



<p><b>R.E/P.S.H.C.E</b></p> <p>How do people express their beliefs about truth? Sikhism Special books The Bible and its importance to Christians Why is the Guru Granth Sahib a special book for Sikhs? Respect Similarities and differences between ourselves Trust</p>	<p><b>Maths</b></p> <p><b>Reception:</b> Counting objects to, ordering numbers to and recognising numbers to 30. 2D and 3D shape properties. Addition and subtraction using single digits. 1 more and 1 less than to 20. Counting back from 20 to 0. Doubles to 5. Halving even numbers to 10.</p> <p><b>Year One:</b> Ordering and recognising numbers to 100. Number bonds to 10 in head. Counting in 2's to 20. Counting in 5's to 100. Counting in 10's to 100. Addition and subtraction word problems. Length– sequencing and comparing. Measuring– units of measure</p>		<p><b>Science</b></p> <p>Forest School Mondays for Reception children Fridays for Year One Healthy eating Gravity Floating and sinking Space– Earth, planets, sun, stars and moons.</p>	
<p><b>Art &amp; DT</b></p> <p>Designing and making paper aeroplanes Designing, making and comparing boats Designing and making aliens Chinese New Year art and design e.g. blossom trees, lanterns, Chinese writing, and dragons.</p>	<p><b>Music</b></p> <p>Pitch– high and low Quiet and Loud sounds Keeping a beat using percussion instruments Listening to and finding a rhythm in different kinds of music Christmas Songs and performance</p>	 <p><b>LEARNING, LISTENING, LIVING</b></p> <p><b>Travel</b></p> <p><b>Red Class</b></p> <p><b>Reception and Year One</b></p> <p><b>1st half Spring Term</b></p> 	<p><b>Computing</b></p> <p>Using a paint programme to create aliens. Finding information Using BeeBots and basic programming. Using word to type names.</p>	<p><b>Spelling &amp; Handwriting</b></p> <p>Children to learn spellings based on phonics phase, tricky words, high frequency words and Year Reception and Year One spelling list. We are working on improving pencil grip and fine motor control. All children are encouraged use a cursive style.</p>
<p><b>History</b></p> <p>Travel history and timelines Leonardo da Vinci's flying machine Richard Pearse's monoplane Jean Batten– solo flights The Wright brothers Severn Valley Railway RAF Museum Cosford Titanic</p>	<p><b>P.E</b></p> <p>Gym-Basic positions Pike, tuck, straight, star, straddle. Travelling, balancing, linking movements into a routine and jumping and landing—using apparatus</p>		<p><b>English</b></p> <p>Non-fictional writing based on transport , travel and space. Making information leaflets, booklets and posters. Re-count writing about our trip to Cosford. Writing 'journey' stories—using our imagination. Where would we go? What would we see? What would we do? Space stories– alien writing <b>Phonics</b> Year One– Phase 5 Reception– Phase 3/4</p>	<p><b>Geography</b></p> <p>Orienteering Severn Valley Railway Chinese New Year</p>
<p><b>DRIVER 1: Exploring Opportunities (Visits and Visitors)</b></p>	<p><b>DRIVER 2: Outdoor Education</b></p>	<p><b>DRIVER 3: Christian Values</b></p>	<p><b>DRIVER 4: Happiness and Well-being</b></p>	<p><b>DRIVER 5: Our Place in the World</b></p>
<p>Open the Book Team Rev Sarah in to lead Class Worship times Visit to RAF Museum Cosford</p>	<p>Forest School Observing seasonal changes Maths in nature Orienteering 12/02/18 RSPB birdwatch week</p>	<p>Respect Trust</p>	<p>Healthy eating and living 02/02/18 NSPCC number day 07/02/18 Safer Internet Day</p>	<p>Space Looking after our world 13/02/18 Shrove Tuesday Chinese New Year</p>