

<p><b>Science</b></p> <p>Forest School</p> <p>Mondays for Reception children</p> <p>Fridays for Year One</p> <p>Melting and freezing experiments</p> <p>Floating and sinking experiments</p> <p>Properties of materials e.g. waterproofing</p> <p>Comparing seasons</p> <p>Vegetable patch– preparing and planting</p>	<p><b>Maths</b></p> <p><b>Y1 Division</b> Sharing equally, finding the numbers of groups <b>Time</b> Telling time to the hour and half-past.</p> <p><b>Counting and Place Value to 100</b> Tens and ones <b>Comparing, order and pattern</b> greater than, smaller than, more and less than <b>Simple addition and subtraction</b> Number bond strategy, counting on/back strategy, grouping and regrouping, adding/subtracting ones then tens <b>Money</b> Coins and notes, exchanging, amounts, adding and subtracting <b>Comparing amounts and quantities</b> Measuring length/height using standard and non-standard measurements, weighting, comparing amounts with water</p> <p><b>YR Place value;</b> more/less than, greater and smaller than. <b>Addition and subtraction</b> Number-line, counting on and back. <b>2D and 3D shapes;</b> names and properties. <b>Doubling</b> Numbers 0-5 <b>Halving</b> even numbers to 10 <b>Numbers;</b> Formation, counting, ordering, recognising numbers to 20 and beyond <b>Comparing amounts and quantities</b> Measuring length/height, weighting, comparing amounts with water</p>		<p><b>R.E/P.S.H.C.E</b></p> <p>Recognising Jewish symbols.</p> <p>Shabbat</p> <p>Hanukkah</p> <p>Understanding what a religious leader is.</p> <p>Moses</p> <p>Respecting the environment including beaches and seas</p> <p>Caring for nature</p> <p>Healthy living</p> <p>Christchurch Christian Values</p>	
<p><b>Art &amp; DT</b></p> <p>Making seaside texture pictures</p> <p>Waterpaint/washing seascapes</p> <p>Designing and making sunglasses</p> <p>Designing and making boats</p> <p>Making ice-pops</p> <p>Cooking picnic items</p>	<div style="text-align: center;">  <p><b>Oh, I do love to be beside the seaside.</b></p> <p>LEARNING, LISTENING, LIVING</p> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="495 606 1070 938"> <p><b>Computing</b></p> <p>Researching countries and holiday destinations</p> <p>Programming bee-bots</p> <p>What do we use technology for? Including home E-Safety</p> <p>Paint programme– seaside pictures</p> <p>Camera– taking and printing photos</p> <p>Algorithms and debugging</p> </div> <div data-bbox="1093 606 1422 869">  </div> <div data-bbox="1422 662 1760 798"> <p><b>Red Class</b></p> <p><b>Reception and Year One</b></p> <p><b>2nd Half Summer Term</b></p> </div> </div>		<p><b>Spelling &amp; Handwriting</b></p> <p>Children to learn spellings based on phonics phase, tricky words, high frequency words and Year Reception and Year One spelling list.</p> <p>We are working on improving pencil grip and fine motor control.</p> <p>All children are encouraged use a cursive style.</p>	
<p><b>P.E</b></p> <p>Throwing-distance and accuracy</p> <p>Jumping-length and height</p> <p>Practising sports day events</p> <p>Healthy living</p> <p>A mile a day (need trainers every day)</p>			<p><b>English</b></p> <p>Information and recount writing– seaside</p> <p>Planning a holiday</p> <p>Making and writing postcards.</p> <p>Information writing—locations and sea creatures</p> <p>Creative writing– The Fish Who Could Wish Designing Pirate school</p> <p><b>Phonics</b> Year One– Phonics Screening Test and consolidating phase 5 Reception– Phase 4 including longer words</p>	
<p><b>Geography</b></p> <p>Continents</p> <p>Comparing French coast and England</p> <p>Planning a holiday—plotting countries on globe and world maps</p>	<p><b>DRIVER 1: Exploring Opportunities (Visits and Visitors)</b></p> <p>Open the Book Team</p> <p>Rev Sarah in to lead Class Worship times</p> <p>Visit to Safari Park</p>		<p><b>DRIVER 2: Outdoor Education</b></p> <p>Forest School</p> <p>Observing seasonal changes</p> <p>Preparing and planting vegetable patch</p> <p>Summer picnic</p>	
<p><b>DRIVER 3: Christian Values</b></p>		<p>Compassion</p> <p>Thankfulness</p>	<p><b>DRIVER 4: Happiness and Well-being</b></p>	<p>Caring for our world and one another—focus beaches and seas</p> <p>How to stay healthy</p> <p>A mile a day</p> <p>NSPCC Speak out</p>
<p><b>DRIVER 5: Our Place in the World</b></p>		<p>Our Wonderful World– how can we help to look after the world?</p> <p>Forest School</p>		