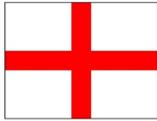


**R.E.**  
RQ8— Has science got all the answers?  
Link to Darwin/ Shrewsbury.

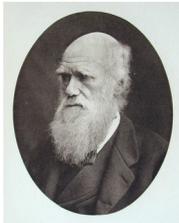


**P.S.H.C.E.:**  
Year 4/5—Unit on Resilience as part of the Primary Stars Support  
  
Y6—Transition unit on preparation for WBS.

**Art & DT:**  
Looking at animal patterns and how they adapt to their environment.  
Camouflage Pictures



**History:**  
To learn about Charles Darwin and his ideas about Evolution and Natural Selection.



**Maths**  
**Year 4:** Arithmetic, Squares and /rectangles, Decimals (+, -, x, ÷), Time inc 24 hour clock, Area and Perimeter  
**Year 5:** Arithmetic, Decimals, Percentages, Angles, Properties of Triangles and 4 sided shapes, Geometrical construction.  
**Year 6:** Arithmetic, Measurements, Conversions, Time and Timetables, Problem Solving  
**All year groups will carry out ongoing learning of times tables, number facts and mental maths skills. One lesson per week will focus on Arithmetic skills and focus on calculations using the 4 operations.**  
**There will be a weekly times tables test on a Friday.**

**Music:**  
**Listening and responding:**  
The Carnival of the Animals - **Camille Saint-saens**  
  
Learning songs for our Leavers' Performance.

**French:**  
Learning the names of pets and zoo animals.



**LEARNING, LISTENING, LIVING**

**Endangered Animals**

**Yellow Class**  
**Year 4, 5 and 6**  
**Summer Term**

**Computing:**  
Producing documents using Publisher.  
This will support our Literacy work.  
Lego Technology Kits



**English: Fiction**— Classic Fiction—Jungle Book by Rudgard Kipling  
**Non-fiction**— Playscripts, - preparing for our Leavers' Performance  
**Poetry**— Anthology of Animal Poems—Compose own poems on an animal theme  
Writing Workshop—writing across a range of genres. Particularly working on using complex sentences and a wider range of punctuation within our writing. Much of our writing will be on a cross curricular basis.

**Spelling & Handwriting:**  
Y4, 5 and 6 to follow the No Nonsense spelling program with weekly word lists, spelling journals and testing using dictation sentences.

**Science**  
**Topic: "We're Evolving."**  
  
To learn how animals adapt to their environment.  
  
To learn about the notion of survival of the fittest.  
  
To learn about dinosaurs and fossils.



**Geography:**  
Learning where different countries in the world where endangered animals exist.  
Learning about why animals can become endangered eg pollution, deforestation, destruction of habitats.



**DRIVER 2: Outdoor Education**

Daily mile round the school grounds  
Looking a plants and leaves to support art work. Different shades of green/ shapes of leaves.

**DRIVER 3: Christian Values**

June— Compassion—how do we show compassion in our school and in our lives.  
  
July - Thankfulness—Being polite and saying thank you, appreciating the world around us.

**DRIVER 4: Happiness and Well-being**

Developing healthy relationships.  
RSE—"Respect Yourself" programme.  
E-safety and how to keep safe and happy whilst being online  
  
Improving our mental wellbeing through regular running.

**DRIVER 5: Our Place in the World**

Raising awareness of issues in other areas of the world which are leading to animals becoming endangered.  
  
Awareness of worldwide schemes to help protect species.

**DRIVER 1: Exploring Opportunities (Visits and Visitors)**

Weekly visit from the Open the Book Team.  
Visit from Rev Sarah/Rev Matthew.  
Trip to West Midlands Safari Park 18/6.