Multiplication and Division stories; comparing and ordering numbers to 100; patterns within number groups; using a tens frame; column addition and subtraction; using the part-whole model; 3D shapes; telling the time to the minute interval; halves and quarters</p> <p>Year 3: Models for multiplication and division; understanding fractions; comparing and ordering fractions; solving word problems using the bar model; telling the time using am and pm; 2D shapes and angles; column subtraction and addition; part-whole model;</p>	<p>Science</p> <p>Light is reflected from surfaces</p> <p>How are shadows formed?</p> <p>Carrying out a shadow investigation.</p> <p>The history of mirrors and how they have been used over the centuries.</p>		
<p>P.S.H.E.</p> <p>Peaceful ways of resolving conflict; different types of families; concept of body space; importance of feelings and what it means to hurt someone's feelings.</p>	<p>Music</p> <p>Continuing to learn the ukulele with Mrs Alston from Shropshire Music Service</p> <p>Christmas songs</p>	<p>Building a mirror maze and making light change direction.</p>		
<p>Art & DT</p> <p>Artists who are inspired by the theme of Light and Dark</p> <p>Making Christmas cards</p>	<p>French</p> <p>French alphabet and sounding it out to spell</p> <p>Meet my family, pets and home</p>	<p>Computing</p> <p>Learning some basic word processing techniques such as saving files, inserting images and changing fonts.</p>		
<p>History & Geography</p> <p>Guy Fawkes & The Gunpowder Plot</p> <p>Thomas Edison and the invention of the electric lightbulb</p> <p>Hours of sunlight in different countries and its impact on life</p> <p>Victorian Christmas traditions</p>	<p>English</p> <p>Drama & Performance - taking part in the Christmas production</p> <p>Story—The King who Banned the Dark—re-telling this humorous picture book and then writing our own versions.</p> <p>Explanation—writing a non-fiction piece explaining how shadows are formed</p> <p>Poetry—learning and performing a Christmas poem</p> <p>Letter writing to Father Christmas</p>	<p>Spelling & Handwriting</p> <p>Y2s and Y3s follow a spelling program with weekly word lists, spelling journals and testing—see details on back of home learning sheet.</p> <p>All children are encouraged to join using a cursive style.</p>		
<p>DRIVER 1: Exploring Opportunities (Visits and Visitors)</p> <p>Visit to Gurdwara to explore Sikh place of Worship</p> <p>Open the Book Team</p> <p>Rev Sarah in to lead Class Worship times</p> <p>Christingle & Christmas services</p>	<p>DRIVER 2: Outdoor Education</p> <p>Shadow work outside in Science</p> <p>Cycling outside and road safety in winter months, as part of Road Safety Week</p>	<p>DRIVER 3: Christian Values</p> <p>Friendship—Peer Mediators scheme across school and focus on friendship and peace as our values driving that scheme.</p>	<p>DRIVER 4: Happiness and Well-being</p> <p>Anti-bullying Week in November—feeling safe and happy in school</p>	<p>DRIVER 5: Our Place in the World</p> <p>How our Christmas traditions have developed from other countries' ways of celebrating.</p> <p>Children in Need—work in UK and overseas</p>