

<p><b>RE</b></p> <p>Cross-curricular link to Egyptians in Bible but also to the Egyptian gods and their religion and views on the after-life.</p> <p>What do people believe about God? Looking at different sources that Christians and other religions use to know about God.</p>	<p><b>Maths</b></p> <p><b>Year 2:</b> Measuring in g, kg and comparing mass; mental addition and subtraction; money—pounds, pence and word problems; understanding fractions in shapes and that there can be fractions of amounts,</p> <p><b>Year 3:</b> Mental addition &amp; subtraction; Mental multiplication &amp; division; Money—addition &amp; subtraction in word problems; Metres, centimetres, kilometres, kilograms, grams, litres and millilitres—in word problems;</p> <p><b>Year 4:</b> Tables, and Line Graphs, Fraction including improper fractions and mixed numbers, Addition and subtraction of fractions, measuring and drawing angles, perpendicular and parallel lines.</p>				<p><b>History</b></p> <p>This term we will be investigating the awesome Ancient Egyptians and trying to find out:</p> <p>When did the Egyptians live and how do we know this? What evidence tells us how and why the Egyptians built pyramids and mummified their kings and queens. Also, why was religion important to the Egyptians and how did this affect their everyday lives?</p> <p>Pupils will have the chance to research specific areas of interest and to create a presentation to show to the class</p>
<p><b>Science</b></p> <p>Types of Rocks—comparisons Grouping Rocks based on their properties</p> <p>Explaining how fossils are formed</p> <p>Explaining Mary Anning’s contribution to palaeontology</p> <p>Explaining how soil is formed</p> <p>Investigating the permeability of different soils</p> <p>How were rocks used to build pyramids?</p>	<p><b>French</b></p> <p>Our family and friends, numbers in French. Celebrating the New Year in France</p>	 <p><b>LEARNING, LISTENING, LIVING</b></p> <p><b>Egyptians</b></p> <p><b>Green Class</b></p> <p><b>Year 2, Year 3 and Year 4</b></p> <p><b>Spring Term</b></p>	<p><b>PSHE</b></p> <p>Managing feelings: disagreements, First aid: bleeding &amp; shock</p> <p>Keeping healthy: a balanced meal</p> <p>Wider world: human rights</p>	<p><b>P.E</b></p> <p>We will be doing the Mile Challenge, so always have a PE kit, indoor pumps and trainers/boots in school. Lessons on Tuesdays will focus on football, orienteering and outdoor games. On Thursdays sessions will focus on developing movement, control and balance through gymnastics.</p>	
	<p><b>Music</b></p> <p>Learning to read music through our recorder lessons. Developing our understanding of composition through using music in The Tempest (English)</p>		<p><b>Computing</b></p> <p>We will be assessing touch typing skills and children will work on individual improvement programmes. There will also be an e-safety focus.</p>		
<p><b>Art</b></p> <p>Investigating Ancient Egyptian tomb paintings and hieroglyphs. Designing their own cartouche using hieroglyphs and using maths skills to accurately enlarge an image.</p>	<p><b>English</b></p> <p>Mrs Cansdale is using a scheme of work developed by the Royal Shakespeare Company which enables primary children to use drama, speaking and listening , reading and writing to engage with ‘The Tempest’.</p> <p>Mr Kennedy will be teaching researching and note taking skills, leading to pupils writing explanations, reports and a presentation on the Egyptians</p>		<p><b>Geography</b> Linked to our topic on Ancient Egyptians we will develop our geography skills to use atlases, Google Earth and satellite images to investigate Egypt and the River Nile.</p>	<p><b>DRIVER 5: Our Place in the World</b></p> <p>Increasing our understanding of history, other religions and geography through the study of the Egyptians.</p> <p>PSHE—what are human rights?</p>	
<p><b>DRIVER 1: Exploring Opportunities (Visits and Visitors)</b></p> <p>Visitors in: An Egyptian visitor in School enabling us to understand more about our Topic and how to use artefacts and sources</p> <p>Open the Book team in weekly STFC working in Green on Tuesdays</p>	<p><b>DRIVER 2: Outdoor Education</b></p> <p>Mile Challenge using our School Grounds.</p> <p>Orienteering and outdoor games in weekly PE lessons</p>	<p><b>DRIVER 3: Christian Values</b></p> <p>January – Respect - valuing our differences; February -Trust -being reliable and working together; March- Forgiveness which means saying sorry; making friends again &amp; moving on and being understanding</p>	<p><b>DRIVER 4: Happiness and Well-being</b></p> <p>PSHE focus on learning to disagree well</p> <p>Valuing difference as we learn about Respect</p> <p>E-safety and how to keep safe and happy whilst being online</p>		