

<p><b>R.E.</b> Visiting a Gurdwara and why it is a special place for Sikhs Light as a symbol for Christians during Advent; what Christians believe about Jesus as Light of the World. Symbol of the Christingle The Trinity and what the Incarnation means to Christians</p>	<p><b>Maths</b> <b>Year 2:</b> Multiplication and Division stories; comparing and ordering numbers to 100; patterns within number groups; using a tens frame; column addition and subtraction; using the part-whole model; 3D shapes; telling the time to the minute interval; halves and quarters <b>Year 3:</b> Models for multiplication and division; understanding fractions; comparing and ordering fractions; solving word problems using the bar model; telling the time using am and pm; 2D shapes and angles; column subtraction and addition; part-whole model;</p>			<p><b>Science</b> Light is reflected from surfaces How are shadows formed? Carrying out a shadow investigation. The history of mirrors and how they have been used over the centuries. Building a mirror maze and making light change direction.</p>
<p><b>P.S.H.E.</b> Peaceful ways of resolving conflict; different types of families; concept of body space; importance of feelings and what it means to hurt someone's feelings.</p>	<p><b>Music</b> Continuing to learn the ukulele with Mrs Alston from Shropshire Music Service Christmas songs</p>	 <p>LEARNING, LISTENING, LIVING</p> <p><b>Light and Dark</b></p> <p>Green Class</p> <p>Year 2 and Year 3</p> <p>2nd Half Autumn Term</p> 	<p><b>Spelling &amp; Handwriting</b> Y2s and Y3s follow a spelling program with weekly word lists, spelling journals and testing—see details on back of home learning sheet. All children are encouraged to join using a cursive style.</p>	
<p><b>Art &amp; DT</b> Artists who are inspired by the theme of Light and Dark Making Christmas cards</p>	<p><b>French</b> French alphabet and sounding it out to spell Meet my family, pets and home</p>		<p><b>P.E</b> Daily Mile every day—trainers needed. PE twice weekly with Shrewsbury Town—invasion games and with Mr Kennedy—gym (indoor pumps needed)</p>	
<p><b>History &amp; Geography</b> Guy Fawkes &amp; The Gunpowder Plot Thomas Edison and the invention of the electric lightbulb Hours of sunlight in different countries and its impact on life Victorian Christmas traditions</p>	<p><b>English</b> Drama &amp; Performance - taking part in the Christmas production Story—The King who Banned the Dark—re-telling this humorous picture book and then writing our own versions. Explanation—writing a non-fiction piece explaining how shadows are formed Poetry—learning and performing a Christmas poem Letter writing to Father Christmas</p>			
<p><b>DRIVER 1: Exploring Opportunities (Visits and Visitors)</b></p>	<p><b>DRIVER 2: Outdoor Education</b></p>	<p><b>DRIVER 3: Christian Values</b></p>	<p><b>DRIVER 4: Happiness and Well-being</b></p>	<p><b>DRIVER 5: Our Place in the World</b></p>
<p>Visit to Gurdwara to explore Sikh place of Worship Open the Book Team Rev Sarah in to lead Class Worship times Christingle &amp; Christmas services</p>	<p>Shadow work outside in Science Cycling outside and road safety in winter months, as part of Road Safety Week</p>	<p>Friendship—Peer Mediators scheme across school and focus on friendship and peace as our values driving that scheme.</p>	<p>Anti-bullying Week in November—feeling safe and happy in school</p>	<p>How our Christmas traditions have developed from other countries' ways of celebrating. Children in Need—work in UK and overseas</p>