



LEARNING, LISTENING, LIVING

Reading, Spelling & Maths Facts

Please record your child's reading practice in the Reading Diary. Reading for 5-10 minutes a day really helps your child to develop fluency as a reader and is better for them, than reading for 30 minutes at the weekend. Children are expected to read 5 times a week at home and they will read twice a week to an adult in school individually and once a week in a small group.

Spellings are set on Fridays, with a test on the following Friday. Again, practising on week nights for 5 minutes each day will be better for your child than 30 minutes on a Thursday night. Children should have received a sheet with the sounds they know along with ones they still need to practise. They will have received a list of high frequency and tricky words that they need to practise reading and spelling which they can work on though this half-term. Each child will receive next steps which are individual targets for your child to aim towards. When you feel your child has achieved these next steps please inform Mrs Martin and she will set some more.

Maths facts are the facts which your child needs to have at their fingertips so that they can use them in our daily maths lessons. We practise maths facts regularly in school but expect that children are practising them in the week at home too. Children should know these maths facts without writing them down, although that may be part of the learning process. Please record your child's progress on the record sheet below, when they know them confidently and can say them to you quickly.

Reception Maths facts			Year 1 Maths facts		
Maths fact	Date completed	Signed	Maths fact	Date completed	Signed
To recognise numerals 0-30			To recognise and write numerals 0-100		
To put numbers in order 0-30			To put numerals 0-100 in order (forwards and backwards)		
To count backwards from 20 to 0			To say 1 and 10 more/less than a number to 100		
To say 1 more and 1 less than a number to 20			To read and write numbers 0-20 in words e.g. one, two.		
To write numerals 0-20			To know number bonds to 10 e.g. 3+7, 6+4 in their head		
To count orally to 40			To compare objects by height, length, capacity and weight.		
To compare objects by capacity and weight e.g. empty/full, heavier/lighter.			To add two numbers together by putting the larger number in their head and counting on.		
To recognise, name and describe 2D and 3D shapes			To find the difference between objects by counting on or back e.g. 7-2= 6, 5 Or 9-6= 7-8-9 (3)		
To carry out addition and subtraction using single digits.			To recognise, name and describe 2D and 3D shapes e.g. pentagon, hexagon, cuboid, sphere. Including- sides, corners, edges, faces.		



LEARNING, LISTENING, LIVING

Topic Homework – 1st Half of Spring Term 2018

This homework enables you to take an active part in your children learning. It will help to deepen their knowledge and understanding of our topics, which this half term is travel (transport and space). **The central task is in bold and is compulsory;** the other eight tasks are optional. We encourage children to choose ones that interest them and to aim to make a line of at least 3 tasks. Tasks may be completed in whatever form your child chooses – handwritten, word processed etc. and they may want to include photos or other methods of recording. The process of each task is more important than the outcome. So if your child is making a bread roll it is not about how tasty the roll is at the end but the skills and methods they have used to make it e.g. weighing and kneading. These tasks include problem solving activities, encouraging your child to overcoming difficulties and learn from their mistakes. This homework is due in on **Wednesday 28th February** so there is plenty of time to complete this project.

<p>Can you compare toy vehicles? Which is the fastest? Which goes the furthest? Can you build something that makes them go further? E.g. a ramp.</p> 	<p>Can you make a boat that floats?</p> 	<p>Can you make an alien? It could be a painting, sculpture or from nature found in the wood.</p> 
<p>Can you make a paper aeroplane? How far does it go? Can you make one that does a loop? Can you make two and compare the distance?</p> 	<p>Can you find out about somebody in the past who has been on a journey? Where did they go? What did they do? How did they get there?</p>  <p>Please bring it into school by Wednesday 28th February.</p>	<p>Can you go on a journey? You might walk, go on a bus or train. Can you record your journey? e.g. with photos and sentences.</p> 
<p>Can you make a leaflet, booklet or poster teaching an alien something about our world?</p> 	<p>Spring fitness challenge. Can you go on a walk or ride each week and increase the distance each time?</p> 	<p>Can you research about one form of transport and make a report about it. E.g. using the computer to find out about the Flying Scotsman.</p> 