

**R.E. Why do people's belief and practice differ**  
 Looking at symbols and actions both in Christianity and Hinduism.  
 Remembrance Day  
 The festival of Christmas and traditions.

**P.S.H.C.E:**  
 Year 4,5 and 6 will be covering the programme "Respect Yourself."



**Art & DT:**  
 River Art inspired by Monet. Using watercolour and other paint techniques to create images inspired by Claude Monet eg Waterlillies and Monet's River Thames series.



**History:**  
 Learning about the RMS Titanic.  
 The class system on board the Titanic.  
 The Gunpowder Plot—linked to Bonfire Night.



**Maths**  
**Year 4:** Arithmetic, Multiplication of a 1 and 2 digit number, division by a one digit number, word problems, tables and line graphs.  
**Year 5:** Arithmetic, Order of operations, + and —like and unlike fractions, converting fractions to decimals, mixed numbers  
**Year 6:** Arithmetic, ratio and fraction, comparing ratios, finding percentages, word problems

All year groups will carry out ongoing learning of times tables, number facts and mental maths skills. One lesson per week will focus on Arithmetic skills and focus on calculations using the 4 operations.  
 There will be a weekly times tables test on a Friday.

**Music:** The Moldau from Ma Vlast' by Bedrich Smetana. To use music to describe the course of the Moldau (also known as the Vltava), a river in the Czech Republic, from source to end.  
 Children creating own compositions.  
 Learning songs for Christmas Service/production



**LEARNING, LISTENING, LIVING**

**Mountains, Rivers and Water**

**Yellow Class**  
**Year 4, 5 and 6**  
**Autumn Term**

**Computing:**  
 iCompute -iProgram—Designing and developing computer games.  
 We will continue coding using Scratch.



**Science— Forces -Water resistance**  
 To explain the effects of water resistance. The importance of streamlined shapes to minimise water resistance.

Identify the part played by evaporation and condensation in the water cycle, and associate the rate of evaporation with temperature.

**Geography:**  
 Describe and understand key features of physical geography—rivers and mountains.

Use maps and atlases to locate world rivers and mountains.

**French:**  
 Ongoing—greetings and simple instructions in class.  
 Learning about members of your family.

**English:**  
 Fiction— **Journey to the River Sea** – by Eva Ibbotson  
 Non-fiction— Explanation Writing  
 Poetry— Reading and learning poems— **I Like This Poem** edited by Kaye Webb,  
**Poems about Water** compiled by Andrew Fusek Peters

Writing Workshop—writing across a range of genres. Particularly working on using complex sentences and a wider range of punctuation within our writing.

**Spelling & Handwriting:**  
 Y4, 5 and 6 to follow the No Nonsense spelling program with weekly word lists, spelling journals and testing using dictation sentences.

**P.E:**  
 Football Skills delivered by Shrewsbury Town in the community (Thurs)  
 Swimming /Dance at WBS (Fri)



**DRIVER 1: Exploring Opportunities (Visits and Visitors)**

Open the Book Team  
 Visit from a geography teacher.  
 Visit from Dogs Trust—Tuesday 7th November  
 Shrewsbury Town coaches  
 Visit to WBS to see the pantomime.

**DRIVER 2: Outdoor Education**

Cross Country—various events at WBS.  
 Weekly mile round the school grounds.

**DRIVER 3: Christian Values**

October— Truthfulness. Being honest and telling the truth even when its difficult. Making the right choices.  
 November—Friendship—how to deal with conflicts.  
 December—Peace

**DRIVER 4: Happiness and Well-being**

Developing healthy relationships. Feeling a valued member of our class and school.  
 RSE—"Respect Yourself" programme.

**DRIVER 5: Our Place in the World**

How we can help to conserve water.  
 Christmas in other countries.  
 Appreciating how Hindus in the UK use light as a symbol.