

**R.E.**  
 Cross-curricular link to Romans learning about different Gods and Goddesses.  
 RQ3—Who is my neighbour?

**P.S.H.C.E:**  
 First Aid—bleeding and shock  
**Living in the wider world**— how to take part in making and changing rules, everyone has human rights—including children.

**Art & DT:**  
 Designing and making Roman Shields. “Awesome Armour”—design and technology project.



**History:**  
 The Roman Empire and its impact on Britain. The Roman Army by AD42 and the power of its army.  
 The legacy of Roman culture ( eg art, and architecture)

**Maths**  
**Year 4:** Arithmetic, Tables, and Line Graphs, Fraction including improper fractions and mixed numbers, Addition and subtraction of fractions, measuring and drawing angles, perpendicular and parallel lines.  
**Year 5:** Arithmetic, x and ÷ of fractions (proper and improper), Finding the area of a triangle, ratio and converting fractions into decimals.  
**Year 6:** Arithmetic, understanding and interpreting pie chart, finding the area and perimeter, finding the volume of solids and liquids.  
**All year groups will carry out ongoing learning of times tables, number facts and mental maths skills. One lesson per week will focus on Arithmetic skills and focus on calculations using the 4 operations.**

**Music:**  
**Composing and Performing:** using a variety of instruments to create music with a Roman theme eg: music to represent the materials used in building a road.

**French:** Learning how to talk about different types of weather.



**LEARNING, LISTENING, LIVING**

**The Romans**

**Yellow Class**

**Year 4, 5 and 6**

**Spring Term**

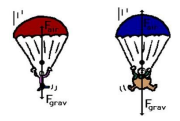
**Computing:**  
 iCompute - E Safety—being safe online.  
 Touch typing— learning correct fingering and building up speed.



**English:**  
**Fiction**— Myths and legends— The Orchard Book of Roman Myths.  
**Non-fiction**— Journalistic and Report Writing.  
**Poetry**— Exploring various poems from an anthology of Roman poems for children. Using the poems as a basis for children to write their own poems.  
 Writing Workshop—writing across a range of genres. Particularly working on using complex sentences and a wider range of punctuation within our writing. Much of our writing will be on a cross curricular basis.

**Spelling & Handwriting:**  
 Y4, 5 and 6 to follow the No Nonsense spelling program with weekly word lists, spelling journals and testing using dictation sentences.

**Science—**  
 We will learn about some of the effects of gravity, observe forces that slow things down.



We will also learn about water and air resistance and learn to explain how levers, gears, pulleys and springs transfer forces and motion.

**Geography:**  
 Learn which countries are part of the Roman Empire.  
 Where the Romans came from and where they invaded.



**P.E:**  
 Weeks 1-2 Practise for Dance Festival.  
 Daily mile to increase fitness levels  
 Shrewsbury Sport in the Community— developing agility, balance, co-ordination and speed.

**DRIVER 1: Exploring Opportunities (Visits and Visitors)**

Weekly visit from the Open the Book Team.  
 Visit from Rev Sarah/Rev Matthew.  
 Visit from a Roman Soldier on 5th January 2018.  
 Performing at WBS Dance Festival.  
 Visit from Bridgnorth Foodbank

**DRIVER 2: Outdoor Education**

Daily mile round the school grounds.

**DRIVER 3: Christian Values**

January—Respect—how we respect ourselves and respect others.  
 February— Trust—doig what we say we will and being reliable.  
 March—Forgiveness— Saying sorry and being understanding.

**DRIVER 4: Happiness and Well-being**

Developing healthy relationships. Feeling a valued member of our class and school.  
 RSE—“Respect Yourself” programme.  
 E-safety and how to keep safe and happy whilst being online

**DRIVER 5: Our Place in the World**

Increasing our understanding of history, other religions and geography through the study of the Romans.  
 See PSHCE - Living in the Wider World