



LEARNING, LISTENING, LIVING

## Reading, Spelling & Maths Facts

Please record your child's reading practice in the Reading Diary. Reading for 5-10 minutes a day really helps your child to develop fluency as a reader and is better for them, than reading for 30 minutes at the weekend. Children are expected to read 5 times a week at home and they will read twice a week to an adult in school individually and once a week in a small group.

Spellings are set on Fridays, with a test on the following Friday. Again, practising on week nights for 5 minutes each day will be better for your child than 30 minutes on a Thursday night. Children should have received a sheet with the sounds they know along with ones they still need to practise. They will have received a list of high frequency and tricky words that they need to practise reading and spelling which they can work on though this term. Each child will receive next steps which are individual targets for your child to aim towards. When you feel your child has achieved these next steps please inform Mrs Martin and she will set some more.

Maths facts are the facts which your child needs to have at their fingertips so that they can use them in our daily maths lessons. We practise maths facts regularly in school but expect that children are practising them in the week at home too. Children should know these maths facts without writing them down, although that may be part of the learning process. Please record your child's progress on the record sheet below, when they know them confidently and can say them to you quickly.

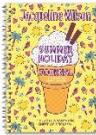
| Reception Maths facts   |                |        | Year 1 Maths facts   |                |        |
|---|----------------|--------|--|----------------|--------|
| Maths fact  | Date completed | Signed | Maths fact   | Date completed | Signed |
| To recognise, order and write numerals 0-30 (focus on 11, 12, 13, 15 and 20)  |                |        | To recognise, order and write numerals 0-100. To say 1 more/less than a number to 100. To say 10 more/less than a number to 100.                           |                |        |
| To confidently count backwards from 20-0 from any given number  |                |        | To confidently count back from 100-0 from any given number   |                |        |
| To say 1 more and 1 less than a number to 20 mentally   |                |        | To know number bonds to 10 e.g. 3+7, 6+4 in your head. To know number bonds to 20 e.g. 13+7, 6+14 in your head   |                |        |
| To count orally to 100  |                |        | To carry out mental addition and subtraction to 20.  |                |        |
| To use objects/fingers to perform basic addition and subtraction using single digits. To use a number-line or count on/back to carry out simple addition and subtraction to 20. |                |        | To recognise coins and notes and understand the value of each. To use money for simple addition and subtraction.   |                |        |
| To recognise, name and describe 2D and 3D shapes e.g. pentagon, hexagon, cuboid, sphere. Including-sides, corners, edges, faces.  |                |        | To use own strategies to carry out addition and subtraction to 100 e.g. using number bonds, counting on or back and adding/subtracting ones and then tens. |                |        |
| To halve even numbers to 10<br>To double numbers 0-5  |                |        | To understand the place value of numbers e.g. greater/smaller than and more/less than to 100   |                |        |
| To know number bonds to 10 e.g. 3+7, 6+4 in your head.  |                |        | To tell the time – O'Clock and half past   |                |        |



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### Topic Homework – 2<sup>nd</sup> Half of Summer Term 2018

This homework enables you to take an active part in your children learning. It will help to deepen their knowledge and understanding of our topics, which this half term is ‘Oh, I do like to be beside the seaside.’ **The central task is in bold and is compulsory**; the other eight tasks are optional. We encourage children to choose ones that interest them and to aim to make a line of at least 3 tasks. Tasks may be completed in whatever form your child chooses – handwritten, word processed etc. and they may want to include photos or other methods of recording. The process of each task is more important than the outcome. So if your child is making a bread roll it is not about how tasty the roll is at the end but the skills and methods they have used to make it e.g. weighing and kneading. These tasks include problem solving activities, encouraging your child to overcoming difficulties and learn from their mistakes. This homework is due in on **Wednesday 5<sup>th</sup> September** so there is plenty of time to complete this project.

|   |   |   |
|---|---|---|
| <p><b>Melting/Freezing</b><br/>                     Make your own ice pops or frozen yogurt.<br/>                     How fast/slow can you melt an ice cube?<br/>                     Melt chocolate- dip fruit into it or make crispy cakes.<br/>                     Talk about melting and freezing as you do it.</p>  | <p><b>Under the sea</b><br/>                     What lives under the sea?<br/>                     Make your own seascapes.<br/>                     Write a story about one of the creatures.<br/>                     Can you make an underwater animal/creature?</p>                                       | <p><b>Playing with water</b><br/>                     Use the bath, washing up bowl or paddling pool. Use different containers to fill and empty- use language related to capacity.<br/>                     Can you make things float or sink?</p>  |
| <p><b>Seaside picnic</b><br/>                     Could you visit a beach or could you build a pretend beach at home?<br/>                     What would you bring with you to your beach? What will you do and see there?<br/>                     You could help make a picnic to take with you.</p>                    | <p><b>To keep a ‘Summer Holiday’ diary. This could include pictures, photos and of course your own writing.</b><br/> <b>A book will be sent home the week before the Summer Holidays.</b></p>    | <p><b>Pirates</b><br/>                     Can you make and label a treasure map?<br/>                     Perhaps you could go on a treasure hunt and look for special things e.g. things that begin with t or triangular shaped things?</p>        |
| <p><b>Holidays</b><br/>                     Can you plan a pretend holiday? Where would you go? What would you do?<br/>                     Perhaps you could look through brochures to find one you like.<br/>                     Make a list of things you need to take with you.</p>                                   | <p><b>Seaside café</b><br/>                     Could you set up your own café at home?<br/>                     You could practice using coins- giving the right money or change.<br/>                     E.g. If a cup of tea cost 6p and a customer gave you 10p how much change would you give them?</p>  | <p><b>Postcards</b><br/>                     Write a postcard to someone special.<br/>                     Could you teach your child their address?<br/>                     Show them where they live on a map of the country/world.</p>           |