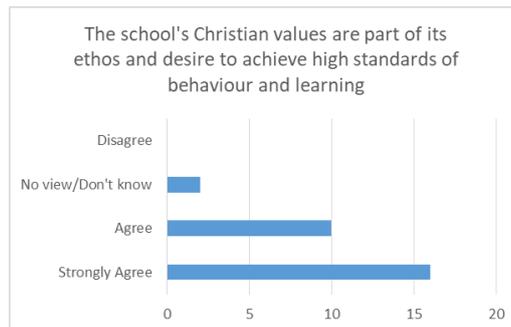
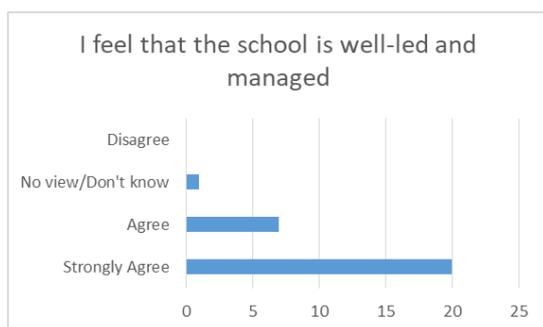
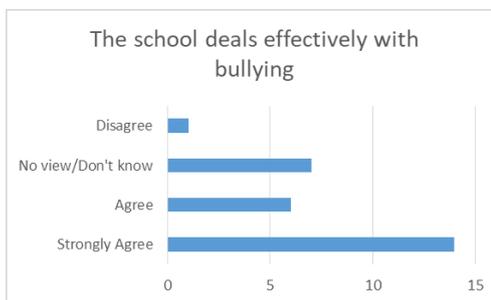
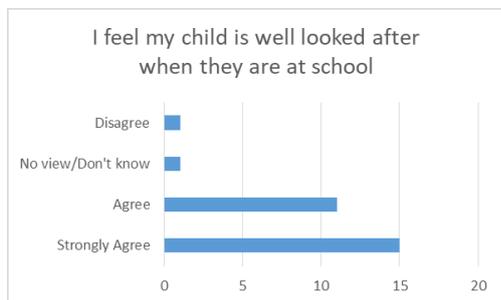
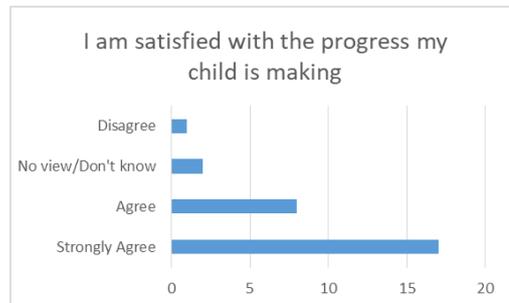
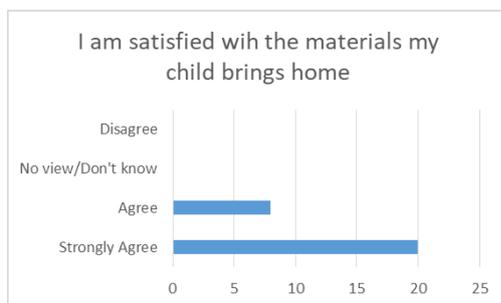
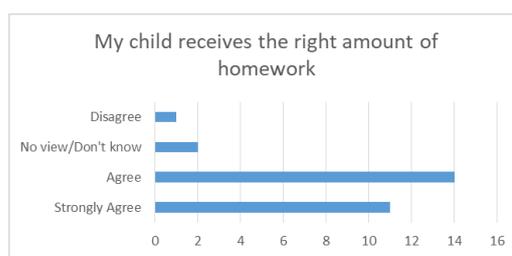
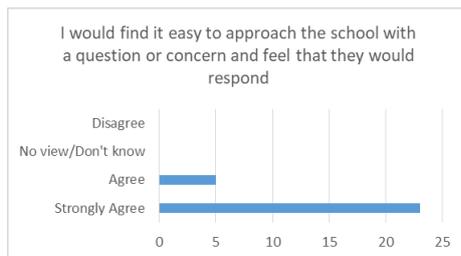
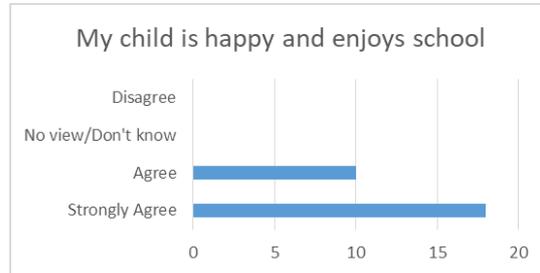
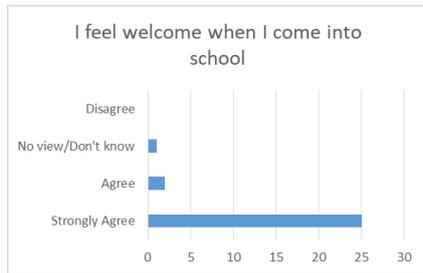
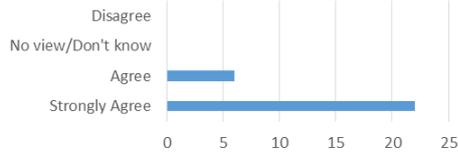


## Feedback from Parental Survey 2018

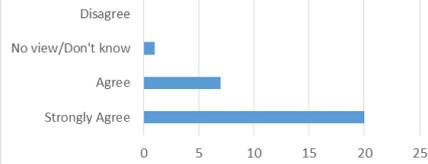
Forms were received from 28 families (about half of potential replies) during the two week window from Parents Evenings till 19<sup>th</sup> March 2018. All the data has been shared here and comments have been compiled into categories and are also shared with the school community. Late replies have been read but not included.



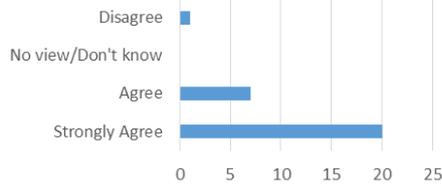
The school encourages parents to take an active part in school life



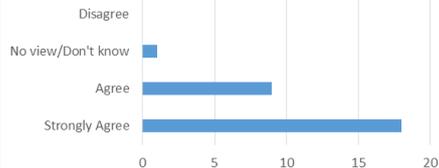
I know how to help my child with their homework



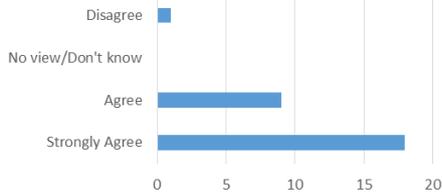
My child feels safe at school



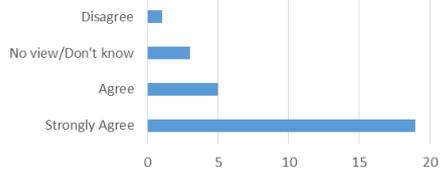
I get enough information about the curriculum my child is following



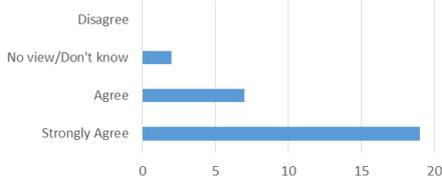
My child is taught well at school



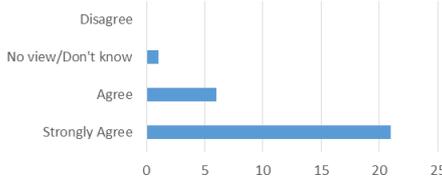
The school achieves high standards of good behaviour



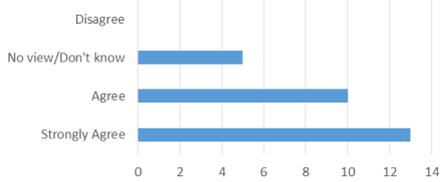
There are sufficient extra-curricular activities available



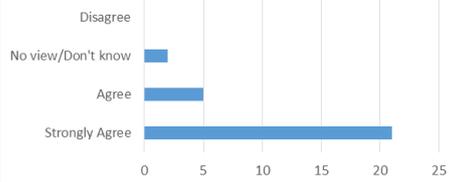
I would recommend Christ Church to other parents



I have visited the school website and think it is helpful



Childrensworld is an important part of the on-site provision



What is going well at Christ Church?	The School would be even better if...	Our response:
<p><b>Curriculum:</b> Extra activities e.g. Egyptian Day Increased focus on health and fitness Visitors (Egyptians) was great for encouraging interest. Great topics and visits. Good variety of activities for the children to participate in both as part of their curricula and as additional enrichment. Range of visits on offer – superb! Focus on reading and maths with Inspire books Forest School – the children love the outdoors and have a lot of fun whilst learning outside. There are school experiences without needing an expensive bus journey involved. Singing standards have increased.</p>	<p><b>Curriculum:</b> More on mental health and coping with everyday stress (friendships etc), stamina and perseverance Entering a writing competition or other national competition More access to IT in lessons First Aid was involved Forest School for all students Change the topics – the 3 year cycle can end up being repetitive Generally more practical outdoor learning In Yellow class they lose their enthusiasm for learning</p>	<p><b>Curriculum:</b> <i>We constantly review our long term curriculum plan and have re-jigged our topics to ensure all children are engaged and excited in learning and to respond to Government changes to the curriculum – we are aware this does mean some Y5/6s have repeated Romans but this won't happen another time. Pupils were very positive about the curriculum and topics on their survey. At a recent staff meeting we looked at outdoor learning and are planning more opportunities and looking at extending Forest School sessions (funding dependent). PSHE and emotional learning is a particular focus at the moment but more is always needed. We would love to run another First Aid course (funding dependent) in a couple of years and are topping up learning using St John's Ambulance lesson plans as part of regular PSHE. A writing competition is a great idea – it is a couple of years since we last did that! We have some IT training for all staff next term – we are aware this is a development area for us.</i></p>
<p><b>Sports &amp; PE:</b> Swimming at WBS. Involvement in different sporting activities with other schools in tournaments as well as with Shrewsbury Town I like the way they have Shrewsbury Football Club involved and coaching the kids. Links with Shrewsbury Town and Primary Stars. William Brookes School with swimming and Bronze Ambassadors. Good to hear of increase in children's fitness at school and progress towards the outdoor classroom.</p>	<p><b>Sports &amp; PE:</b> A set PE kit – the polo shirt used for sporting events would be great as a set PE kit – would look smart when we go to different sporting events. It realised that its pupils do not excel at football as a team and would be better committing to another sport! Hope the village run is on again next year!</p>	<p><b>Sports &amp; PE:</b> <i>Our PE kit is black leggings/shorts/joggers and a white T-shirt (no slogans) but we agree our team kits could do with renewing – anyone know any businesses that might sponsor us? Our football team have entered two tournaments and really improved – the children love playing together and we love their enthusiasm and think the more they practise the better they will get. They are at a similar standard to others in small schools. Perseverance and training is an important part of the lesson sports teach children. We enter lots of other sporting events too. We certainly hope to repeat the village run.</i></p>
<p><b>After-School Clubs/Lunch time Clubs:</b> After-school Clubs x 2 After-school club variety. After-school clubs and costs</p>	<p><b>After-School Clubs/Lunch time Clubs:</b> More choir. Tennis club as an extra-curricular activity or PE. More variety of after-school clubs such as dance, gymnastics, cooking etc. After-school clubs were cheaper. More sports</p>	<p><b>After-School Clubs/Lunch time Clubs:</b> <i>We are glad to offer choir in the summer term. Bat and ball which teaches hand-eye co-ordination was on offer this term and tennis is being taught at the moment. Great ideas for other clubs. We would love to offer cheaper clubs – we already subsidise some of our outside suppliers to keep them at £3 per week. If your child isn't able to access</i></p>

What is going well at Christ Church?	The School would be even better if..	Our response:
	clubs – badminton, basketball, hockey	<i>after-school clubs because of cost, please speak to us in confidence.</i>
<p><b>Staffing:</b> Male teacher – good influence. Stable leadership. Head teacher striving for success. Teachers and staff all committed and work hard. Caring, helpful and smiling staff. All staff work well as a team which is reflected in children’s progress and ability to learn in a relaxed and calm environment. I like that there is a male teacher now, important that there is a balance and male influence. Helpfulness of staff with concerns.</p>	<p><b>Staffing:</b> I feel the staff are all of the same character and it would be great for children to have diverse personalities.</p>	<p><b>Staffing:</b> <i>The staff enjoy working here, we have a good team spirit and we think that reflects in some of the positive comments about the welcome and atmosphere. We are aware as a small staff that we can’t offer the diversity of cultures and backgrounds a larger staff might– this is why we have ‘Exploring Opportunities’ from visits and visitors as one of our main curriculum drivers. Parents may not be aware too of the diversity of coaches, teaching students (we have had two this year) and other volunteers who come into school.</i></p>
<p><b>Outdoor Environment:</b></p>	<p><b>Outdoor Environment:</b> Outside area – more colourful, back field – redeveloped. Another canopy on the playground for keeping out of the sun in the summer months and rain x 2</p>	<p><b>Outdoor Environment:</b> <i>We agree that a new canopy would be great. Unfortunately, at the moment it is not within our school budget means but we are exploring other grants and funding sources. Watch this space!</i></p>
<p><b>Homework:</b> There is no pressure to do homework - the understanding that a stressed child can’t learn.</p>	<p><b>Homework:</b> Homework club – before/after school – help the children and working parents if this were to be set up. We would like more feedback on homework, as a possibility. I forget about it with such a long time to do it in, I think I have time then miss the date. However there doesn’t seem any pressure to do it?</p>	<p><b>Homework:</b> <i>Feedback is given directly to the children – we have one (usually two as there is so much) afternoons celebrating work – with children sharing their work with the whole class, with individuals and with staff and getting feedback. They are joyous occasions and the children love the display – they use it for all the weeks afterwards till it is changed. We are happy to talk to parents if you have queries. We want home learning to be a ‘bubbling over’ of excitement over the topic and children choosing what to do and discussing it with parents, as a way of sharing learning with family. The half term hopefully gives time for this – we will add in some reminders.</i></p>
<p><b>Safety/Safeguarding:</b> Safety of the children. Security. Safe environment</p>	<p><b>Safety/Safeguarding:</b> CCTV in the car park to make children safe from outside influences.</p>	<p><b>Safety/Safeguarding:</b> <i>CCTV would have cost and data protection implications but if we were ever advised to do so on safety grounds we would. Our grounds were looked at by the Safer Schools officer last term who was happy with our procedures.</i></p>
<p><b>Parental Involvement:</b> Great parent/teacher relationships. Communication and planning is good. Good communication. Parents’ inclusion in assemblies. Information provided by the school to assist with helping children’s development.</p>	<p><b>Parental Involvement:</b> Parent lunches would be great to have again! Could plays/assemblies be recorded for school facebook/website so that if you are unable to attend</p>	<p><b>Parental Involvement:</b> <i>Parent lunches are coming back in the summer term. We can’t put recordings of plays on our website or Facebook because of image consent concerns but we can record them for you to come and see in school</i></p>

What is going well at Christ Church?	The School would be even better if..	Our response:
<p>The range of assemblies, coffee mornings etc. allowing parents to come into school. That the school is always willing to improve and listen to feedback in a positive and constructive manner. Parents are kept informed via text messages of any transport issues or the need for children to have particular items with them in school etc. Communication is fab! Phone text message offer is great!</p>	<p>or don't have a family representative you can watch at a later time? Use Facebook a little more for reminders? I forget lots!</p>	<p><i>on one of our iPads – let us know if this would help. We will try to put more reminders on Facebook.</i></p>
<p><b>Childrensworld:</b> It's great that Childrensworld is so close with the school and all of the staff are friendly. Great links with Childrensworld x 2. The way Childrensworld is invited into school life which in turn should make the transition to school life easier.</p>	<p><b>Childrensworld:</b></p>	<p><b>Childrensworld:</b> <i>We love Childrensworld's involvement in school life – their staff are highly committed, caring and we see them as part of the team.</i></p>
<p><b>Children:</b> Happy and positive children x 3. Love how well everyone gets along and knows each other Photos of children on the school walls is lovely Good to see child-led approaches to SEN work, carry on celebrating diversity, more needs to be done.</p>	<p><b>Children:</b> Focusing on children's personal development and social skills. I know the school is working on this. More playtime monitors (peer mediators) to help monitor behaviour at breaktimes and assist children with resolution themselves. Encourage children to use the peer mediators more and also to go to teachers if they need to. Can you check the positioning of children on the stage – I couldn't see mine in 3 plays now, hidden at the back.</p>	<p><b>Children:</b> <i>We agree with the need for social skills and helping children to resolve behaviour for themselves. The Peaceful People sessions are part of our ongoing commitment to this – please keep asking us what we are doing! Please let the class teacher know this particular issue about staging as we won't be able to solve it from the anonymous survey comment – we do generally put children in height order (though not always as there may be 'production' reasons).</i></p>
<p><b>General comments:</b> Lovely atmosphere. Friendly calm atmosphere My daughter likes attending the school. I like how small and closely knit the school is. Sense of a school "community"/community feel x 2 Welcoming and friendly. Lots of extra-curricular events bringing community together and for children to get involved in. I feel the school has improved during the time my child has been at the school. The school is always welcoming to students and other visitors. Welcoming and family feel to the school. Happy with the professionalism and guidance you are providing for our child.</p>	<p><b>General comments:</b> Make as much paperless as possible Please ensure children are using equipment in school you ask us to bring in eg. coats, wellies etc.</p>	<p><b>General comments:</b> <i>One of our Governors has made the same comment about paperless – we know though from our parent consultation on communication that some parents prefer a paper newsletter – so we are taking more soundings – if you want email newsletters please let the Office know. Children should have coats in school every day (rain coat/waterproof) in summer and we certainly have coats on during colder weather. Wellies have been requested this year and not needed but we can't do much about snow melt meaning the snowman building competition was cancelled!</i></p>



What is going well at Christ Church?	The School would be even better if...	Our response:
<p><b>Other:</b> Involvement of Rev Sarah in school life!</p>	<p><b>Other:</b> Saying no to people who don't pay for trips. Could macaroni cheese come off the menu? Frustrated that cars are parking on the road outside school, especially when it is sometimes staff who live in the village</p>	<p><b>Other:</b> <i>Our Charging and Remissions policy is on the website – it details the law in this area – we strongly encourage all parents to pay and have tried to give lots of notice as otherwise we will not be able to offer as enriching a curriculum. Macaroni cheese has come off the menu – the pupils told us they didn't like it in their own survey and we acted on their views – Neapolitan pasta instead! Staff may have a reason (work – meetings/equipment or personal) for parking of which the commenter would not be aware. Our car park is relatively small, given the size of the combined school and Childrensworld staff and so sometimes staff park legally on the road. We are not aware of any wider parking issues – we are keen to be good neighbours and a Governor attended the last Parish Council to ask specifically whether school was causing any parking issues in the village and the Parish Council had no concerns.</i></p>
<p><b>PTA:</b> PTA x 3 PTA input to school is fantastic! PTA organised events PTA do an excellent job to raise money and provide social events The school's positive relationship with the PTA – encouraging events which is having a beneficial effect on resources available to all pupils. PTA do a great job fundraising. School is well supported by the PTA</p>	<p><b>PTA:</b></p>	<p><b>PTA:</b> <i>What can we say? We are truly blessed as a school to have such an active, fun, approachable and friendly PTA. Their work really does have a positive impact on every child in the community. If you would like to help out, do get involved, it is a group that always welcomes new ideas and support.</i></p>