

<p><b>P.E</b></p> <p>Forest school</p> <p>Finding a space and travelling</p> <p>Different ways to move</p> <p>Changes to our bodies during exercise</p> <p>Getting dressed/hand washing</p> <p>Shrewsbury Town– P.E ball skills</p> <p>Mile a day</p> <p>Learning moves and routine for Red Class dance</p>	<p><b>Maths</b></p> <p>Recognising, writing and ordering numerals 0-20. Saying 1 more and 1 less than a number to 20. Reading and writing numbers 0-10 e.g. one, two, three. Comparing sets of objects to say which has more/less/greater/fewer than. Number bonds to 5 and 10. Adding single digit numbers using objects and counting on method. Knowing number patterns and facts to help with number problems. Solving word problems. Naming 2D and 3D shapes– circle, square, triangle, rectangle, pentagon, hexagon, cube, cuboid, cone, sphere and pyramid.</p>	<div style="text-align: center;">  <p><b>Ourselves</b></p> <p>Red Class-Year One Autumn 1st Half Term 2018</p> </div>			<p><b>Geography</b></p> <p>Forest school– looking at changes through seasons</p> <p>Weather– different types of weather. What clothes might we need for different weather? How does weather change through the seasons?</p>
<p><b>Art</b></p> <p>Self-portraits– Looking at different artists: Leonardo da Vinci, Vincent Van Gogh, Andy Walhol and Picasso.</p> <p>Using different media for portraits– paint, crayons, pencils for sketching, felt tips. Colour mixing– skin, hair, eyes, rainbows.</p> <p>Firework and Diwali art e.g. Rangoli patterns and diva pots.</p>	<p><b>Music</b></p> <p>Nursery rhymes</p> <p>Movement /action songs</p> <p>Harvest/assembly songs</p> <p>Clapping syllables</p> <p>Singing with others-listening</p> <p>Loud/quiet sounds</p> <p>High and low pitch sounds</p> <p>Using percussion instruments</p>				<p><b>ICT</b></p> <p>Logging on</p> <p>Using a basic paint programme e.g. revelation natural art to create portraits, weather and firework pictures.</p> <p>To use Word to type their name– changing font and size.</p>
<p><b>English</b></p> <p>Labelling– facial features and parts of the body.</p> <p>Describing– Looks, senses, fireworks, seasons and weather</p> <p>Poetry– Learning and reciting poems about our bodies and the weather. Writing our own poems using our senses. Writing an acrostic poem.</p> <p>Making up our own stories.</p> <p>Leaning and reciting ‘Funnybones’</p>					<p><b>R.E/P.S.E</b></p> <p>What do Christians believe God is like?</p> <p>The Lost Son</p> <p>Jonah</p> <p>Forgiveness</p> <p>Diwali</p> <p>Sukkot and Harvest</p> <p>Learning ‘The Lord’s Prayer’</p>
<p><b>DRIVER 1: Exploring Opportunities (Visits and Visitors)</b></p>	<p><b>DRIVER 2: Outdoor Education</b></p>	<p><b>DRIVER 3: Christian Values</b></p>	<p><b>DRIVER 4: Happiness and Well-being</b></p>	<p><b>DRIVER 5: Our Place in the World</b></p>	
<p>Open the Book Team</p> <p>Harvest– service</p> <p>Shrewsbury Town– P.E</p>	<p>Forest School–</p> <p>Muddy Mondays for Reception</p> <p>Forest School Fridays for Year One</p> <p>Listening walks around school.</p> <p>What can we see outside?</p>	<p>Learning ‘The Lords Prayer’</p> <p>Introducing children to school’s ‘Christian Values.’</p> <p>Courage, compassion, forgiveness, friendship, peace, perseverance, respect, responsibility, trust, thankfulness and truthfulness</p>	<p>Circle times</p> <p>What makes us happy, sad, scared etc.</p> <p>Happy board and awards for positive behaviour and learning.</p> <p>Friendship: How to be a good friend.</p> <p>Hand washing</p>	<p>Families</p> <p>Our ‘Red Class family’</p> <p>Communities and belonging</p>	