

<p>RE We are using a new scheme of work produced by the Church of England called “Understanding Christianity” and will be focusing on ‘Creation’ which builds on our learning about the Christian (and Hindu) creation stories last half term and extends its implications for how Christians care for the world..</p>	<p>Maths Year 2: mental maths using the four operations (addition, subtraction, multiplication and division), volume, lines and surfaces, shapes and patterns using semi-circles and quarter circles; problem solving</p> <p>Year 3: mental maths using the four operations (addition, subtraction, multiplication and division), parallel lines, area and perimeter, word problems</p> <p>Year 4: mental maths using the four operations (addition, subtraction, multiplication and division), decimals, area and perimeter, symmetry and tessellations</p> <p>Weekly Maths test: We will continue to give each year group a mixed operation mental maths test on a Friday— which together with their spelling test—comes home so that you can see their progress.</p>				<p>Geography</p> <p>Looking at the different uses of the rainforest, understanding the competing demands for land.</p>
<p>Science</p> <p>To describe how the rainforest habitat provides for the animals and plants that live there. To contrast the rainforest habitat with a coral reef habitat and a seashore habitat. To understand the concept of a simple food chain. To gather, present and record data in a variety of ways. To look at conservation projects and understand how scientists present data to make their case.</p>	<p>French</p> <p>Island of Mauritius—French speaking countries and cultures in other parts of the world. Describing a beach scene in French.</p>	 <p>LEARNING, LISTENING, LIVING</p> <p>Islands continuing our Rainforests theme</p> <p>Green Class</p> <p>Year 2, Year 3 and Year 4</p> <p>Summer Term 2</p>	<p>PSHE</p> <p>Y2: Where does money come from? Fruit as a healthy snack</p> <p>Y3: Responsibilities and rights. Growing up and changes.</p>	<p>History The history of UK & Mauritius: looking at what was the British empire? What was a colony? Independence. What is the Commonwealth, the Queen as Head of the Commonwealth. Countries which belong to the Commonwealth.</p>	
	<p>Music</p> <p>Mrs Alston (Shropshire Music Service) will be supporting the children in their reading of music and understanding of rhythm, pitch and structure as they continue recorder lessons.</p>		<p>Computing</p> <p>We are emphasising basic word processing skills such as using Word and Publisher. We are using Barefoot Computing lessons to help children understand terms such as debugging (fixing simple programming errors) and algorithms (sets of instructions).</p>		
<p>DT</p> <p>The children will design beach essentials—such as sunhats, sun glasses and beach bags and think about the suitability of materials chosen.</p>	<p>English Fiction: We will be reading stories set on islands or at the seaside and will be particularly focusing on setting. In our writing we will be seeking to describe an island/seashore place and paint a picture for our reader.</p> <p>Poetry: We will be reading ‘The Ocean’s Blanket’ and ‘Sand’ by Carol Ann Duffy, Poet Laureate and learning Sand by heart. We will then compose our own poems in a similar style. We will revisit some of our Shakespeare’s Tempest work from last term and write some of our own rhyming couplets based on the island setting.</p> <p>Non-fiction: We will be writing recounts and looking at scientific writing about conservation projects.</p>			<p>PE</p> <p>Athletics and developing our skills in throwing, catching, sprinting and jumping.</p> <p>Mile Challenge and preparation for the Shrewsbury Half Marathon</p>	
<p>DRIVER 1: Exploring Opportunities (Visits and Visitors)</p>	<p>DRIVER 2: Outdoor Education</p>	<p>DRIVER 3: Christian Values</p>	<p>DRIVER 4: Happiness and Well-being</p>	<p>DRIVER 5: Our Place in the World</p>	
<p>Visitors in: Open the Book team in weekly; STFC working in Green on Thursdays Visits out: Safari Park to see examples of different animals and think about their habitats</p>	<p>Mile Challenge using our School Grounds. Habitat work on the top field. Use the school grounds to begin to develop map making skills. Stepping Out Pedestrian training on road safety for Y3 & Y4</p>	<p>June—compassion which means kindness, treating others as we want to be treated and developing tolerance. July—thankfulness which means valuing others’ contributions and looking back with gratitude.</p>	<p>Move Up Day to prepare for transition to new classes (particularly Y3 & Y4) Introduction of new behaviour policy</p>	<p>The importance of conservation and the impact of environmental issues on us—our responsibility to act. What does belonging to the Commonwealth mean to us now?</p>	